

# Curriculum Catalogue New Course Template

Information required from the academic proposers

Award	Bachelor of Science (Hons) Operating Department Practice - this award enables eligibility to register with HCPC
Course Title	BSc (Hons) Operating Department Practice
Alternative Awards Intermediate Awards	<p>BSc Peri-Operative Practice - This is award does not provide eligibility for registration with the HCPC</p> <p>Diploma HE Peri-Operative Practice - This is award does not provide eligibility for registration with the HCPC</p> <p>Certificate HE Peri-Operative Practice - This is award does not provide eligibility for registration with the HCPC</p>
Course Code	B990
College	Health, Wellbeing and Life Science
Department	Allied Health Professions
Course Leader	Nicola Murdock
Location of Study	Sheffield Hallam University
Standard Duration (in months)	36
Mode of Study	Full Time
Anticipated entry requirements	UCAS points 112-120

With at least 64 points from two A levels or equivalent BTEC National qualifications. We do not accept AS levels or General Studies.

For example:

BBC\_BBB at A Level

DDM in BTEC Extended Diploma

Merit overall from a Health or Science T level qualification

B overall from NCFE CACHE Technical level 3

You can find information on making sense of UCAS [here](#) and use the [UCAS tariff calculator](#) to work out your points.

Or

Access to HE Diploma from a QAA recognised Access to HE courses in health studies, health science, nursing or another science- based course. Normally we require 15 credits at Level 2 and 45 at level 3 of which at least 15 credits should be graded at distinction level.

FdSc Professional Practice in Health & Social Care - If you are in the process of completing or have successfully completed the above programme at one of our partner colleges (Sheffield College, Barnsley College, Chesterfield College, North Lindsey College, Dearne Valley College, Manchester College, Stockport College and Doncaster College) and are looking to progress your career as a registered professional within the Health & Social Care sector, we would welcome an application from you via UCAS, to commence this programme at Year 1.

Successful completion of our Foundation Year in Health, Sport & Social Care.

Other equivalent qualifications are considered individually.

And

GCSE's (single or double) in

\*GCSE Science equivalents

\*\*GCSE Math's equivalents

\*\*\*GCSE English equivalents

	<p>Science at grade C or 4 or equivalents*</p> <p>Maths at grade D or 4 or equivalents**</p> <p>English Language or Literature at grade C or 4 or equivalents***</p> <p>OCR Science level 2</p> <p>Science units gained on a level 3 BTEC or OCR National Diploma or Extended Diploma qualification</p> <p>Science credits gained on Access to Higher Education Diplomas (at least 12 credits at level 2 or 6 credits gained at level 3)</p> <p>Science equivalency test from <a href="http://www.equivalencytesting.co.uk">www.equivalencytesting.co.uk</a></p> <p>Level 2 Key Skills/ Application of Number/ Level 2 Maths credits from an Access course</p> <p>Maths equivalency test from <a href="http://www.equivalencytesting.co.uk">www.equivalencytesting.co.uk</a></p> <p>Level 2 Literacy</p> <p>Level 2 Key Skills</p> <p>IELTS</p> <p>If English is not your first language, you will need an IELTS score of 6.5 with a minimum of 5.5 in all skills, or equivalent. If your level of English language is currently below IELTS 6.5 we recommend you consider an appropriate Sheffield Hallam University Pre-Sessional English course which will enable you to achieve the required level of English. Please note that the Health and Care Professions Council (HCPC) require IELTS 7.0 with no element below 6.5 for registration.</p>
Does this course comply with the Standard Assessment Regulations? (If no, give details, including approval of exemptions)	Not fully – please see Department Exemptions addendum
Is this course open to a closed cohort?	No
Will the course be professionally accredited? If yes, please detail PSRB and associated benefits/qualifications resulting from accreditation	Health Care Professions Council (HCPC) College or ODP (CODP)
Is this course shared between apprentices and non-apprentices?	No
Curriculum Delivery Scheme	Select scheme: C

