

# i.Care - i.Learn

*Integrated care - Integrated learning*

*Year 2*

## *i.consider...*

- Collaborative approaches to assessment & interventions
- Shared decision making in person centred care
- Solution focused patient-centred approaches
- Ethical & legal aspects of assessment
- Fundamental legal/ethical frameworks for integrated practice
- Using biopsychosocial perspectives to understand the world of the people we are helping
- Teamwork skills for integrated care and practice
- Using advancing communication skills e.g. Difficult conversations
- Understanding the realities of living with complex care needs
- Using my professional knowledge, skills and values, and applying these across multiple service interfaces
- The role of health technologies within integrated care systems

## *i.need...*

- To work directly with other professionals, services, and agencies, in different contexts, to learn from their skills in delivering collaborative and integrated care.
- To be able to develop collaborative & integrated assessment skills, managing individuals or groups, to appreciate how health & social care factors impact on individuals and families.
- To have the opportunity to evaluate my professional knowledge, skills, and decision making to other professionals when providing person centred, integrated care.
- To be challenged to reflect on my own values, beliefs, behaviours and professional practice in order to further develop my collaborative and integrated care capabilities.
- To experience how evidence-based practice, policy, data and agenda impacts health and social care service developments and delivery

## *u.can...*

- **Be Brave** – offer varied and alternative experiences to consolidate learning
- **Be Integrated** – enable students to experience varied ways of working, alongside different health and social care providers, and within diverse health and social care settings
- **Be Creative** – facilitate authentic experiences that promote engagement, understanding and build resilience



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