

# QAPL Stage 7b: Feedback from Students

## Student Quality Assurance of Practice Learning Feedback – Post Placement Form

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### Function:

The purpose of this document is to assess the quality of placement provision and inform future practice by obtaining and acting on feedback from students.

### Key people:

Student, Practice Educator, On-Site Supervisor (if appropriate) and HEI Tutor.

### Issues to be considered:

- Students should not be asked for this feedback before the final report has been completed.
- The feedback will be shared with the University Quality Assurance Panel and Placements Manager in the first instance.
- Should we share the information wider than that the student will be informed of our intention to do so.
- All forms will be managed by the Placements Manager and held in an electronic secure location

Thank you for taking the time to complete this questionnaire. The purpose of this document is to quality assure placement learning for social work students.

Please complete this and return it to:	Insert name	By:	Insert date
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**Please use the scoring (1= unsatisfied – 5= extremely satisfied) to provide an initial indication of your feedback and then the free text section to expand on any points.**

The feedback will be shared with the University Quality Assurance Panel and Placements Manager in the first instance. Should we share the information wider than that then we will inform you of our intention to do so.

*Placement Manager or equivalent*

### Please tell us the following:

Name of Student:

Dates of Placement:

Name of Practice Educator (PE):

Name of Onsite Supervisor (OSS) if applicable:

Name of Placement/Team:

## Initial Information

Clarity of information from university about placement timings	1	2	3	4	5
Clarity of information from university about the placement	1	2	3	4	5
Helpfulness of placement handbook	1	2	3	4	5

Please use this box to provide any additional information about the pre-placement information from university.

## Practice Learning Agreement

Did the Practice Learning Agreement (PLA) meeting take place on time (within 2 weeks of start date)?	Yes / No				
How helpful was the PLA meeting for identifying the practicalities of the placement?	1	2	3	4	5
If applicable, how clear were the roles and responsibilities of PE and OSS?	1	2	3	4	5
How helpful was the PLA meeting for identifying your learning and any additional needs?	1	2	3	4	5
How helpful was the PLA meeting in identifying how the placement would help to meet those needs?	1	2	3	4	5

Please use this box to provide any additional information about the practice learning agreement arrangements.

## Placement Learning

If applicable, how well did the arrangements with PE and OSS work? 1 2 3 4 5

How well were the views of people with experience of social work and their cares integrated into your learning? 1 2 3 4 5

Did the midpoint meeting take place on time? Yes / No

How well did the midpoint meeting identify your learning at this point (linked to the PCF) 1 2 3 4 5

How well did the midpoint meeting identify learning for the remainder of placement (linked to PCF). 1 2 3 4 5

If applicable, how well were concerns about progress addressed in this meeting? 1 2 3 4 5

How happy were you with the learning opportunities provided in this placement? 1 2 3 4 5

How well were you supported by your academic advisor from the university on this placement? 1 2 3 4 5

Was it clear to you what was being assessed on placement? Yes / No

Did you raise concerns about the placement learning opportunities? Yes / No

If yes, how well were those concerns responded to? 1 2 3 4 5

Please use this box to provide any additional information about the placement provision and assessment process e.g. what aspects of learning did you find most helpful?

## Action Planning (if applicable)

Was an action plan required for this placement?	Yes / No
How satisfied were you with the timeliness of the action plan meeting?	1 2 3 4 5
How well did the meeting identify the areas for development?	1 2 3 4 5
How well did the meeting identify clear targets for you?	1 2 3 4 5
How well were the review arrangements communicated to you?	1 2 3 4 5
How well did the review of the action plan go?	1 2 3 4 5

## Assessment

How well were your views incorporated into your overall assessment?	1 2 3 4 5
How well was feedback on your progress communicated to you throughout the placement?	1 2 3 4 5

## End of Placement

Did you provide your PE with evidence in time for them to write the report? Yes / No

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Were there any delays in the final assessment report being completed? Yes / No

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