## Course Learning Outcomes

Qualification Award	<p>BSc (HONS) Operating Department Practice. Above 360 credits</p> <p>Students will demonstrate completion <b>of all required validated practical placement modules</b> to enable eligibility to register with HCPC</p>
LO's	<ol style="list-style-type: none"> <li>1. Practice safe and effective professional skills, demonstrating autonomous judgement and decision making in multifaceted, complex and collaborative contexts.</li> <li>2. Use evidence to explore and consider developments, innovation and enhancements to improve the health and social care for our culturally and globally diverse communities.</li> <li>3. Associate knowledge of wider determinants of health with professional responsibility to promote Health &amp; Well-being of self and others within social, cultural and globally diverse communities</li> <li>4. Apply technology and digital skills within your professional practice, considering potential developments, application and impact of new advancements.</li> <li>5. To be able to recognise and question personal and systemic barriers to ensure inclusive and non-discriminatory practice with a socially, culturally and globally diverse range of service users</li> <li>6. Understand how leadership skills in yourself and others impacts effective delivery and supports improvements and change within Health and Social Care services.</li> <li>7. Consider why multi professional collaborative approaches and skills are required when managing complexity in practice to enable integrated health and social care delivery.</li> <li>8. Critically reflect on your developing leadership &amp; teamworking skills within an Integrated Health and social care context that enables you to work across service and professional boundaries.</li> </ol>

## Intermediate/ Alternative Award Learning Outcomes

Intermediate award learning outcomes	
<p><b>BSc (Hons) Peri-Operative Practice</b></p> <p>360 credits and above</p>	<ul style="list-style-type: none"> <li>• Demonstrate your developing knowledge, skills and decision making safely and effectively in your professional and collaborative context / practice.</li> <li>• Use evidence to explore and consider developments, innovation and enhancements to improve the health and social care for our culturally and globally diverse communities.</li> <li>• Associate knowledge of wider determinants of health with professional responsibility to promote Health &amp; Well-being of self and others within social, cultural and globally diverse communities</li> </ul>

<p>But student has <b>incomplete achievement of all validated practice placement modules</b> therefore ineligible to register with HCPC</p> <p><b>BSc Peri-Operative Practice</b> 300 credits</p>	<ul style="list-style-type: none"> <li>• Apply technology and digital skills within your professional practice, considering potential developments, application and impact of new advancements.</li> <li>• To be able to recognise and question personal and systemic barriers to ensure inclusive and non-discriminatory practice with a socially, culturally and globally diverse range of service users.</li> <li>• Understand how leadership skills in yourself and others impacts effective delivery and supports improvements and change within Health and Social Care services.</li> <li>• Consider why multi professional collaborative approaches and skills are required when managing complexity in practice to enable integrated health and social care delivery.</li> <li>• Critically reflect on your developing leadership &amp; teamworking skills within an Integrated Health and social care context that enables you to work across service and professional boundaries.</li> </ul>
<p><b>Diploma HE Peri-Operative Practice</b> 240 credits</p>	<ul style="list-style-type: none"> <li>• Demonstrate your developing knowledge, skills and decision making safely and effectively, in your professional and collaborative context / practice.</li> <li>• Appraise evidence to develop ideas, formulate judgements, construct discourse and problem solve aspects of your professional practice.</li> <li>• Use your developing professional skills and knowledge to influence and enable others in managing aspects of their wellbeing and ill-health within the context of your practice.</li> <li>• Demonstrate understanding of how technology and digital technologies can enhance and support practice improving health and social care.</li> <li>• Use your developing professional skills and knowledge to enable your own practice and that of others to foster non-discriminatory and inclusive conduct.</li> <li>• Demonstrate &amp; reflect on your developing leadership skills and attributes, embodying these behaviours fittingly and appropriately to your context of practice.</li> <li>• Recognise how your developing professional practice and decision making supports an integrated and person-centred approach to support Health &amp; Social care delivery.</li> <li>• Recognise the importance of developing your leadership and teamworking skills to support delivery of an integrated Health and Social care service.</li> </ul>
<p><b>Certificate HE Peri-Operative Practice</b> 180 credits</p>	<ul style="list-style-type: none"> <li>• Describe and translate foundational knowledge, skills and decision making safely to your professional and collaborative practice.</li> <li>• Identify and relate evidence and sources of information to your emerging Professional knowledge, skills, and context of practice.</li> <li>• Understand what constitutes determinants of health, wellbeing and ill-health and recognise your professional role and responsibility related to this.</li> <li>• Recognise underpinning concepts and professional requirements related to technology and digital skills in context of your practice.</li> <li>• Understand what constitutes equality, diversity, inclusion and protected characteristics, recognising your personal / professional role and responsibility related to this.</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Understand what constitutes leadership skills and attributes, recognising your professional role and responsibility related to these.</li><li>• Demonstrate your underpinning knowledge of theories of integrated and collaborative working, reflecting on your developing profession specific skills and role in this context.</li><li>• Demonstrate your underpinning knowledge of leadership and teamwork, reflecting on your developing skills and professional responsibilities.</li></ul> |
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## Course Descriptor & Prospectus Information

