Placement C Learning Outcomes and Milestones

The Placement C learning outcomes outline the competencies students are required to demonstrate in each outcome by the end of the placement. These describe the knowledge, skills, values and behaviours required for competency at the end of Placement C and for professional practice. These are aligned to the HCPC (2013) Standards of Proficiency for Dietitians. Students are expected to demonstrate the competencies with consistency in the final weeks of Placement C. This means that within the 'know, can, do' framework, students are able to demonstrate (or **DO**) the competencies with consistency of practice. Students develop their practice in a wide range of service users and settings which may include: acute hospitals, out-patient clinics, primary care & general practice, service users homes, mental health & learning disability care settings and within private independent and voluntary sector organisations. There are opportunities to work with more complexity in terms of the condition(s) and integrated care needs of the service user.

LO1: Applied Knowledge: Demonstrates an applied knowledge of dietetics required to support evidence based practice on placement.					
Students DO demonstrate the competencies with consistency of practice. Students should be able to evidence examples (as appropriate) for each milestone within the competency- see suggested evidence below.	Guideline week for completion SHU	Evidence cross-referenced to Portfolio (Completed by student)	Date & Sign off (Completed by Practice Educator)		
1.1. Demonstrates an understanding of different knowledge sources, evidence based research, guidelines, policies, protocols and reporting procedures currently in use within the placement setting	Week 3				
1.2 Identifies gaps in knowledge and skills and acquires new information to support practice, evaluating sources critically and sharing learning collegiately with others.	Week 6				
1.3 Applies current and relevant knowledge to inform clinical reasoning, using this to justify practice and decision making with supervisors and appropriate others.	Week 9				
1.4 Prioritises information sources and tailors the dietetic intervention where there is complexity in the nutritional diagnoses	Week 12				
Learning outcome met / not met (please delete as appropriate)			· · · · ·		
End of placement review: Strengths:					
Suggested areas for development (if LO not met):					

Evidence may include examples from:

Individual Consultation Tool, Supervisor observation or discussion, Reflective Practice, Professionalism Tool, Case Review, Everyday Feedback Tool and Weekly Review Tool.

LO2: Assessment: Demonstrates competence in the identification and use of appropriate methods to assess nutritional needs of service users (e.g. individuals, groups and populations) in a systematic way gathering information to inform a comprehensive assessment in accordance with the care process (BDA, 2020).						
Students DO demonstrate the competencies with consistency of practice. Students should be able to evidence examples (as appropriate) for each milestone within the competency- see suggested evidence below.	Guideline week for completion SHU	Evidence cross-referenced to Portfolio (Completed by student)	Date & Sign off (Completed by Practice Educator)			
2.1 Demonstrates a systematic approach to the assessment of nutritional needs gathering information sensitively, using the sources available in the placement setting.	Week 3					
2.2 Selects and records appropriate information to inform the dietetic intervention.	Week 3					
2.3 Analyses, critically evaluates and interprets information alongside observations to formulate a comprehensive nutritional assessment in a range of more complex service users documenting this in accordance with HCPC and organisational standards.	Week 6					
2.4 Uses the nutritional assessment to inform service user requirements and develop a suitable diagnosis, undertaking or arranging investigations as appropriate explaining the rationale for dietetic intervention to the supervisor and wider Team.	Week 6					
Learning outcome met / not met (please delete as appropriate)						
End of placement review: Strengths:						
Suggested areas for development (if LO not met):						

Evidence may include examples from:

• Individual Consultation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Case Review, Everyday Feedback Tool and Weekly Review Tool, Witness statement

Sheffield Hallam University, University of Nottingham & South Yorkshire & Bassetlaw & East Midlands Cluster Student Training Working Group. With acknowledgement to Leeds Beckett University & Yorkshire & Humber/North East Cluster, The Scottish Pre-registration Dietetic Education Group & British Dietetic Association.

LO3: Communication with individuals : Demonstrates effective communication skills, approaches and use of technologies with service users (e.g. individuals, groups and populations), supervisors, other professionals, support staff and others.					
shou	ents DO demonstrate the competencies with consistency of practice. Students IId be able to evidence examples (as appropriate) for each milestone within the petency- see suggested evidence below.	Guideline week for completion SHU	Evidence (Completed by student)	Date & Sign off (Completed by Practice Educator)	
3.1	Communicates effectively demonstrating person centred skills in a range of more complex service users and scenarios	Week 6			
3.2	Demonstrates accurate, concise, timely communication and feedback to service users, supervisors, other professionals, support staff, and others, using written, oral and electronic communication to explain dietetic interventions, support practice and document care.	Week 6			
3.3	Demonstrates a deep understanding of equality and diversity in practice adapting own approach and resources to interact with a wide range of service users, groups and communities relevant to the placement setting.	Week 6			
3.4	Uses effective communication and information technologies to best meet service user needs and manage organisational workstreams and resources.	Week 9			
3.5	Uses appropriate strategies with service users to influence nutritional behaviour and choice, challenges and barriers to change and to promote adherence to dietary goals, respecting the rights and autonomy of service users in making informed decisions about their health.	Week 9			
Lear	ning outcome met / not met (please delete as appropriate)				
	of placement review: ngths:				
Sug	gested areas for development (if LO not met):				

