

The Changing Context for Student Education

Dr Colette Fegan

Interim Deputy Head of Department
Department Allied Health Professions

- National initiatives that are influencing our curricula
- Themes that are embedded in our courses
- Workforce development - examples of partnership working



The Changing Landscape of Health and Social Care

NHS 10 Year Plan



Key themes

- Integrated working
- Giving people greater control over their own health and their care.
- Prevention and health inequalities
- Improving quality of care - children and young people, cancer and other long term conditions, mental health
- Workforce Development including expansion of AHP's, degree apprenticeships, advanced practice
- Leadership at all levels
- Digitally enabled care to improve population health and improve quality of care and safety
- Efficient service delivery

New care models that support the integration of health and social care

The integration agenda not only seeks to reframe how services might be delivered, but also necessitates a redrawing of how people work and the skills and understanding that they require to undertake this work"

(Skills for Health 2017, p8).

The Care Act (2014)

The Care Act (2014) identifies that social work and health care colleagues should work in both interprofessional and inter-agency ways to support improved standards of care and wellbeing.

AHP Agenda's

AHP's into Action

1. Improve the health and well-being of individuals and populations.
1. Support and provide solutions to general practice and urgent and emergency services to address demand.
1. Support integration, addressing historical service boundaries to reduce duplication and fragmentation.
1. Deliver evidence based/informed practice to address unexplained variances in service quality and efficiency.

UK Allied Health Professions Public Health Strategic Framework 2019-2024

1. **Developing the AHP workforce:** The AHP workforce will have the skills, knowledge and behaviours to promote, improve and protect the health and wellbeing of individuals, communities and populations.
2. **Demonstrating impact:** AHPs will be able to demonstrate their contribution to improved population level health outcomes through robust evaluation and research.
3. **Increasing the profile of the AHP public health role:** AHPs will be recognised as valuable public health experts through ongoing profile raising of the AHP contribution to public health.
4. **Strategic connections and leadership:** Effective relationships will exist between AHPs and system leaders at local and national levels to make best use of AHPs to improve public health and reduce health inequalities.
5. **Health and wellbeing of the workforce:** The expertise of AHPs will be used to protect and improve the health and well-being of the health and care workforce.

Purpose of education in this changing context

- Clouder et al (2017) states the development of such a workforce, with the ability to deliver integrated care, is reliant on **an educational infrastructure which can produce flexible, responsive leaders, who are able to enter the workforce as collaborative practice ready practitioners, willing and able to engage in new roles** with new expectation.
- Centre for Workforce Intelligence (CfWI 2013) which states **educating and training for new roles, promotes a good understanding of roles and responsibilities of other professionals. It envisages professionals working across traditional boundaries, and with additional interprofessional training, being able to perform basic interventions on behalf of other professionals.**

Key themes in our integrated care curricula informed by this changing landscape

- Occupational Therapy and Physiotherapy evidence based practice and their unique contribution to change
- Skills and knowledge for integrated working
- Leadership
- Service improvement methodology
- Collaborative and Team working skills
- Skills and knowledge for health promotion and health prevention
- Technology for care and rehab
- Digital capability for employability
- Workforce wellbeing – e.g. resilience
- Workforce development – skills and knowledge for advanced practice and extended scope practice

Working in Partnership from pre-reg to post-reg

- Placement Opportunities – integral to all curricula
- History of working in collaboration with local partners in Trusts e.g. Integrated Assessor and Integrated Practice course – decision making, clinical and professional reasoning, risk management and positive risk taking, leadership and service improvement
- Impact evaluation
- CPD opportunities to support workforce development e.g. Motivational Interviewing and Behaviour change short course
- MSc ACP Musculoskeletal Management

Our graduates, your future workforce

- will be required to work in much more diverse systems and organisations.
- will be required to work across 'traditional' professional boundaries.
- will support early interventions across health and social care services and empower service users to change their behaviours.
- will need to be creative and innovative in support of their practice.
- will also need to act as change agents to continue to lead and influence practice within the workforce.

Further reading

NHS 10 year plan

<https://www.longtermplan.nhs.uk/wp-content/uploads/2019/01/nhs-long-term-plan-june-2019.pdf>

AHP's into Action

<https://www.england.nhs.uk/wp-content/uploads/2017/01/ahp-action-transform-hlth.pdf>

UK Allied Health Professions Public Health Strategic Framework 2019-2024

<http://www.ahpf.org.uk/files/UK%20AHP%20Public%20Health%20Strategic%20Framework%202019-2024.pdf>