

Return to Practice (Nursing / health visiting)

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| **Student name:** | | **Student number:** |
| **Essay Title:**  **Safeguarding Assignment** | | **Level: 6** |
| **COHORT Start date:**  **March 2016** | **Submission Date:** | |
| **1st attempt** | **Assignment Mark:** | |
| **COMMENTS IN RELATION TO THE ESSAY (Please also refer to attached Marking Criteria)**  **First Marker- please print name: ……**    Please see below for more information about how your work was marked  **Signature……………………………………………….. Date…………………………………………………** | | |
| **Moderator - please print name: …………………………………………………….**  **Signature…………………………………………………. Date…………………………………………………..** | | |

Return to Practice (Nursing/health visiting)

Summative assignment level 6 (Student Essay- Safeguarding)

**Assessment criteria reflective account**

The aim of the written assignment is to enable you to reflect on safeguarding issues experienced in practice, and link practical and theoretical learning. You may draw on previous practice experience but must demonstrate a knowledge and understanding of current legislation together with national policies and local procedures. The work must demonstrate reflective practice including an awareness of continual professional development. The assessment must be passed at 40% - to achieve this, the student has to demonstrate the following: Pass 40%

**Please see following pages for marking ranges.**

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| NMC | Learning Outcome | 40-49 |
| 6.1 | Critically analyse the influence of health and social  policy relevant to the practice of nursing and/or health  visiting | Demonstrates the ability to select and analyse appropriate health and social policies and  clearly relates these to practice.  Level of analysis is simplistic in places. |
| 6.2 | Critically analyse legislation, guidelines,  codes of practice and policy and apply these  appropriately to the practice of nursing and/or health  visiting. | Demonstrates the ability to select and analyse appropriate health legislation and guidelines and  clearly relates these to practice.  Level of analysis is simplistic in places. |
| 6.4 | Critically reflect upon current issues in nursing education  and practice. | Identifies and reflects upon appropriate  issues relating to safeguarding and  competent practice.  Reflection is simplistic in places. |
| 6.5 | To select and critically analyse relevant literature and research to inform the practice of nursing and/or health visiting. | Selects appropriate literature to support arguments from a limited range of sources. Applies the  SHU referencing system with minimal inaccuracies. |
| 6.8 | Demonstrate the ability to function effectively in a  team and participate in a multi- professional approach  to people's care. | Critically discusses the importance of collaborative working with regards to safeguarding the  individual.  Level of discussion is simplistic in places. |
| 6.9 | Critically appraise personal strengths and weaknesses, acknowledge limitations of competence, recognise the importance of maintaining and developing  professional competence. | Demonstrates self-awareness. Clearly discusses personal strengths and weaknesses and  identifies future developments for personal professional practice. |

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| NMC | Learning Outcome | 50-59 |
| 6.1 | Critically analyse the influence of health and social  policy relevant to the practice of nursing and/or health  visiting | Demonstrates the ability to select and analyse appropriate health and social policies and clearly relates  these to practice.  The level of analysis is strong. |
| 6.2 | Critically analyse legislation, guidelines,  codes of practice and policy and apply these  appropriately to the practice of nursing and/or health  visiting. | Demonstrates the ability to select and analyse appropriate health legislation and guidelines and  clearly relates these to practice.  The level of analysis is strong. |
| 6.4 | Critically reflect upon current issues in nursing education  and practice. | Identifies and reflects upon appropriate  issues relating to safeguarding and  competent practice.  The reflection is strong |
| 6.5 | To select and critically analyse relevant literature and  research to inform the practice of nursing and/or health  visiting. | Selects appropriate literature to support arguments from a broad range of sources.  Applies the SHU referencing system accurately. |
| 6.8 | Demonstrate the ability to function effectively in a  team and participate in a multi- professional approach  to people's care. | Critically discusses the importance of collaborative working with regards to safeguarding the individual.  Level of discussion is well developed. |
| 6.9 | Critically appraise personal strengths and weaknesses, acknowledge limitations of competence, recognise the  importance of maintaining and developing professional competence. | Demonstrates self-awareness, clearly discusses personal strengths and weaknesses and identifies  future developments for personal professional practice. |

