

## Professionalism tool placement B/B1/B2 and C

<b>Student name</b>	
<b>Placement B/B1, B2 or C</b>	

This tool is used to evidence Learning Outcome 5 (professionalism) and is informed by the HCPC Guidance on Conduct and Ethics for Students (2016). It involves self-evaluation (by the student (ST)) and feedback (from the practice educator (PE)) and is reviewed 3 times during your placement and in the final assessment. You should self-assess progress at intervals (see below) and cross-reference where evidence is located, e.g. observed practice, non/verbal or written communication, other assessment tools. Your PE will add in their assessment of your ability to demonstrate professionalism in practice. This tool should inform ongoing dialogue in your weekly feedforward reviews. After each review critically reflect on your learning on professionalism (200 words maximum) and jointly agree action points with your PE for development. Please initial in the appropriate box.

<b>Professionalism Intervals are given for NOTTS with (SHU) in brackets</b>	<b>Wk 3 (4) MET Yes/No ST</b>	<b>Wk 3 (4) MET Yes/No PE</b>	<b>Wk 6 (8) MET Yes/No ST</b>	<b>Wk 6 (8) MET Yes/No PE</b>	<b>Wk 9 (12) MET Yes/No ST</b>	<b>Wk 9 (12) MET Yes/No PE</b>	<b>Cross-referenced evidence (student to complete, PE to countersign evidence with initials)</b>
1. Takes responsible for managing own learning, e.g. takes responsibility for portfolio Uses initiative to facilitate effective and efficient working practices for themselves and others within their working environment							
2. Acts responsibly and in the best interest of service users and carers <i>e.g. can reflect on the care provided to service users and/or groups to ensure it is fair, equitable and non-discriminatory</i>							
3. Respects confidentiality of service users and others, <i>e.g. adheres to information governance policies, GDPR and use of electronic communication</i>							
4. Maintains high standards of personal conduct demonstrated through appropriate appearance, communication and behaviour							
a) Reliable, adaptable and punctual in attendance and when undertaking tasks and participates appropriately							
b) Adheres to organisational/departmental dress code							
c) Demonstrates respect for others							
d) Demonstrate an appropriate level of communication and rapport with colleagues, service users, carers							

e) Adheres to policies on the use of social media							
f) Adheres to policies on the use of mobile phones and other electronic devices							
5. Shows a commitment to developing and maintaining professional knowledge and skills							
a) Demonstrates an enquiring and pro-active attitude							
b) Reflects and acts upon feedback							
c) Identifies own learning needs and seeks opportunities to fulfil these							
d) Demonstrates an ability to reflect upon own behaviour and practice. This includes being able to: <ul style="list-style-type: none"> <li>Identify, appropriately act upon and then reflect on critical incidents and experiences in order to improve practice</li> <li>Reflects on/in practice and demonstrate appropriate changes to practice</li> <li>Is able to describe how their practice has changed as a result of the above</li> </ul> Has written reflections to support this – 3 by end							
6. Acts within the limits of current knowledge and skills and can demonstrate an awareness of the duty of candour							
7. Understands the process of consent							
8. Adheres to infection control, food safety and hygiene procedures							
9. Behaves honestly and openly, ensuring their behaviour does not negatively impact on public confidence and trust in the profession							
10. Sustains a positive, professional enquiring attitude throughout placement, that is in line with all other appropriate professional and local standards and policies							

**Critically reflect on your ability to demonstrate professional standards (HCPC, 2016) end of week 3 (4)**

**Agreed action plan for professional development** (complete jointly in discussion with practice educator)

**Critically reflect on your ability to demonstrate professional standards (HCPC, 2016) end of week 6 (8)**

**Agreed action plan for professional development** (complete jointly in discussion with practice educator)

**Critically reflect on your ability to demonstrate professional standards (HCPC, 2016) end of week 9 (12)**

<b>Agreed action plan for professional development</b> (complete jointly in discussion with practice educator)

**Practice educators to complete the table below.** Please indicate if learning outcome 5 was competently demonstrated and should therefore be used for summative evidence at the end of week 12 (16).

Learning outcome for placement B/B1 OR C	<b>L05 Professionalism</b>	
Student demonstrates competent practice for placement learning outcome	Yes	No
If NO, please provide feedback to indicate your reasons here and the actions required.		

Signature of student dietitian: .....

Date/week of placement: .....

Signature of practice educator: ..... Date: .....