

Transparency 2021 information: workbook overview

This workbook contains data tables relating to the attainment of 2019-20 qualifiers. The following worksheets are included in this workbook:

Table 1a Attainment 2019-20 - This worksheet contains table 1a which relates to attainment at the provider. This table presents the percentage of classified first degrees at grade 2:1 or above by characteristics for 2019-20 qualifiers.

Table 1b Attainment 2019-20 - This worksheet contains table 1b which relates to attainment at the provider. This table presents detailed information on attainment by characteristics for 2019-20 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables.

Transparency 2021 information: Attainment of 2019-20 qualifiers

Provider: Sheffield Hallam University

UKPRN: 10005790

For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2019-20 qualifiers.

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	70%
	White	86%
EIMD 2019 quintile	1 and 2	76.4%
	3 to 5	86.1%
Gender	Female	84.4%
	Male	80.5%
	Other	N

**Transparency 2021 information:
Attainment of 2019-20 qualifiers**

Provider: Sheffield Hallam University

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Table 1b: Detailed information on attainment for 2019-20 qualifiers.

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Full-time	Ethnicity	Asian	410	27%	45%	24%	4%	N	40
		Black	180	14%	47%	33%	6%	N	N
		Mixed	180	35%	47%	16%	2%	N	N
		Other	60	11%	51%	30%	8%	N	N
		White	4580	40%	47%	12%	2%	N	350
		Unknown	80	11%	25%	34%	29%	N	130
	EIMD 2019 quintile	1	1100	25%	45%	25%	5%	N	160
		2	830	35%	45%	15%	0%	N	130
		3	950	40%	45%	10%	5%	N	100
		4	1180	40%	45%	10%	0%	N	90
		5	1380	40%	45%	10%	0%	N	70
		N/A	50	40%	45%	15%	DP	N	N
		Unknown	N	N	N	N	N	N	N
	Gender	Female	3190	39.4%	45.4%	13.1%	2.1%	N	350
		Male	2300	33.8%	47.7%	16.0%	2.6%	N	200
		Other	N	N	N	N	N	N	N
	Part-time	Ethnicity	Asian	N	N	N	N	N	N
Black			N	N	N	N	N	N	N
Mixed			N	N	N	N	N	N	N
Other			N	N	N	N	N	N	N
White			310	34%	39%	17%	9%	N	250
Unknown			N	N	N	N	N	N	40
EIMD 2019 quintile		1	60	25%	35%	20%	20%	N	40
		2	50	45%	30%	15%	15%	N	50
		3	60	30%	40%	20%	10%	N	70
		4	90	30%	50%	10%	10%	N	60
		5	80	35%	30%	20%	10%	N	80
		N/A	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
Gender	Female	110	31%	37%	19%	13%	N	100	
	Male	240	33%	38%	16%	14%	N	220	
	Other	N	N	N	N	N	N	N	
Apprenticeships	Ethnicity	Asian	N	N	N	N	N	N/A	N
		Black	N	N	N	N	N	N/A	N
		Mixed	N	N	N	N	N	N/A	N
		Other	N	N	N	N	N	N/A	N
		White	80	43%	48%	9%	DP	N/A	60
		Unknown	N	N	N	N	N	N/A	N
	EIMD 2019 quintile	1	N	N	N	N	N	N/A	N
		2	N	N	N	N	N	N/A	N
		3	N	N	N	N	N	N/A	N
		4	30	50%	45%	DP	DP	N/A	N
		5	N	N	N	N	N	N/A	N
		N/A	N	N	N	N	N	N/A	N
		Unknown	N	N	N	N	N	N/A	N
	Gender	Female	30	45%	50%	DP	DP	N/A	30
Male		50	45%	40%	15%	DP	N/A	40	
Other		N	N	N	N	N	N/A	N	

Transparency 2021 information: Rounding and suppression

The data contained in the tables in this workbook have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".

Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.