Individual Consultation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Case Review, Everyday Feedback Tool, Weekly Review Tool, IPL/Team work Tool, Care measure, witness statement(s).

shou	ents DO demonstrate the competencies with consistency of practice. Students Id be able to evidence examples (as appropriate) for each milestone within the betency- see suggested evidence below.	Guideline week for completion SHU	Evidence (Completed by student)	Date & Sign off (Completed by Practice Educator)
4.1	Recognises own strengths and limitations and identifies needs, putting in place appropriate actions to address these.	Week 3		
4.2	Routinely utilises critical reflection (on and in-action) recording outcomes to change own practice as needed and to take account of new developments or changing contexts.	Week 6		
4.3	Routinely incorporates service user needs and preferences into own course of action.	Week 6		
4.4	Competent with quality assurance, governance, audit and evaluation undertaken on placement and knowledge of how these practices inform service improvement programmes and research in the placement setting.	Week 9		
4.5	Demonstrates how advancing professional development benefits the quality of the service user experience, quality of practice and/or organisational outcomes.	Week 12		
Lear	ning outcome met / not met (please delete as appropriate)			
	of placement review: ngths:			
Suad	gested areas for development (if LO not met):			

٠

• Individual Consultation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Everyday Feedback Tool, Weekly Review Tool, witness statement, Case Review

LO5	LO5: Professionalism : Demonstrates consistent professional behaviour enacted in practice in accordance with HCPC Standards (Guidance on Conduct & Ethics for Students 2016; Standards of Proficiency, 2013) and local organisational policies					
shou	ents DO demonstrate the competencies with consistency of practice. Students Id be able to evidence three appropriate examples for each milestone within the betency- see suggested evidence below.	Guideline week for completion SHU	Evidence (Completed by student)	Date & Sign off (Completed by Practice Educator)		
5.1	Acts on advice and feedback to enhance professional behaviour and performance.	Week 3				
5.2	Works within the limits of current knowledge and practice and knows when to seek advice so exercising a professional duty of care	Week 6				
5.3	Demonstrates ownership and responsibility for driving own learning with effective completion of tasks and assessment tools	Week 6				
5.4	Appreciation of leadership skills, their impact within the organisation and starting to demonstrate these skills within own practice	Week 9				
5.5	Demonstrates and adheres to HCPC Standards and organisational policies sustaining a safe practice environment, professional attitude and commitment throughout the placement	Week 12				
Lear	ning outcome met / not met (please delete as appropriate)					
	of placement review: ngths:					
Sug	gested areas for development (if LO not met):					

• Individual Consultation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Everyday Feedback Tool, Weekly Review Tool, Care measure, witness statement, Case Review

LO6: Team Working : Demonstrates effective teamwork building appropriate relationsh multi-disciplinary and multi-agency working.	ips and rapport w	ith colleagues to facilitate collabo	orative integrated
Students DO demonstrate the competencies with consistency of practice. Students should be able to evidence examples (as appropriate) for each milestone within the competency- see suggested evidence below.	Guideline week for completion SHU	Evidence (Completed by student)	Date & Sign off (Completed by Practice Educator)
6.1 Can explain dietetic intervention and its impact in multi-disciplinary or multi- agency/organisational working.	Week 6		
6.2 Consistently shares information safely with, from and to relevant team members whilst being sensitive to service pressures.	Week 9		
6.3 Able to develop and sustain professional relationships independently and collaboratively as part of a team. Demonstrates effective working using personal initiative to resolve problems and seeks opportunities to contribute to the effective working of the Team.	Week 9		
6.4. Contributes to collaborative, integrated working with confidence in the dietetic role.	Week 12		
Learning outcome met / not met (please delete as appropriate)	·		
End of placement review: Strengths:			
Suggested areas for development (if LO not met):			
Learning outcome achieved:			

 IPL/Team work Tool, Individual Consultation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Everyday Feedback Tool, Weekly Review Tool, witness statement, Case Review

