

Sheffield institute of Education

Course	Exemptions
FdA Counselling	Compensation Compensation <u>cannot</u> be applied to any modules listed below: • Counselling skills Ethics and legal principles within counselling • Advanced counselling skills • Advanced ethics and legal principles within counselling • Work placement
FdSc Counselling and Psychotherapeutic Skills	Compensation Compensation <u>cannot</u> be applied to any modules listed below: • Practical counselling • Psychotherapy and reflective practice (placement)
Postgraduate Certificate in Teaching in Higher Education	Standard assessment model The module listed below is assessed by at least one task which is awarded a pass or fail grade <u>not</u> a percentage mark and at least one task marked by percentage; • Advanced teaching in higher education • Introduction to teaching in higher education practice The modules listed below are assessed by <u>at least</u> one task which is awarded a pass or fail grade <u>not</u> a percentage mark; • Extending the professional role in higher education • Introduction to learning and teaching in higher education
UAPC Higher Education Practice	Standard assessment model The module listed below is assessed by at least one task which is awarded a pass or fail grade <u>not</u> a percentage mark and at least one task marked by percentage: • Introduction to teaching in higher education practice
BA (Hons) Teaching and Learning with QTS (Top Up)	Standard assessment model You must achieve a mark of 40% or more on all assessment tasks and an overall module mark of 40% or more to pass all modules on the course.

	Compensation Compensation <u>cannot</u> be applied to any modules on the course.
BA (Hons) Early Years and Primary Education (3-7) with QTS	Standard assessment model You must achieve a mark of 40% or more on all assessment tasks and an overall module mark of 40% or more to pass all modules on the course. Compensation Compensation <u>cannot</u> be applied to any modules on the course.
BA (Hons) Primary Education (5-11) with QTS	Standard assessment model You must achieve a mark of 40% or more on all assessment tasks and an overall module mark of 40% or more to pass all modules on the course. Compensation Compensation <u>cannot</u> be applied to any modules on the course.
BA (Hons) Teaching and Learning in Early Years and Primary Education (3-7) with QTS	Compensation Compensation <u>cannot</u> be applied to any modules on the course. Progression Rules Foundation year to Level 4 You <u>cannot</u> pass from Foundation Year to Level 4 without achieving a level average of 40%. Level 4 to Level 5 You <u>cannot</u> pass from Level 4 to Level 5 without passing 60 credits and achieving a minimum module mark of 35% in all other modules.
BA (Hons) Teaching and Learning in Primary Education (5-11) with QTS	Compensation Compensation <u>cannot</u> be applied to any modules on the course. Progression Rules

	Foundation year to Level 4 You <u>cannot</u> pass from Foundation Year to Level 4 without achieving a level average of 40%. Level 4 to Level 5 You <u>cannot</u> pass from Level 4 to Level 5 without passing 60 credits and achieving a minimum module mark of 35% in all other modules.
All Secondary PGCE courses <u>except</u> SCITTs	Compensation Compensation <u>cannot</u> be applied to any modules on the course.
PGCE Post 16 and Further Education	Standard assessment model You must achieve a mark of 40% or more on all assessment tasks and an overall module mark of 40% or more to pass the modules listed below: • Introduction to learning, teaching and assessment Standard Award Calculation To achieve this award you must pass a minimum of 120 credits with a minimum of 60 credits at level 5.