

Practice supervision of students

The Role of the Practice Supervisor

Practice supervision enables students to learn and safely achieve proficiency and autonomy in their professional role. All NMC registered nurses, midwives and nursing associates can supervise students, serving as role models for safe and effective practice. Students may be supervised by other registered health and social care professionals.

- Approved education institutions, together with practice learning partners, must ensure that
 practice supervisors serve as role models for safe and effective practice in line with their
 code of conduct and support learning in line with their scope of practice to enable the
 student to meet their proficiencies and programme outcomes.
- Practice supervisors support and supervise students, providing feedback on their progress towards, and achievement of, proficiencies and skills and have current knowledge and experience of the area in which they are providing support, supervision, and feedback.
- Practice supervisors should receive ongoing support to participate in the practice learning of students.
- Approved education institutions, together with practice learning partners, must ensure that
 practice supervisors contribute to the student's record of achievement by periodically
 recording relevant observations on the conduct, proficiency, and achievement of the
 students they are supervising.
- Practice supervisors contribute to student assessments to inform decisions for progression
 and have sufficient opportunities to engage with practice assessors and academic assessors
 to share relevant observations on the conduct, proficiency, and achievement of the students
 they are supervising, and are expected to appropriately raise and respond to student
 conduct and competence concerns and are supported in doing so.
- Practice supervisors should be prepared by the approved education institutions, together
 with practice learning partners, and must ensure that practice supervisors receive ongoing
 support to prepare, reflect and develop for effective supervision and contribution to student
 learning and assessment, and understand the proficiencies and programme outcomes they
 are supporting students to achieve.