

Team working tool and demonstration of interprofessional learning on placement

Opportunities for joint working are very important during your placement. Delivering streamlined, holistic person centred care is a key priority within the healthcare environment, especially with the current emphasis on integrated care models. Interprofessional Education (IPE) is a method of improving communication between health and social care professionals enabling them to work effectively together to improve quality of service user care. During your time on each placement you will work in a multi-professional environment and will therefore have the opportunity to learn from other health professionals.

This tool is used by a range of healthcare students to enable them to record their learning from interacting and communicating with other health professionals and then reflecting on what you have learnt from them concerning the care of a service user you both share in common.

The team working tool relates to **LO6 (team working)**, but can be used to demonstrate competency towards a number of other placement learning outcomes in B/B1, C including: LO3, LO4 and, LO5.

Overall aim:

To encourage students to participate effectively in interprofessional approaches to health and social care and recognise scope of practice in all health and social care professions.

Learning outcomes:

To enable you to:

- Understand the roles of other health and social care professions
- Acknowledge the boundaries of professional competence in a changing healthcare environment
- Participate effectively in interprofessional approaches to health care
- Understand the need for a high level of communication between and within professional groups, clients and carers.
- Recognise the similarities and differences in assessment and management of service users by other professionals
- Improve communication with and between other health and social care professionals, service users and carers

How to use the tool:

- 1) During your placement identify a service user that you have in common with another professional. Find out their management plan from a dietitian's perspective
- 2) Approach another professional (e.g. nurse, physiotherapist, midwife, social worker, pharmacist, doctor) to ask them to collaborate with you (if necessary outline mutual learning benefits of Inter-professional learning)
- 3) Discuss their management plan (or more if other professionals are involved)
- 4) Note the similarities and differences with the dietitians plan
- 5) Reflect on the differences and what you have learnt from this
- 6) Write up brief notes on what you have learnt using the sections following as a guide.
- 7) Ask the other professional to sign your entry (see following)

Evidence of interprofessional collaboration

Date:	Student's name:
	B/B1, or C placement:
	Other professional's name:
	Professional group:

Brief service user details:

Dietitian's management plan (LO1, LO7):

Comment on the unique skills you feel you contributed to the service user's care (LO6)

Other professional's management plan (LO3, LO6):

What did you learn from the other professional? Include about professional boundaries? What were their unique skills that were being used? Did you observe any crossing of professional boundaries? (please provide a 100-200 word reflection below) (LO4, LO5, LO6):

Signature of other professional and date:

Summary of student reflection and experience on the session's learning with Practice Educator
(completed by practice educator)

Agreed action plan to improve skills and/or knowledge (completed jointly in discussion with practice educator)

Practice Educators to complete the table below. Please indicate which learning outcomes were competently demonstrated in this presentation and/or group facilitation and should therefore be used for summative evidence.

Learning outcome for placement B/B1 OR C	LO3 Communication	LO4 Reflection & Review	LO5 Professionalism	LO6 Team working
Student demonstrates competent practice for Placement Learning outcomes (Tick all that apply)				

Signature of student dietitian:

Date/week of placement:

Signature of practice educator: Date: