

Sheffield Institute of Education

**Internal Research Seminar Series 2018/2019**

<b>Date</b>	<b>Room</b>	<b>Presenter (s)</b>	<b>Title/Abstract</b>
<b>All seminars are</b>			
24 October Wednesday 12:00-13:00	CharlesSt-12.4.19	Dr. Jean Harris-Evans	<b>The case of 'ACYP' - austerity and the reimagining of youth and community work in the outdoors.</b>
7 November Wednesday 12:00-13:00	CharlesSt-12.4.19	Dr Gareth Price	<b>What do science teachers understand by creativity in their lessons? Spoiler alert - it's more than just presentations and posters ...</b>
14 November Wednesday 12:00-13:00	CharlesSt-12.3.17	Lisa McGrath (SHU), Raffaella Negretti (Chalmers University of Technology, Sweden), Karen Nicholls (SHU)	<b>Hidden expectations: Scaffolding subject lecturers' genre knowledge of the assignments they set</b>
22 November Thursday 12:00-13:00	12.3.16	Andrew Morrison	<b>Graduate Employment: Distributive and Contributive Justice</b>
28 November Wednesday 12:00-13:00	12.2.20	Dr Nick Moore	<b>What does research in "Identity" mean for Applied Linguistics?</b>
6 December Thursday 12:00-13:00	12.4.17	Lynsey Hunter & Sally Hinchliff	<b>'The Emotional Dimension of Training to be a Primary Teacher' for Sally Hinchliff, and 'Are PGCE Trainees ready to support children's mental health in the Primary Classroom' for Lynsey Hunter</b>

13 December Thursday 12:00-13:00	12.3.16	Dr Karen Daniels	<b>Movement and meaning in early literacy classrooms</b>
9 January Wednesday 12:00-13:00	12.2.20	Professor Colin McCaig	<b>The changing impact of marketisation on English Higher Education: a policy analysis approach</b>
17 January Thursday 12:00-13:00	12.2.20	Rachel Stone	<b>Thriving or surviving? University Teaching Staff and their Stories of Belonging. A Creative Approach.</b>
23 January Wednesday 12:00-13:00	12.3.18	Richard Pountney (SIOE) and Alison Grasmeder (The University of Sheffield)	<b>Teacher mentors' theories in use: a model of professional practice</b>
31 January Thursday 12:00-13:00	12.4.17	Professor Tim Jay	<b>Design for learning: creating a mobile game to promote arithmetic fluency</b>
6 February Wednesday 12:00-13:00	12.3.18	Fufy Demissie & Gill Adams	<b>What are the affordances and limitations of the P4C pedagogy for learning mathematics?</b>
14 February Thursday 12:00-13:00	12.4.19	Dr Janice Haigh & Debbie Ballin	
27 February Wednesday 12:00-13:00	12.4.19	Suzanne Brown	<b>Part-time women teachers and their career progression: A life history approach</b>
7 March Thursday 12:00-13:00	12.5.14	TBC	

13 March Wednesday 12:00-13:00	12.3.18	TBC	
21 March Thursday 12:00-13:00	12.2.05	Dr Roberta E Taylor	<b>Participation in Interaction: Multimodal Understandings of Interaction in a range of education settings.</b>
27 March Wednesday 12:00-13:00	12.3.18	Ben Willis	<b>International teacher recruitment in the UK - an exploration of factors underpinning differential levels of school engagement</b>
17 April Wednesday 12:00-13:00	12.3.18	TBC	
25 April Thursday 12:00-13:00	12.3.18	TBC	
1 May Wednesday 12:00-13:00	12.3.18	TBC	
8 May Wednesday 12:00-13:00	12.3.17	Dr Caron Carter	<b>"Don't make us say sorry": young children's views on how they can be supported with school friendships.</b>
16 May Thursday 12:00-13:00	12.3.18	TBC	
22 May Wednesday 12:00-13:00	12.3.18	TBC	

5 June Wednesday 12:00-13:00	12.2.20	Dr Nick Moore	<b>Functional Grammar Strategies for 'Closing the Gap' in UK Primary classrooms: Teachers' Practices in a 'Language in Learning Across the Curriculum' RCT</b>
13 June Thursday 12:00-13:00	12.3.18	Dr Stuart Bevins	<b>Inquiry in the science classroom</b>
19 June Wednesday 12:00-13:00	12.2.10	TBC	
27 June Thursday 12:00-13:00	12.2.10	TBC	