

LO3: Communication with individuals: Demonstrates effective communication skills, approaches and use of technologies with service users (e.g. individuals, groups and populations), supervisors, other professionals, support staff and others.			
Students DO demonstrate the competencies with consistency of practice. Students should be able to evidence examples (as appropriate) for each milestone within the competency- see suggested evidence below.	Guideline week for completion SHU	Evidence (Completed by student)	Date & Sign off (Completed by Practice Educator)
3.1 Communicates effectively demonstrating person centred skills in a range of more complex service users and scenarios	Week 6		
3.2 Demonstrates accurate, concise, timely communication and feedback to service users, supervisors, other professionals, support staff, and others, using written, oral and electronic communication to explain dietetic interventions, support practice and document care.	Week 6		
3.3 Demonstrates a deep understanding of equality and diversity in practice adapting own approach and resources to interact with a wide range of service users, groups and communities relevant to the placement setting.	Week 6		
3.4 Uses effective communication and information technologies to best meet service user needs and manage organisational workstreams and resources.	Week 9		
3.5 Uses appropriate strategies with service users to influence nutritional behaviour and choice, challenges and barriers to change and to promote adherence to dietary goals, respecting the rights and autonomy of service users in making informed decisions about their health.	Week 9		
Learning outcome met / not met (please delete as appropriate)			
End of placement review: Strengths:			
Suggested areas for development (if LO not met):			

Evidence may include examples from:

- Individual Consultation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Case Review, Everyday Feedback Tool, Weekly Review Tool, IPL/Team work Tool, Care measure, witness statement(s).

