

Criteria for selecting clinical placements

Regular recurrent placements must;

- be a District General or Teaching hospital
- provide a full range of diagnostic imaging services and/or specialist practice/expertise
- offer acute services i.e. accident and emergency, emergency admissions
- allow students to meet the learning outcomes
- actively participate in student education and training and be supportive at managerial and radiographer level
- actively contribute to the degree course by releasing staff from work for teaching purposes, committee attendance, recruitment events
- meet the Minimum Standards Documentation provide a team of clinical liaison officers (two or three in the team)
- Willingly contribute information for the monitoring and evaluation of placement and the students' learning experience.

Additional subsidiary departments of Trusts which may not fulfil all the above criteria may be used as placements for short periods.

The placement attendance pattern is designed to optimise peer support during placement both from students in the same cohort and from different cohorts. Every attempt is made to ensure that individual students do not attend placement on their own. Generally there is a minimum of two students from the same cohort on placement at any one time. A maximum number of learners per placement is agreed with the department and reviewed annually.

Placement rotations are closely monitored by the Clinical Education Co-ordinators to ensure an even distribution of students throughout the region and also to ensure all students gain appropriate breadth and depth of experience.