LO7: Care Planning: Produces and implements dietetic care plans, putting in place effective mechanisms for review and evaluation of jointly agreed service user (individuals, groups and populations) outcomes, in accordance with the care process (BDA, 2016).							
shou	lents DO demonstrate the competencies with consistency of practice. Students and be able to evidence examples (as appropriate) for each milestone within the petency- see suggested evidence below.	Guideline week for completion SHU	Evidence (Completed by student)	Date & Sign off (Completed by Practice Educator)			
7.1	Demonstrates use of assessment information and the nutritional diagnosis to inform the setting of timescales, goals and outcomes for the care plan.	Week 6					
7.2	Shares rationale and justification for clinical decision making throughout the care plan process with supervisors and others, drawing on evidence based practice	Week 6					
7.3	Demonstrates care planning in a range of more complex service users, developing, implementing and concisely documenting person centred plans, safely and effectively.	Week 9					
7.4	Monitors progress of the care plan using appropriate information, techniques and outcome measures to assess nutritional risk and review, revise or cease interventions in accordance with service user needs and organisational resources.	Week 9					
Lear	ning outcome met / not met (please delete as appropriate)						
	of placement review: ngths:						
Sug	Suggested areas for development (if LO not met):						

• Individual Consultation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Case Review, Everyday Feedback Tool and Weekly Review Tool, Care measure, IPL/Team work Tool.

LO8: Prioritisation : Demonstrates competence in the prioritisation and management of workload to independently progress tasks and workstreams to agreed deadlines within available time and resources.				
Students DO demonstrate the competencies with consistency of practice. Students should be able to evidence examples (as appropriate) for each milestone within the competency- see suggested evidence below.	Guideline week for completion SHU	Evidence (Completed by student)	Date & Sign off (Completed by Practice Educator)	
8.1 Consistently organises tasks and plans appointments to ensure service demands are met (e.g. prepares adequately for consultations, meetings, tutorials and produces work to agreed deadlines)	Week 6			
8.2 Guides and directs service user consultations and workstreams to progress the care process within agreed timescales and organisational standards	Week 9			
8.3 Self-directed, organised approach to learning and assessment on placement documenting and sharing evidence in a timely way in the professional portfolio.	Week 9			
8.4 Prioritises own workload to ensure safe practice and ability to meet agreed deadlines, whilst demonstrating initiative to take appropriate action when changes to tasks and timescales are required. Demonstrates a flexible approach to changing workload and organisational needs.	Week 12			
Learning outcome met / not met (please delete as appropriate)	J			
End of placement review: Strengths:				
Suggested areas for development (if LO not met):				

• Individual Consultation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Case Review, Everyday Feedback Tool and Weekly Review Tool, IPL/Team work Tool, Care Measure, Witness statement.

LO9: Group Communication : Demonstrates competence in the planning, delivery an engagement of service users (e.g. individuals, groups or populations)	d evaluation of effe	ective group sessions facilitating	participation and
Students DO demonstrate the competencies with consistency of practice. Students should be able to evidence examples (as appropriate) for each milestone within the competency- see suggested evidence below.	Guideline week for completion SHU	Evidence (Completed by student)	Date & Sign off (Completed by Practice Educator)
9.1 Develops, delivers and evaluates group education sessions demonstrating creativity and originality in approach.	Week 12		
9.2 Uses effective educational strategies, communication and facilitation skills to encourage participation and engagement in the group session and to support behaviour change.	Week 12		
9.3 Alongside service user feedback, reflects on practice to evaluate the effectiveness of the session, identifying outcomes measures for participants and commissioners and action points for change and professional development.	Week 12		
Learning outcome met / not met (please delete as appropriate)	1 1		
End of placement review: Strengths:			
Suggested areas for development (if LO not met):			

[•] Presentation & Group Facilitation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Everyday Feedback Tool, Weekly Review Tool, Care measure, witness statements/service user evaluation

L10: Independent Working: Demonstrates independent 'autonomous' practice in the final three weeks of Placement C managing a caseload in accordance with expectations for a graduate practitioner.					
Students DO demonstrate the competencies with consistency of practice. Students should be able to evidence examples (as appropriate) for each milestone within the competency- see suggested evidence below.	Evidence (Completed by student)	Date & Sign off (Completed by Practice Educator) at 3 point in final weeks 10-12 of Training SHU		ator) at 3 points	
		10/11	11	12	
10.1 Demonstrates transferable skills, safe and consistent practice with service users					
10.2 Confident and competent in scope of practice, seeking advice and feeding back effectively to 'long-arm' supervisor or initiating referral to other professionals					
10.3 Leads the management of a reasonable caseload, prioritising urgency of care appropriately and working within organisational expectations and governance for service delivery.					
10.4 Transfers and communicates care to dietetic, MDT and other professionals throughout the consolidation and on completion of the placement, demonstrating an understanding of service users in their caseload.					
Learning outcome met / not met (please delete as appropriate)					
End of placement review: Strengths:					
Suggested areas for development (if LO not met):					

• Individual Consultation Tool, Professionalism Tool, Supervisor observation or discussion, Reflective practice, Everyday Feedback Tool, Weekly Review Tool, witness statement.