

**Sheffield
Hallam
University**

Pre SEPTEMBER 2019 CURRICULUM

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Course Leader

September 2019 Curriculum

- ▶ BSc (Hons) Nursing in Adult, Child and Mental Health Fields
- ▶ Meets the NMC 2010 Standards for Pre-Registration Nursing Education and National Drivers
- ▶ Philosophy – Relationship Centred Care
- ▶ Incorporates Six C's, Employability, Graduateness, Flexibility, Adaptability and Resilience

Key Facts

- ▶ BSc (Hons) Adult, Child or Mental Health
- ▶ Sept and March start dates
- ▶ No bursary from September 2018
- ▶ Practice Assessment documentation paper based– one for each field of nursing
- ▶ 'Hub and Spoke Placements', across hospital and community boundaries
- ▶ One assessed placement per year
- ▶ Increased use of placement pathways (spokes)
- ▶ Emphasis public health / recovery model agenda
- ▶ Increased number of mandatory sessions
- ▶ Successful completion of each year before progressing to the next

Course Structure


BSc

Year 1	4			
		Essentials of Nursing: Science and practice		
		Introduction to relationship centred care: Science and practice		
		Fundamentals of Public Health: Science and practice		
		Using Knowledge and Evidence to Support Study and Practice		
			Introduction to Interprofessional Practice	
Year 2	5			
		Integrating the science and practice of Nursing		
		Developing relationship centred care: Science and practice		
		Application of the science and practice of Public Health		
				Using and evaluating evidence to inform practice
				Developing Collaborative Practice
Year 3	6			
		Consolidating the science and practice of Nursing		
		Leadership and management for excellence in relationship centred care: science and practice		
		Managing Public Health: Science and practice		
		Capable Collaborative working		
		Generating and evaluating evidence for practice		

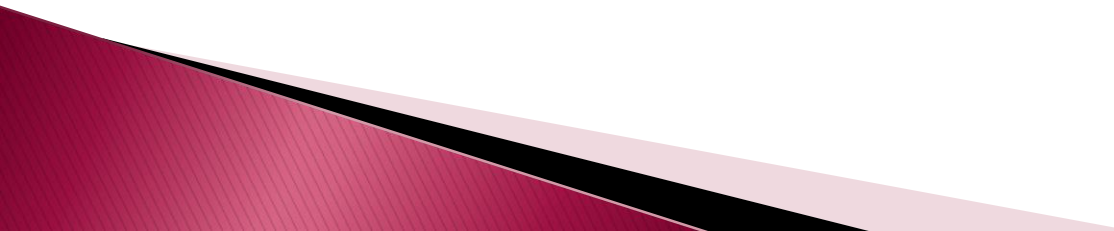
Theory/Practice Hours

- ▶ 50% theory 19/20 weeks per year
- ▶ 50% practice 19/20 weeks per year
- ▶ Supported in clinical practice by up-to-date qualified mentors who have undergone their triennial review
- ▶ Final placement signed off by a 'sign off mentor'

Practice

- ▶ Provides students with a platform to develop the competencies required to deliver quality relationship centred care in a range of different settings
 - ▶ We will work in partnership to review, update and expand practice placement provision, ensuring they reflect the demands of contemporary nursing
 - ▶ The students will be allocated a hub placement and spoke placements
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Key considerations

- ▶ NMC requirements
 - ▶ Practice Assessment Requirements
 - ▶ Number of students requiring placements
 - ▶ Changes to placement circuit
 - ▶ Changing client needs
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Hubs and Spokes