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| NMC | Learning Outcome | 60-69 |
| 6.1 | Critically analyse the influence of health and social  policy relevant to the practice of nursing and/or health  visiting | Demonstrates the ability to select and analyse appropriate health and social policies and  clearly relates these to practice.  The level of critical analysis is very strong. |
| 6.2 | Critically analyse legislation, guidelines,  codes of practice and policy and apply these  appropriately to the practice of nursing and/or health  visiting. | Demonstrates the ability to select and analyse appropriate health legislation and guidelines and  clearly relates these to practice.  The level of critical analysis is very strong largely sustained |
| 6.4 | Critically reflect upon current issues in nursing education  and practice. | Identifies and reflects upon appropriate issues relating to safeguarding and  competent practice.  Reflection critically analyses practice and includes the development of practice. |
| 6.5 | To select and critically analyse relevant literature and  research to inform the practice of nursing and/or health  visiting. | Selects appropriate literature to support arguments from a wide range of sources. Applies the SHU  referencing system accurately. |
| 6.8 | Demonstrate the ability to function effectively in a  team and participate in a multi- professional approach  to people's care. | Critically discusses the importance of collaborative working with regards to safeguarding the individual.  The level of critical analysis is very strong and largely sustained. |
| 6.9 | Critically appraise personal strengths and weaknesses, acknowledge limitations of competence, recognise the  importance of maintaining and developing professional competence. | Demonstrates self-awareness, clearly discusses a range of personal strengths and weaknesses and  identifies future developments for personal professional practice The level of critical analysis is very  strong and largely sustained |

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| NMC | Learning Outcome | 70 plus |
| 6.1 | Critically analyse the influence of health and social  policy relevant to the practice of nursing and/or health  visiting | Demonstrates the ability to select and analyse appropriate health and social policies and  clearly relates these to practice.  Strong and sustained critical evaluation. |
| 6.2 | Critically analyse legislation, guidelines,  codes of practice and policy and apply these  appropriately to the practice of nursing and/or health  visiting. | Demonstrates the ability to select and analyse appropriate health legislation and guidelines and  clearly relates these to practice.  Strong and sustained critical evaluation. |
| 6.4 | Critically reflect upon current issues in nursing education  and practice. | Identifies and reflects upon appropriate issues relating to safeguarding and competent practice.  Strong and sustained critical evaluation. |
| 6.5 | To select and critically analyse relevant literature and  research to inform the practice of nursing and/or health  visiting. | Selects appropriate literature to support arguments from an extensive range of sources. Applies the SHU referencing system wholly accurately. |
| 6.8 | Demonstrate the ability to function effectively in a  team and participate in a multi- professional approach  to people's care. | Critically discusses the importance of collaborative working with regards to safeguarding the individual.  Strong and sustained critical evaluation. |
| 6.9 | Critically appraise personal strengths and weaknesses, acknowledge limitations of competence, recognise the  importance of maintaining and developing professional competence. | Demonstrates self-awareness, clearly discusses personal strengths and weaknesses and identifies  future developments for personal professional practice.  Strong and sustained critical evaluation. |

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| NMC | Learning Outcome | Below 40 |
| 6.1 | Critically analyse the influence of health and social  policy relevant to the practice of nursing and/or health  visiting | Limited ability to select and analyse appropriate health and social policies and clearly relate  these to practice.  Level of analysis is very simplistic. |
| 6.2 | Critically analyse legislation, guidelines,  codes of practice and policy and apply these  appropriately to the practice of nursing and/or health  visiting. | Limited ability to select and analyse appropriate health legislation and guidelines and  clearly relate these to practice  Level of analysis is simplistic. |
| 6.4 | Critically reflect upon current issues in nursing education  and practice. | Limited ability to identify and reflect upon appropriate issues relating to safeguarding and  competent practice.  Reflection is simplistic. |
| 6.5 | To select and critically analyse relevant literature and research to inform the practice of nursing and/or health visiting. | Limited/ inappropriate literature to support he work. Limited application of the SHU  referencing system  frequent inaccuracies |
| 6.8 | Demonstrate the ability to function effectively in a  team and participate in a multi- professional approach  to people's care. | Limited discussion of the importance of collaborative working with regards to safeguarding the  individual.  Level of discussion is simplistic in places. |
| 6.9 | Critically appraise personal strengths and weaknesses, acknowledge limitations of competence, recognise the  importance of maintaining and developing professional competence. | Demonstrates limited self-awareness, limited discussion of personal strength and weaknesses.  Limited discussion about future developments for personal professional practice |