

International Foundation Programme English for University module (session times to be confirmed because students study on concurrent TESOL/ non-TESOL provision)

Week 2 starting 25 Jan OVERVIEW	<ul style="list-style-type: none"> • Complete Timed Formative Writing 1 • Review paraphrase, summary, quotations, citation • Practice listening and completing notes • Practice reading and note completion
Seminar 1	<p>From previous session: check Timed Formative Writing 1 worksheet</p> <p>During session: complete TIMED FORMATIVE WRITING 1 IN CLASS (60 minutes) - students submit to Blackboard by 14.30</p> <p>Before next session: complete Paraphrase, Summary, Quotations, Citation worksheet</p>
Seminar 2	<p>From previous session: review Paraphrase, Summary, Quotations, Citation worksheet</p> <p>During session: complete Listening Space Tourism worksheet + effective discussion participation worksheet</p>
Independent study	<p>Before next session: complete Listening Space Tourism worksheet + effective discussion participation worksheet (if not already completed in Seminar 2)</p> <p>Before next session: complete self-study listening and reading worksheets (Topics: The Effects of Tourism / The Impacts of Tourism)</p> <p>Review materials from this week</p>
Week 3 starting 1 Feb OVERVIEW	<ul style="list-style-type: none"> • Practice speaking in groups: getting a discussion started / presenting your opinion (+ reasons) / asking a person for their opinion • Review the concept of Common Knowledge • Introduce the concepts of Perspective and Stance
Seminar 1	<p>From previous session: check x2 worksheets / check Self-Study worksheets</p> <p>During session: discussion practice + Discussion Language 1: Topic = Space Tourism</p> <p>During session: discussion practice: Topic: The Impacts of Tourism</p> <p>Before next session: complete what is Common Knowledge worksheet</p>
Seminar 2	<p>From previous session: what is Common Knowledge worksheet</p> <p>During session: introduction to Perspective and Stance</p>
Independent study	<p>Review materials from this week</p> <p>Complete REFLECTIVE WRITING 1 by the end of next week</p>

International Foundation Programme Academic Skills for University module (session times to be confirmed because students study on concurrent TESOL / non-TESOL provision)

Week	Learning Objectives students will be able to ...	Language focus	Independent Study Tasks
2	<p>Identify something that has surprised another person about their country's education system (Michael Moore video)</p> <p>Reflect on different educational philosophies (OU video)</p> <p>Look at samples of past students' work (presentation)</p> <p>Use a personal checklist for editing</p> <p>Students start thinking about their own puzzle about how they learn</p>	Vocabulary inferencing and recording	<p>After feedback on writing...</p> <p>Use feedback on writing to develop personal checklist.</p> <p>Use feedback to improve writing-> Error correction symbols + error checklist handouts</p> <p>Before seminar class week 2 ...</p> <p>Watch Finding your puzzle – why and how video</p> <p>By week 3:</p> <p>Write a list of puzzling questions about your learning (at least three).</p>
3	<p>Understand why it is important to locate relevant sources (by watching a sample presentation)</p> <p>Understand that not all sources are good sources</p> <p>Identify a good puzzle and locate sources (students bring laptops)</p>	<p>Generating puzzles (embedded questions): "I wonder why..."</p> <p>URL types: .com / .co.uk .edu / ac.uk .gov / .org</p>	<p>Find 5 English language sources that relate to your puzzle.</p> <p>Read, read, read.</p>

University English Scheme 20-credit English for Business and Academic Purposes module (session times to be confirmed because students study on concurrent TESOL / non-TESOL provision)

University week	Face-to-face 120 mins Reading and writing skills Speaking skills (T1) and vocab learning	Asynchronous 60 mins (ppt/screencast/ flipped) Task 2 independent study	Preparation for following week	
27	<p>Focus: Task 3</p> <p>How to approach the text</p>	<p>Introduction/induction to the module</p> <p>Speaking and Listening Skills: Introduction to Assessment Tasks 1 and 2</p>	<p>Task 2 Practice</p>	<p>Create an assessment diary for all your assessments this semester.</p> <p>Read the Assessment Appendices</p> <p>Start looking for your text for Task 1</p>
28	<p>Reading and writing skills: aim: summary writing</p>	<p>Speaking Skills: Leading discussions and seminars</p> <p>Using texts to inform and support discussion (Link to Task 1)</p>	<p>Task 2 Practice</p>	<p>Review materials from this week</p>

Pre-sessional English for Academic Purposes campus-based Academic English and Skills module

