

Early Years Conference

Educating the 21st Century Child: Existing Wisdom and New Understandings

Friday 10th November 2017 / Saturday 11th November 2017

Sheffield Town Hall

**Fri 10th November
08:45 - 16:00**

**Sat 11th November
08:45 - 12:30**

We are pleased to be able to offer this exciting conference that brings together the traditions of effective early years practice with the latest understandings of how young children develop so that we can support their holistic development and improve their outcomes and life chances.

The conference presents a range of speakers who come from different organisations and disciplines but who are united by their message that we need to incorporate the latest findings from research into how children develop and learn into our practice and seize the opportunities presented by 21st Century technologies. These new understandings often shed light onto why aspects of traditional early years practice are effective and support existing wisdom.

The conference is a result of collaboration between Sheffield City Council and Sheffield Institute of Education and comes from a recognition that everyone that works within the Early Years Foundation Stage need to work together to share our knowledge and expertise for the children and families we work with. To ensure that the conference is open to all in the early years the full programme on the Friday will be repeated in a shortened format on the Saturday morning.

	Full Price	Additional Places Subscribed Schools	Students
Friday**	£50	£25	£25
Saturday	£30	£15	£10

**** Please notify us of any dietary requirements when booking**

When booking please state how many places you require.

For conference enquiries / bookings please contact the Early Years Team on:
Email: EarlyYearsBusinessSupport@sheffield.gov.uk Tel: 0114 2506852

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Keynote Speakers



Jerome Finnegan
Research and Policy Adviser at Save the Children UK

Jerome Finnegan is Research and Policy Adviser at Save the Children UK, where he works on issues related to child poverty, the early years and childcare and early education. He is currently leading on projects looking at how the childcare and early education system can better support children's early learning and development. He previously worked at the National Centre for Social Research and holds a BA from University College Dublin and an MA from Goldsmiths, University of London.



Professor Cathy Burnett BA, PGCE, MEd, EdD
Professor of Literacy and Education (Sheffield Hallam University)

Cathy Burnett is Professor of Literacy and Education at Sheffield Institute of Education, Sheffield Hallam University where she has worked in teacher education for many years. Cathy has a background in primary teaching, and has worked in theatre-in-education and Derby City Education Service. She has published widely for professional and academic audiences on literacy education, enquiry and professional education and the connections between literacy and technology. Her research review 'The digital age and its implications for learning and teaching in the primary school' was commissioned by the Cambridge Primary Review Trust. Her most recent research focuses on the relationship between new technologies and literacies within and beyond educational contexts. Cathy is Vice President and joint Research Convener for the United Kingdom Literacy Association (UKLA) and also co-convenes the UKLA Digital Literacies special interest group.



Professor Tim Jay BSc, PGCE, PhD
Professor of Psychology of Education (Sheffield Hallam University)

Tim Jay is Professor of Psychology of Education in the Sheffield Institute of Education, Sheffield Hallam University. Tim has a background in psychology and in mathematics teaching and his research interests are focused on individual differences in the ways that young children learn about number and mathematics. His recent work has explored the ways in which diverse skills and experiences come together during the course of young children's mathematics learning.



Sally Goddard Blythe MSc. (Psych)
Director of The Institute for Neuro-Physiological Psychology (INPP)

Sally Goddard Blythe MSc. is the international Director of The Institute for Neuro-Physiological Psychology (INPP) in Chester. INPP was established as a private research, clinical and training organisation in 1975, dedicated to the development of assessment procedures to identify underlying physical factors in specific learning difficulties and adults suffering from anxiety and panic disorder and to the development of effective remediation programmes.

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2017

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BOOKING FORM

Setting / Organisation			
Address			Postcode
Contact Name			Telephone No.
Contact Email Address			

Delegate Information

Name		Job Title		
Email Address				
Date	Friday 10 th November 2017**	<input type="checkbox"/>	Saturday 11 th November 2017	<input type="checkbox"/>
**Dietary Requirements				

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