Which modes are to be marketed	
<b>Course Summary</b>	Become an ODP by working alongside academics and qualified practitioners to develop excellent communication and care skills to treat people in the critical care environment.
	<ul style="list-style-type: none"> <li>• Qualify for practice with College of Operating Department Practitioners accreditation.</li> <li>• Learn theory in operating theatres, maternity units, critical care and A&amp;Es.</li> <li>• Get hands-on practice in simulated operating theatre, ward and anatomy labs.</li> <li>• Be eligible to register with the Health and Care Professions Council (HCPC) under the protected title of Operating Department Practitioner (ODP).</li> </ul> <p>ODPs are the only undergraduate Allied Health Profession in the UK trained to work in operating theatres. You'll learn to work effectively as an autonomous practitioner. You'll work alongside anaesthetists, surgeons and others to prepare and assist during surgical and anaesthetic procedures – transforming the experiences of care for patients</p>
<b>*How You Learn (Teaching and Learning Summary)</b>  300-350 words including starting with the standard statement	<p>All our courses are designed around a set of key principles based on engaging you with the world, collaborating with others, challenging you to think in new ways, and providing you with a supportive environment in which you can thrive. You will be taught by professionals who are active in their field of practice and research, providing innovative professional knowledge, interprofessional practice knowledge and experiences.</p> <p>While specialising in ODP, you will have opportunities to learn with, from and about practitioners from a range of health and social care professions. This will enable you to develop an in-depth understanding of person-centred care and patient pathways.</p> <p>You will experience a blended approach to learning and teaching both on campus, online and in practice placements; these will take place both within the critical care environment. There will be opportunities to engage with the following:</p> <p><b>Core learning activities:</b></p> <ul style="list-style-type: none"> <li>• Keynote lectures</li> <li>• Seminars</li> </ul>

	<p><b>Scheduled Learning experiences:</b></p> <ul style="list-style-type: none"> <li>• Tutorials</li> <li>• Academic advising</li> <li>• Practical's</li> </ul> <p><b>Independent Learning Activities:</b></p> <ul style="list-style-type: none"> <li>• online anytime education and learning packages</li> <li>• self-directed study and enquiry</li> <li>• .</li> </ul> <p><b>Applied learning experiences:</b></p> <ul style="list-style-type: none"> <li>• Preparation for practice and skills rehearsal learning, including simulated practice.</li> <li>• Observation of practice</li> <li>• Support and learning from a wide range of professionals</li> <li>• Peer support</li> <li>• Supervised delivery of care within the clinical environment</li> <li>• Supervision and facilitation of learning through reflection on practice</li> <li>• Record of skills development</li> </ul> <p>In addition, you will receive support from the ODP academic team which includes advisers to look out for you.</p> <ul style="list-style-type: none"> <li>• A student support adviser to help when outside problems affect your studies</li> <li>• An academic adviser to support your learning journey.</li> <li>• An employability adviser to help you choose and build the right career.</li> </ul> <p>Whilst attending clinical placement you will be supported by practice supervisors/educators</p>
<p><b>Applied Learning</b></p>	<p>Applied learning is bring experience from practice and clinical hands-on placements to enable a greater understanding of what is required by the programme and profession.</p> <p>The programme is designed by professionals who are ODP's, who are registered with the HCPC. The current delivery team comprises of eight ODP's that have worked in many specialisms across health. This wealth of knowledge provides an in depth understanding of what it is to be an ODP in</p>