Topic: Nature; Academic focus: description including analysis of paragraphs & adverbials for cohesion		
Day	Skill	Objective & Materials
Mon 9.30-11.00	Listening / Speaking	Coursebook 050-051 – preparing to listen to a seminar; identifying context; using noun phrases in descriptions
Mon 11.30-13.00	Listening / Speaking	Coursebook 050-051 – preparing to listen to a seminar; identifying context; using noun phrases in descriptions
Mon 13.30–14.30	Individual Tutorials	Tutor or student choice – can be guided completion of lesson tasks, Portfolio work, focus on language development etc; Should include production of language (spoken or written) for students.
14.30 -	Independent study: Complete formative assessment / homework / review learning	
Tue 9.30-11.00	Listening / Speaking	Coursebook 052-053 – identifying main points and descriptive language; referring to numerical information; giving a short presentation and providing peer feedback.
Tue 11.30-13.00	Listening / Speaking	Coursebook 052-053 – identifying main points and descriptive language; referring to numerical information; giving a short presentation and providing peer feedback
Tue 13.30–14.30	Individual Tutorials	Tutor or student choice
14.30 -	Independent study: Complete formative assessment / homework / review learning	
Wed 9.30-11.00	Reading	Coursebook 054-057 – predicting content; identifying main ideas; identifying and evaluating supporting evidence
Wed 11.30-13.00	Reading	Coursebook 054-057 – predicting content; identifying main ideas; identifying and evaluating supporting evidence
Wed 13.30–14.30	Individual Tutorials	Tutor or student choice
14.30 -	Independent study: Complete formative assessment / homework / review learning	
Thur 9.30-11.00	Writing	Coursebook 060-063 – analysing, planning and using notes to build up a paragraph; using adverbials to add context and supporting information to sentences.
Thur 11.30-13.00	Writing	Coursebook 058-061 in book (060-063 online book) Analysing, planning and using notes to build up a paragraph; using adverbials to add context and supporting information to sentences.
Thur 13.30–14.30	Individual Tutorials	Tutor or student choice
Thur 14.30-15.30	International Experience Team Conversation Club	
15.30 -	Independent study: Complete formative assessment / homework / review learning	
Fri 9.30-11.00	Catch up / Portfolio	Formative Writing 1: Structure, citation / catch-up or review learning from this week / check portfolios
Fri 11.30-13.00	Catch up / Portfolio	See above
13.00 -	Independent study: Complete formative assessment / homework / review learning	

Pre-sessional English for Academic Purposes online Academic English and Skills module

Topic: Nature; Academic focus: description including analysis of paragraphs & adverbials for cohesion		
Day	Skill	Objective & Materials
Mon 9.30-10.30	Listening / Speaking	Coursebook 050-051 – preparing to listen to a seminar; identifying context; using noun phrases in descriptions
Mon 10.45-11.45	Group work	Tutor directed
Mon 12.00-13.00	Listening / Speaking	Coursebook 050-051 – preparing to listen to a seminar; identifying context; using noun phrases in descriptions
Mon 13.00–13.30	Individual Tutorials	Tutor or student choice – can be guided completion of lesson tasks, Portfolio work, focus on language development etc; Should include production of language (spoken or written) for students.
13.30 -	Independent study: Complete formative assessment / homework / review learning / contribute to online discussion board / add to Flipgrid	
Tue 9.30-10.30	Listening / Speaking	Coursebook 052-053 – identifying main points and descriptive language; referring to numerical information; giving a short presentation and providing peer feedback. Remind students to upload their practice presentation to Flipgrid for peer review
Tue 10.45-11.45	Group work	Tutor directed
Tue 12.00-13.00	Listening / Speaking	Coursebook 052-053 – identifying main points and descriptive language; referring to numerical information; giving a short presentation and providing peer feedback
Tue 13.00–13.30	Individual Tutorials	Tutor or student choice
13.30 -	Independent study: Complete formative assessment / homework / review learning / contribute to online discussion board / add to Flipgrid	
Wed 9.30-10.30	Reading	Coursebook 054-057 – predicting content; identifying main ideas; identifying and evaluating supporting evidence
Wed 10.45-11.45	Group work	Tutor directed
Wed 12.00-13.00	Reading	Coursebook 054-057 – predicting content; identifying main ideas; identifying and evaluating supporting evidence
Wed 13.00–13.30	Individual Tutorials	Tutor or student choice
13.30 -	Independent study: Complete formative assessment / homework / review learning / contribute to online discussion board / add to Flipgrid	
Thur 9.30-10.30	Writing	Coursebook 060-063 – analysing, planning and using notes to build up a paragraph; using adverbials to add context and supporting information to sentences.
Wed 10.45-11.45	Group work / Individual tutorials	Tutor directed / Tutor or student choice
Thur 12.00-13.00	Writing	Coursebook 058-061 in book (060-063 online book) Analysing, planning and using notes to build up a paragraph; using adverbials to add context and supporting information to sentences.
Thur 13.00–13.30	Individual Tutorials	Tutor or student choice
Thur 13.30-14.30	International Experience Team Conversation Club	
14.30 -	Independent study: Complete formative assessment / homework / review learning / contribute to online discussion board / add to Flipgrid	
Fri 9.30-10.30	Catch up / Portfolio	Formative Writing 1: Structure, citation / catch-up or review learning from this week / check portfolios
Wed 10.45-11.45	Group work / Individual tutorials	Tutor directed / Tutor or student choice
Fri 12.00-13.00	Catch up / Portfolio	See above
13.00 -	Independent study: Complete formative assessment / homework / review learning / contribute to online discussion board / add to Flipgrid	