

Youth work: impacts and role in society

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2 projects, youth work

- Developing & Communicating the Impact of Youth Work in Europe
 - final conference <https://www.marjon.ac.uk/courses/our-faculties/faculty-of-education--social-sciences/departments-of-social-sciences/transformational-youth-work-2018--developing-and-communicating-impact/>
 - Book <https://www.humak.fi/wp-content/uploads/2018/09/The-Impact-Of-Youth-Work.pdf>
- **Encouraging Lifelong Learning for an Inclusive & Vibrant Europe (ENLIVEN)** <https://h2020enliven.org/>
 - 01 October 2016- 30 September 2019



**The Impact
of Youth Work in Europe:
A Study of Five European
Countries**

Evaluation of youth work

The aim of the project: to identify, develop and communicate the impact of youth work across 5 European countries.

Youth centres in the 5 countries

- Evaluation: to improve a practice
 - To improve youth work practice in youth centres
 - Participatory process where participants – young people going to youth centers, youth clubs – have tell what they consider valuable, what they think they have gained from going to youth centres
 - Through this, youth workers and other specialists inform themselves about the value of their work and there is a potential for improvement

The transformative evaluation process

- An appreciative enquiry approach based on the MSC technique
- Data generated by young people and youth workers in the form of co-created 'stories of change'
- A 4-stage cycles conducted three times over a period of a year
- Researchers completed a content analysis of all stories generated

The transformative evaluation process

- Stage 1: Generating stories with young people
Q. *“Looking back, what do you think has been the most significant change that occurred for you as a result of coming here?”*
- ‘telling their own story’ and ‘recognising own learning’ requires facilitation
 - *A central aspect of youth work*
 - *Supports young people to recognise their own learning / achievements*

