**Practice Education Direct Observation 2 – Peer/Group/Teaching Session**

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| **Candidate’s Name** |  |
| **Observer’s Name** |  |
| **Observer’s Role** |  |
| **Date of observation** |  |

***Pseudonyms have been used to protect individual identities where appropriate***

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| **Brief description of session observed:** please refer to the PE’s plan/agenda)   1. Peer reviewed supervision. 2. Leading a group supervision. 3. Leading a teaching and development opportunity for learner (s).   State which above of used |
| **PEPS & PCF domains & Values Statements (**please refer to PEPS standards 2022**)** |
| **Please comment of the candidates overall performance in this observation.** |
| **Teaching & learning others–** (In what way has the PE supported others to learn) |
| **Transfer of skills, knowledge and values to new PE role**  Please comment on the PE’s ability to deepen and extend their ability and expertise as a practice educator (as per standards).  This may also include the transfer of practice educator skills, knowledge and values to new roles in mentoring, supervision, teaching and/or assessment and show leadership in workplace learning as well as how they have responded to feedback on delivering the session and managing any issues or debates that arise in the session. |
| **Feedback received from the audience:** (What did the session feel like? If good, please provide examples, where it is not so good, in what ways did the audience feel the PE could develop?: |
| **Areas for development of Practice Educator:** (Please provide specific areas where the PE can develop their skills) |
| **Reflection received from Practice Educator in training** (insert PE in trainings written reflection:  PE to also comment on how they will apply learning from this session and their PE role and training to subsequent practice education experience using a range of methods (**considers D5)** |
| **Conclusion from observer/assessor** |

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| **Signed:**  **Observer**  **Stage 2 PE** | **Date:** |
| **Signed:**  **Practice Educator in training** | **Date:** |