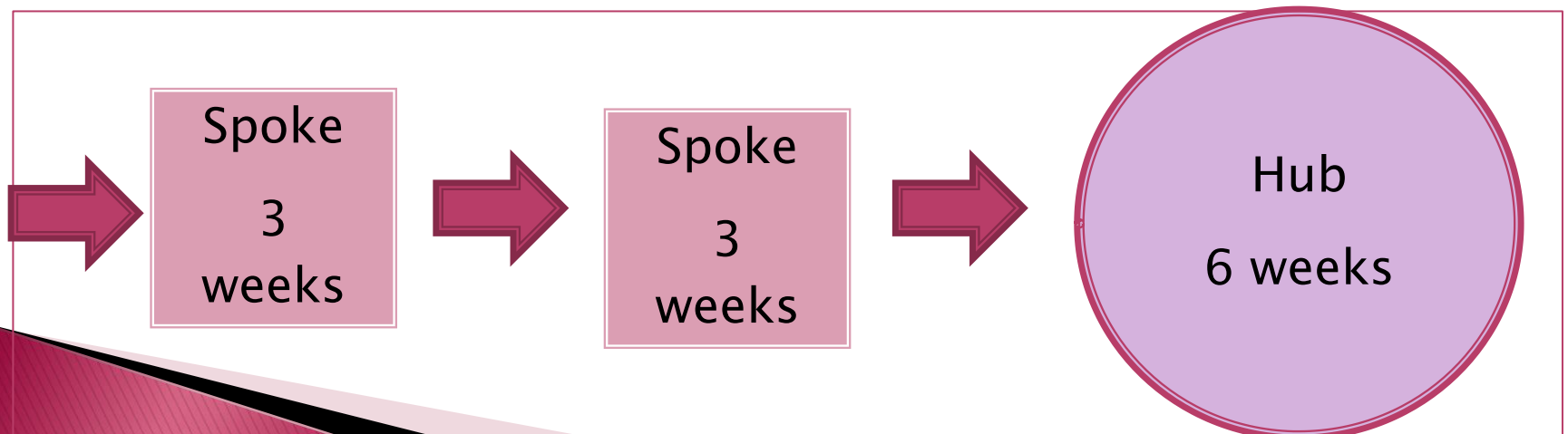
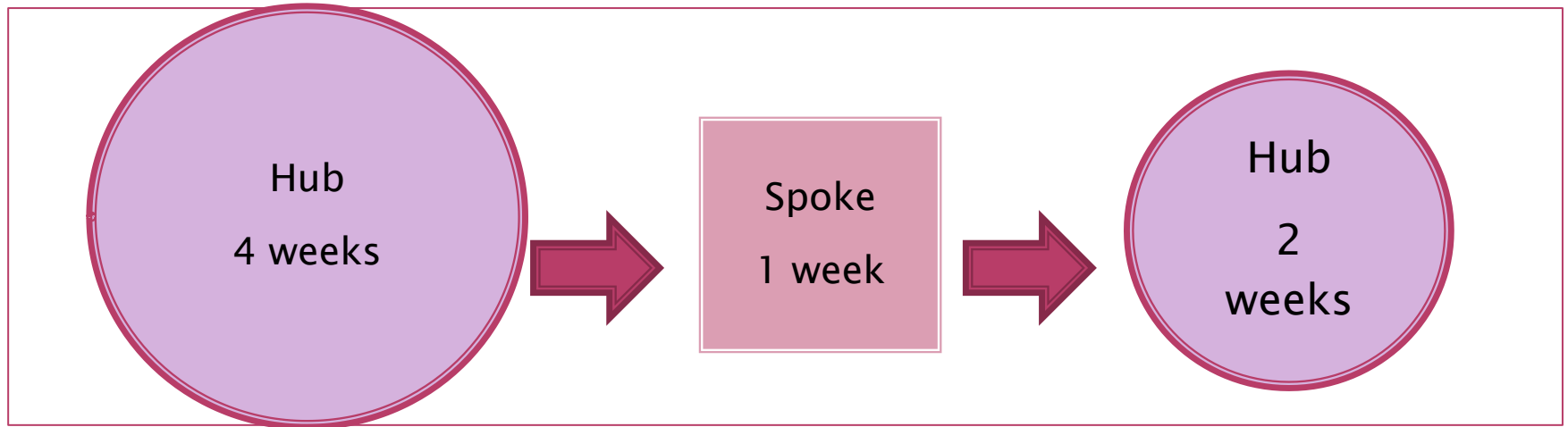
- ▶ **Hub** Base placement with long arm mentor/assessor
- ▶ **Spoke**
 - 1–3 weeks with support mentor, provides evidence for long arm mentor/assessor
- ▶ **Visits**
 - less than 1 week

Model for Hubs and spokes

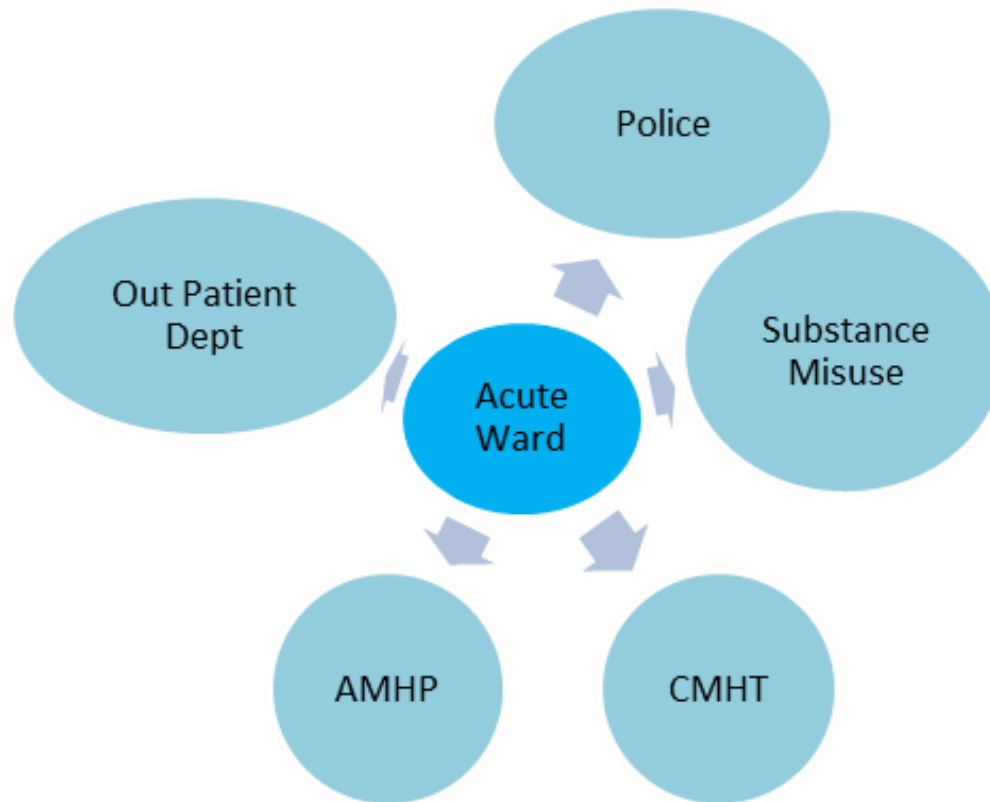
Built around patient/service user journey

- ▶ 1 Hub [arranged by placements department]
- ▶ 3 spokes [arranged by placements department]
- ▶ 3 visits [arranged locally by Hub]

19 weeks (Sept BSc yr1) Example only



Example of a pathway



Placement dept to allocate to 3 of these spoke placements out of possible 5
Visits to be organised locally

Mental Health Placement Pathway
AMHP=Approved Mental Health Professional person.
CMHT=Community Mental Health Team.

The planning process considerations

Flexibility

Need – Should – Could