	<p>the real-world experience and enables a realism to teach as experience can bring things to life and provide a platform to aid connection between theory and practice.</p> <p>Throughout the programme we will apply this experience as we develop you from a novice at entry into level 4 towards the expert that can register with the HCPC upon qualification. Progressing through minor procedures to complex at level 6.</p> <p>We utilise lectures, seminars, workshops, and simulated learning to prepare you to work alongside professionals in the clinical environment. We will apply theory to practice and give you a realism to aid learning and development. As an example, when discussing Ear Nose and Throat operations, we will be discussing anatomy and physiology as we as the procedure, with added practitioner experiences to making learning more enjoyable, informative and increase your knowledge and understanding.</p> <p>The placement experiences are developed throughout the programme to enable you to build on personal experience to aid your growth as a practitioner. We have a variety of settings including NHS and the private sector.</p> <p>We will ensure the practice-based learning element of your course complies with the requirements of the Professional and Statutory Regulatory Body (PSRB) which governs the Operating Department Practice</p>
<b>Future Careers</b>	<p>A variety of career pathways can be noted for ODP and from our recent graduates including employment in;</p> <ul style="list-style-type: none"> <li>• Healthcare Trusts (NHS and Private)</li> <li>• Universities</li> <li>• Healthcare companies- as reps</li> <li>• Private clinics</li> <li>• Specialisation of skills in a particular area- such as scrub, anaesthetics or clinical speciality such as paediatrics</li> <li>• Extended and advanced skills such as the Physicians Associate in Anaesthesia (PAA), Surgical First Assistant (SFA), Advanced Clinical Practice Roles and Physicians Associate Role</li> <li>• Education - mentoring or teaching</li> <li>• Research roles</li> <li>• Leadership roles</li> </ul>

	<ul style="list-style-type: none"> <li>• Armed Forces</li> </ul> <p>All graduates would have the option of post graduate study and continued professional development within the Faculty of Health and Wellbeing and beyond</p>
<b>Equipment and Facilities Information</b>	<p>Our on-campus teaching will be delivered across a range of settings including access to our simulated operating theatre, specialist equipment and clinical ward environments where you can collaborate with your peers to develop and apply the theoretical knowledge gained in preparation for practice.</p> <p>On the course you will work with</p> <ul style="list-style-type: none"> <li>• Simulated operating theatre</li> <li>• Anaesthetic machines</li> <li>• Operating table and positioning equipment</li> <li>• Clinical ward environments</li> <li>• High fidelity simulation equipment</li> <li>• Specialist manikins</li> <li>• An extensive specialist visiting lecturer pool</li> <li>• A dedicated learning and teaching support librarian</li> <li>• A specialist health and wellbeing learning resource centre</li> <li>• An experienced student support officer network</li> </ul>
<b>Eligibility (where applicable)</b>	<p><i>Before enrolling you must fully declare the following information on the pre-admission declaration forms provided during the admissions process:</i></p> <ul style="list-style-type: none"> <li>• <i>unfiltered criminal convictions, cautions, reprimands or warnings. For further information on unfiltered offences please see the <a href="#">Disclosure and Barring Service</a> website.</i></li> <li>• <i>involvement in disciplinary proceedings during paid or voluntary employment or education establishments</i></li> <li>• <i>involvement with safeguarding proceedings, social services or related organisations</i></li> <li>• <i>enrolment on a health or social work professional course at another University</i></li> </ul> <p><i>In addition</i></p> <p><i>Enhanced Disclosure and Barring Service Criminal Record Check</i></p>

- you will be required to undertake an Enhanced Disclosure and Barring Service (DBS) criminal record check prior to or during the enrolment week of your course. This will be provided by the University free of charge.
- you will need to present [valid identity documents \(PDF\) \(PDF, 38.1KB\)](#) as part of the application process
- if you have lived outside of the UK for more than six consecutive months in the last five years you must provide an overseas criminal record check. [Further information on obtaining an overseas criminal record check.](#)
- where your DBS Enhanced Disclosure certificate contains any recorded information you must present this to the Professional Issues Team within ten working days of receipt of the certificate.

#### *Occupational Health Screening*

*You will need to undertake occupational health screening to determine your suitability to undertake the course. This will be provided by the University free of charge. As part of this assessment you are expected to provide all relevant, truthful and accurate information to ensure a safe environment for yourself and service users.*

#### *Immunisations*

*You must undertake a programme of immunisations as required by the Department of Health and meet the immunisation and immunity requirements of placement providers. This will be provided by the University free of charge. Please obtain details of your immunisation history from your doctor so you can submit this during your Occupational Health Screening.*

#### *Pre-course Day*

*After completing the above professional checks, if you reside in the UK, it is important for you to make every reasonable attempt to attend a Pre-Course Day event to undertake the next stage of the professional requirements for your course. The pre-course day is also a good opportunity to meet fellow applicants on the health & social care courses who will be starting their studies at the same time as you, as well as some current students and teaching staff. We will look forward to welcoming you on the day.*

*Your full enrolment on your course will be confirmed when the Professional Issues Team have verified that your Enhanced DBS Disclosure (and overseas criminal record check where relevant) indicates that you are*

	<i>suitable to work with vulnerable groups including children and clearance from your health screening has been received.</i>
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\* Fields required per mode that is to be marketed.

