

2017 Inaugural International Conference: Cross-curricular Language Learning Increasing motivation, confidence and attainment. 30 June -1 July 2017 Programme

Sheffield, UK. Sheffield Institute of Education, Charles Street Building, Sheffield Hallam University
(5 minute walk from train station)

Friday 30 June, page 1

08:00 - 09:00	Registration	
Exhibition Opens		
09:00 - 09:30	Opening of conference Welcome by SIOE and Kim Bower ALL FLAME, Randstad	
09:30 - 10:15	Keynote 1 Professor Do Coyle PluriLiteracies and CLIL: Creating motivating conditions for progression – any age, stage or language (s)	Do Coyle holds a sixth century chair in Learning Innovation at the University of Aberdeen. Do is an international researcher, teacher educator and innovator in CLIL. She has published extensively and developed teacher tools to support CLIL classrooms. As a founding member of the Graz Group her work now focuses on developing a Pluriliteracies approach to Teaching for Learning (PTL). More recent international collaborations have involved over 900 schools in Sri Lanka, being a member of the Implementation Board for the Scottish Government's 1 + 2 Language Policy, CLIL webinars with Australian students, teaching CLIL Masters modules in Spain, and workshops across Europe on making PluriLiteracies achievable for different learners in different contexts.
10.25-11.10	Major talk 1 Dulce Allen CLIL techniques in practice: Teaching Year 7 science topics through French Bordesley Green Girls' School and Sixth Form	
11.10-11.45	BREAK	
11.45-12.30	Keynote 2 Dr Kim Bower Professional Commitment to CLIL	Dr Kim Bower is a principal lecturer in education at the Sheffield Institute of Education. She is an experienced lecturer and researcher in the field of languages and teacher education. Her research focuses on content and language integrated learning (CLIL) and motivation. Kim led two national pilots and innovations in MFL teacher education: French Extension Courses, which became known as subject knowledge enhancement (SKE) courses and the secondary Anglo-French bilateral exchange pilot for the Teaching and Development Agency (TDA). This CLIL pilot established a 4-week exchange of trainees between IUFM Nancy and the University of Hull. Kim sat on the international bilateral steering committee for two years.
12.40- 13.10	Presentations: Developing Resilient learners through CLIL Annalise Gordon, President, Association for Language Learning Exploring the potential of a game-based CLIL project to boost learners' engagement and motivation towards second language learning Sarah Lister and Pauline Palmer, Senior Lecturers Manchester Metropolitan University Making cross curricular links within KS2: how to find and exploit authentic resources in the current programme of study in a range of subjects Victoria Cooke, The Grammar School at Leeds vjc@gsal.org.uk	

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13.10-14.15	LUNCH with poster viewings	
14.15-15.00	<p>Workshops:</p> <p>Ahoy there, me hearties! Linking dance and MFL in the primary curriculum. Elaine Minett (Ms); Laure Jackson (Ms) University of Chichester</p> <p>What pupils say about transition (KS2-3) and what this might mean for CLIL Dr Gary N Chambers, University of Leeds</p> <p>Tackling CLIL in the Primary Classroom Marilyn Troyano, Languages SLE; Good Practice Network for Languages for the West London Teaching Schools Alliance.</p>	
15.10-15.55	<p>Major talk 2</p> <p>Immersion at Judgemeanow Community college - the story so far Marie Bush former Vice Principal</p>	
15.55 -16.15	BREAK	
16.15--17.00	<p>Workshops:</p> <p>STEM + German: Math and Science exhibitions and German Kathrin Lauber Goethe-Institut London</p> <p>A Biliteracy Approach in an Early Years CLIL/Bilingual Program in English/Japanese in Brisbane tbc Dr Simone Smala Lecturer in Education, The University of Queensland</p> <p>'Speaking to a global future': an interdisciplinary vision for languages KS2 - KS5 Bernardette Holmes Director CLERA (Cambridge Language Education Research Associates; Campaign Director - Speak to the Future</p>	
7.00pm conference dinner		

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Saturday 1 July

Exhibition Opens	
09:30: 10.15	<p>Session 1: Keynote 3 Dr Russell Cross Senior Lecturer in Language and Literacy Education, The University of Melbourne</p> <p>CLIL beyond Europe: What remains common? What are new opportunities?</p> <p>Russell Cross is Senior Lecturer in Language and Literacy Education within the Melbourne Graduate School of Education, where he leads their teaching and research initiatives in languages education and content and language integrated learning. With a focus on the sociocultural and political nature of teachers' work and knowledge, Russell's work has appeared in Modern Language Journal, Teachers and Teaching, Language & Education, Language Problems & Language Planning among others. With Trevor Gale from the University of Glasgow and Carmen Mills from the University of Queensland, Russell is current Chief Investigator on the Australian Research Council's national Discovery Project, Social justice dispositions informing teachers' pedagogy in advantaged and disadvantaged secondary schools.</p>
10.25-11.10	<p>Workshops</p> <p>CLIL in practice in the primary classroom Noelia Rivas; Sarah Montero with Pippa Jacobs (Sudbury and Miles Coverdale Primary Schools and Network for Languages, Westminster University)</p> <p>Drawing on the multilingual turn to reflect on two-way bilingual immersion education and its relevance for bilingual education in England Dr Gabriela Meier, University of Exeter</p>
11.10-11.30	BREAK
11.30-12.00	<p>Presentations</p> <p>The Language Magician Dr Concha Julián de Vega Education Adviser, Spanish Embassy Education Office</p> <p>Attitudes towards CLIL in relation to self-reported level of language proficiency: Findings from a questionnaire based research in a tertiary setting Dr Evangelia Soulioti University of Edinburgh evangelia.soulioti@ed.ac.uk</p>
12.10 - 12. 55	<p>Keynote 4 Dr Philip Hood Associate Professor, The University of Nottingham</p> <p>A Rationale for CLIL in Primary Schools</p> <p>Philip has worked in both the secondary and primary sectors and in HE (with ITE, Masters and doctoral students). He was part of the CLIL team at Nottingham who trained bilingual teachers and masters students and is a co-author of the CUP book Content Language Integrated Learning (2010).</p>
12.55-14.05	LUNCH
14.05-14.50	<p>Major talk 3</p> <p>"So much fun, it shouldn't be allowed!" Motivation and inspiration: tales and ideas from the primary classroom – and a few from secondary too.</p> <p>Sue Simson, Moseley C of E Primary School & Priory School, Edgbaston</p>
15.00-15.45	<p>Workshops</p> <p>An interdisciplinary intervention: The potential of the Orff Schulwerk approach approach to music learning as a pedagogical tool for the effective teaching of Italian to upper primary students in Western Australia. Dr Annamaria Paolino Edith Cowan University, Western Australia a.paolino@ecu.edu.au</p> <p>Floating or sinking fruit: CLIL/ French/ Science: hands-on workshop will immerse French and non-French speakers in a series of activities to test the floatability of a variety of fruits. Nadine Fraize nadine@langues-et-terre.net</p> <p>A Goal-setting Kit to Increase Motivation, Confidence and Attainment in Gen Y and Gen Z Language Learners. Dr. Veronica Deren Victorian School of Languages vderen@bigpond.com veronicad@vsl.vic.edu.au</p>
3.5-4.30 pm	Plenary /panel /close of conference/ next steps