The transformative evaluation process

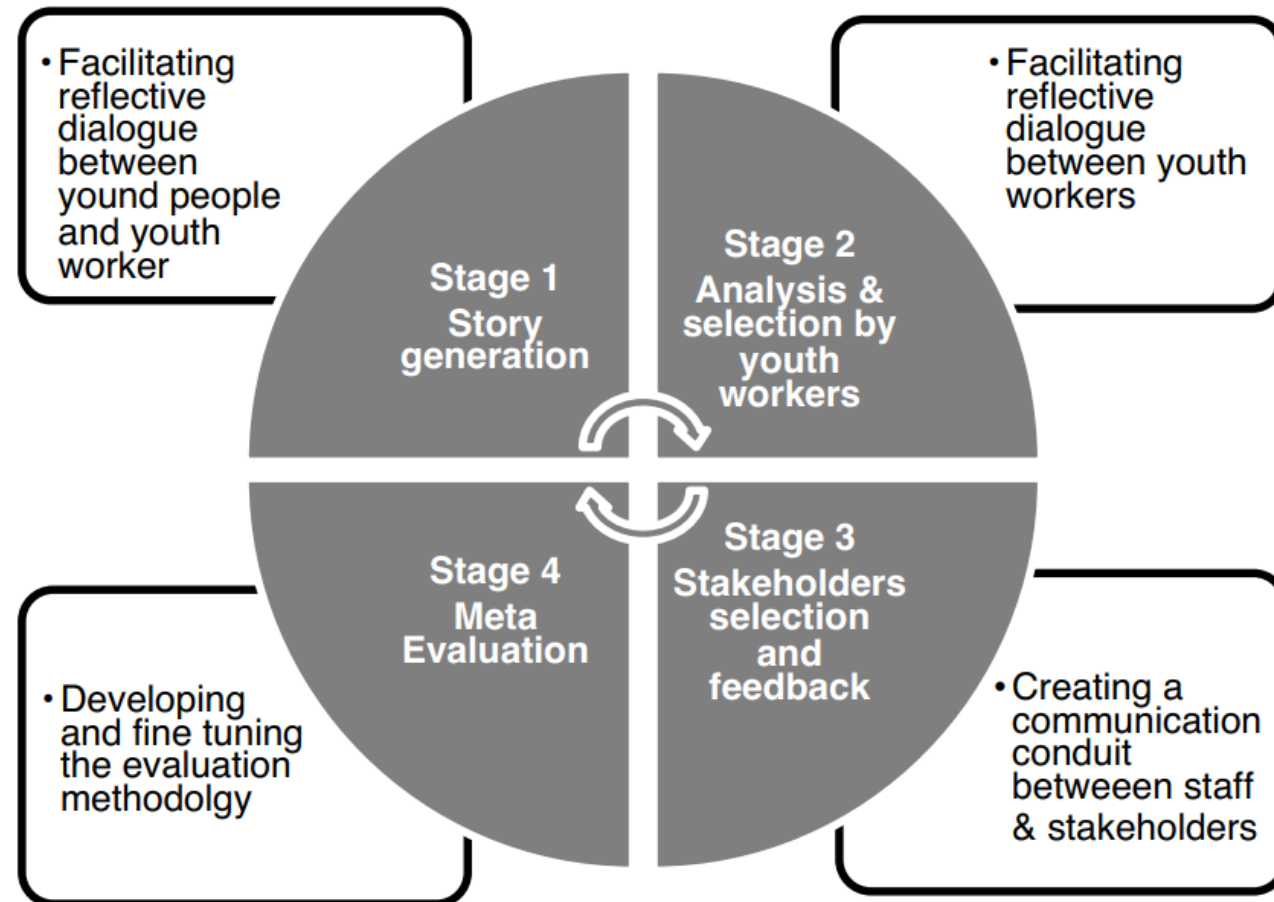


Figure 7.2 The Transformative Evaluation Process (Cooper 2014)

Collection of stories

- Collection of Significant Change stories mostly in 2017, also in 2018
- 715 stories across five countries
 - 143 stories from England (UK)
 - 123 stories from Finland
 - 164 stories from Estonia
 - 151 stories from Italy
 - 134 stories from France

Age of young people

	% aged under 15	% aged over 20	% aged over 25	Average age
England	69%	0.7%	0%	14.6
Estonia	62%	4%	0%	14.2
Finland	26%	20%	6%	17.7
France	26%	33%	1.5%	17.8
Italy	5%	88%	56%	25.3

Overarching themes identified

- 35 different codes from the five countries – disaggregated
- Collated into 5 over-arching themes:
 - Relating to others
 - Sense of self
 - Creating places and spaces for young people
 - Social inclusion
 - Experiential learning

Codes

Relating to others (7 codes)

New friends (Estonia)

Enhancing friendships (England)

Finding new friends (Finland)

Sense of belonging to the community (Italy)

Enhancing sense of group belonging and participation (France)

Relating with others and valuing diversity (Italy)

Creating bonds (France)

Sense of self (7 codes)

Enhancing self-confidence (France)

Increased self-confidence (Estonia)

Increasing confidence (England)

Experiencing positive emotions (France)

Improved sense of wellbeing (England)

Self-determination (Italy)

Increasing resilience (England)

Codes

Creating places and spaces for young people (5 codes)

Encountering an empathic youth worker (Finland)

Cool atmosphere (Finland)

Mutuality (England)

Development of relationships with adults (Estonia)

Codes

Social inclusion (7 codes)

Filling gaps (Finland)

Developing autonomy (France)

Participation in innovation and change (Italy)

Reducing risky behaviours (England)

Development of pro-social behaviour (Estonia)

Increased interest in learning (Estonia)

Improvement in job chances (Italy)

Experiential learning (9 codes)

Increased sense of responsibility (Estonia)

Development or discovery of new personal skills (Italy)

Discovering activities or new people (France)

Diversity of youth work arenas (Finland)

Broadening of the spectrum of experiences (Estonia)

Acquiring and transferring skills or abilities (France)

Increasing awareness (France)

Improvement in social and communication skills (Estonia)

Learning opportunity (Finland)

Other outcomes

- Hopefully also youth workers and other specialists learned from the process
- Follow-up programme in Estonia, supported by Estonian Youth Work Centre www.entk.ee

Encouraging Lifelong Learning for an Inclusive & Vibrant Europe (ENLIVEN)

- Horizon 2020, H2020- YOUNG-SOCIETY-2015, YOUNG-3-2105, Lifelong Learning for young adults: better policies for growth and inclusion in Europe
- Duration: 01 October 2016- 30 September 2019
- Partners:
 - **University of Nottingham, UK - coordinator**
 - KATHOLIEKE UNIVERSITEIT LEUVEN (KU Leuven), Belgium (BE),
 - UNIVERSIDAD DE LA IGLESIA DE DEUSTO (UDEUSTO), Spain (ES),
 - INSTITUTE FOR THE STUDY OF SOCIETIES AND KNOWLEDGE (ISSK), Bulgaria (BG),
 - PROGNOSTICKY USTAV SLOVENSKEJ AKADEMIE VIED (IF SAS), Slovakia (SK),
 - THE UNIVERSITY OF EDINBURGH (UEDIN), United Kingdom (UK),
 - 3S UNTERNEHMENSBERATUNG GMBH (3s), Austria (AT),
 - TALLINN UNIVERSITY (TALLINN), Estonia (EE),
 - THE UNIVERSITY OF MELBOURNE (UOM), Australia,
 - UNIVERSITA DEGLI STUDI DI VERONA (UNIVR), IT