## Exemptions

Has an exemption to University Standard Assessment Regulations been requested in relation to this course?	Yes
University Standard Assessment Regulations Exemption reference number	<p>Regulation 6: Compensation</p> <p>Compensation is not applied to any module on this course.</p> <p>We require this approach to ensure complete coverage of course learning outcomes as each module contains key learning material and skills. This is to meet Regulatory &amp; Professional body standards, ensuring learners who complete the programme have demonstrated the threshold level of knowledge, skills and understanding to register and practise their profession safely and effectively.</p>
Has an exemption to the University Academic Awards Framework been requested in relation to this course?	
University Academic Awards Framework Exemption reference number	

## Module Structure / Delivery Information

Please note that this information is required per mode/occurrence. When completing this section, complete by level starting with core modules and then electives.

Module	Type (e.g. new, existing, existing with changes)	Mandatory / Elective	Level	Code (if existing)	Credits	Block	Semester of Delivery	Start and End Date (please detail for sequential delivery at Level 4)
<b>ODP - Introduction to ODP and University Life</b>	<b>New</b>	<b>Mandatory</b>	<b>4</b>		<b>40</b>		<b>1</b>	<b>Sept 24</b>
<b>Collaboration for Individual and Community Wellbeing</b>	<b>Existing with changes</b>	<b>Mandatory</b>	<b>4</b>	<b>66-407206</b>	<b>20</b>		<b>1</b>	<b>Sept 24</b>
<b>ODP – Principal roles of ODP</b>	<b>New</b>	<b>Mandatory</b>	<b>4</b>		<b>40</b>		<b>2</b>	<b>Sept 24</b>
<b>Personal and professional development</b>	<b>Existing with changes</b>	<b>Mandatory</b>	<b>4</b>	<b>66-407205</b>	<b>20</b>		<b>3</b>	<b>Sept 24</b>
<b>ODP – Clinical Practice 1</b>	<b>Existing with changes</b>	<b>Mandatory</b>	<b>4</b>	<b>66-408566</b>	<b>1</b>		<b>1,2 &amp; 3</b>	<b>Sept 24</b>
<b>Assessing and Addressing Complexity in practice (AAC)</b>	<b>Existing with changes</b>	<b>Mandatory</b>	<b>5</b>	<b>66-507207</b>	<b>20</b>		<b>1</b>	<b>Sept 24</b>
<b>ODP – Developing Intraoperative Practice</b>	<b>New</b>	<b>Mandatory</b>	<b>5</b>		<b>40</b>		<b>1</b>	<b>Sept 24</b>

<b>ODP – Management and care of acute and critical patients</b>	<b>New</b>	<b>Mandatory</b>	<b>5</b>		<b>40</b>		<b>2</b>	<b>Sept 24</b>
<b>Evidence and Enquiry in Practice (E&amp;EP)</b>	<b>Existing with changes</b>	<b>Mandatory</b>	<b>5</b>	<b>66-507208</b>	<b>20</b>		<b>3</b>	<b>Sept 24</b>
<b>ODP – Clinical Practice 2</b>	<b>Existing with changes</b>	<b>Mandatory</b>	<b>5</b>	<b>66-08567</b>	<b>1</b>		<b>1,2 &amp; 3</b>	<b>Sept 24</b>
<b>ODP - Enhanced Perioperative Practice</b>	<b>New</b>	<b>Mandatory</b>	<b>6</b>		<b>20</b>		<b>1</b>	<b>Sept 24</b>
<b>The Advancing Professional (TAP)</b>	<b>Existing with changes</b>	<b>Mandatory</b>	<b>6</b>	<b>66-607210</b>	<b>40</b>		<b>1</b>	<b>Sept 24</b>
<b>ODP – Developing the Practice Educator</b>	<b>New</b>	<b>Mandatory</b>	<b>6</b>		<b>40</b>		<b>2</b>	<b>Sept 24</b>
<b>Complexity and Leadership in Professional Practice</b>	<b>New</b>	<b>Mandatory</b>	<b>6</b>		<b>20</b>		<b>2</b>	<b>Sept 24</b>
<b>ODP – Clinical Practice</b>	<b>Existing with changes</b>	<b>Mandatory</b>	<b>6</b>	<b>66-608568</b>	<b>1</b>		<b>1,2 &amp; 3</b>	<b>Sept 24</b>