Overarching objective

is to provide an innovative model and mechanism to support policy debate, policy formation and policy evaluation in lifelong learning, focussing on the needs of today's young adults, and integrating theoretical and empirical perspectives from social and computer sciences. The project will generate an evidence-based analysis of where, when and why policies have been effective, and develop a computer-based intelligent system to improve policy-making.

Specific objectives

- ***Map and critically assess key elements of programmes implemented at EU, national and regional levels to support access to and participation in adult learning among excluded population groups and those at risk of social exclusion***
- ***Assess the impact of “system characteristics” (of initial and adult education, the labour market, the economy, and social protection) on aggregate participation rates***
- ***Assess the role of lifelong learning in developing a productive, efficient and competitive economy***
- ***Identify and map the nature and availability of data about adult and lifelong learning, and integrate these with new research findings***
- ***Design and implement an IDSS***
- ***Identify the learning potential and innovative capacity which exists within workplaces***

Youth Guarantee

The Youth Guarantee is a commitment by all Member States to ensure that all **young people under the age of 25** years receive a good quality offer of

- employment,
- continued education,
- apprenticeship,
- traineeship

within a period of four months of becoming unemployed or leaving formal education.

<http://ec.europa.eu/social/main.jsp?catId=1079>

Youth Guarantee in Estonia

Administrative level	Actors, sub/programs and financing sources					
European Union	European Commission Youth guarantee					
National, ministerial	Ministry of Social Affairs			Ministry of Education and Research		
	Actors	Sub/programmes	Financing source	Actors	Sub/programmes	Financing source
	Ministry of Social Affairs, Department of Employment	Youth Guarantee Youth Guarantee support program	European Social Fund 85%, national co-financing 15%	Ministry of Education and Research, Youth Affairs Department	Implementing body of the ESF measure "Inclusion of youth at risk of social exclusion and improvement of youth employability"	European Social Fund 85%, national co-financing 15%, 2015-2023
<p style="text-align: center;">Cross-sectoral Youth Guarantee coordination group, consisting of representatives of different organisations:</p> <p>* 2 ministries, * National Youth Council, *Estonian Unemployment Insurance Fund, *Estonian Youth Work Centre, *Association of Estonian Open Youth Centres, *The Labour Inspectorate of Estonia, *Estonian Employers' Confederation, *National Resource Centre for Guidance</p>						
National but not ministerial	Estonian Unemployment Insurance Fund under the administrative authority of the Ministry of Social Affairs	<ul style="list-style-type: none"> - My first job service - Workshops directed to youth, introducing labour market and working life 	European Social Fund 85%, national co-financing 15%	Estonian Youth Work Centre, carries out the activities of the ESF measure "Inclusion of youth at risk of social exclusion and improvement of youth employability" - for this, the Estonian Youth Work Centre has various partners.	<ul style="list-style-type: none"> - Youth Prop-Up programme - Youth Summer Work Programme - Community Practice Programme - Mobile workshops - Youth Initiatives 	European Social Fund 85%, national co-financing 15%
Local/municipal	EUIF local offices	<ul style="list-style-type: none"> - My first job service No youth work - Workshops directed to youth, introducing labour market and working life No youth work though services becoming more youth friendly 	European Social Fund 85%, national co-financing 15%	Youth centres offering Youth Prop-Up programme (coordinated by the Association of Estonian Open Youth Centres)	Youth Prop-Up programme Youth work in integrating role: The first contact with youth worker, if necessary then other specialists	European Social Fund 85%, national co-financing 15%
				Estonian Youth Work Centre (in a coordinating function)	Youth Summer Work Programme Youth work in educational role	European Social Fund 85%, national co-financing 15%
				Network of Estonian Non-profit Organisations (in a coordinating function)	Community Practice Programme Youth work in educational role	European Social Fund 85%, national co-financing 15%
				LLC Merkuur (in a coordinating function)	Mobile Workshops Youth work in educational role	European Social Fund 85%, national co-financing 15%
				The Association of Estonian Open Youth Centres (in a coordinating function)	Youth Initiatives Youth work in educational role	European Social Fund 85%, national co-financing 15%

THANK YOU FOR YOUR ATTENTION 😊