

**CRESR** 

# Annual Report 2019/2020



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This report has been published by the Centre for Regional Economic and Social Research (CRESR) at Sheffield Hallam University and is designed to give an overview of the activities in the Centre between the dates of 1st August 2019 and 31st July 2020.

#### **Contact Us**

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# Welcome

# In a year of exceptional challenge, CRESR delivered impact that mattered.

The academic year 2019-20 was one of incredible success for CRESR achieved in the face of enormous social, economic and political upheaval.

There have been some standout successes - and some of those are drawn out in the report - but, above all else, it has the been the fabulous CRESR team and its incredible commitment to the Centre, its work and its partnerships with funders and clients that matters the most.

What every member of CRESR has achieved over the course of the year - often despite significant personal challenge - has been simply breath-taking. The team's achievements stand as testament to the dedication and talents of the best socioeconomic research team in the country bar none. Our profound thanks go out first to every member of the team, and also to our funders and collaborators - too many to mention - who have supported us in our work.

On 19 March 2020 we lost our colleague Ben Pattison following his brave battle with myeloma and amyloidosis. Ben's passing left a massive void in the team which we will never be able to fill. It has been the hardest of years for colleagues. Losing such a gifted and kind colleague as Ben just as the lockdown took away our chance to support each other and pay our last respects was incredibly difficult. But from the lowest low comes hope - and we were so proud of the way CRESR came together to celebrate his life and achievements through our collective efforts to cycle, walk, swim and run the course of the 2020 Giro d'Italia virtually and raise £1,000 for Myeloma UK.

As we moved into the first lockdown, thanks to our excellent research and knowledge exchange support team, we transitioned to online remote working without a hitch and throughout the year have strengthened our own use of collaborative technology. This has tested and strengthened the resilience of our business continuity processes as well as helping us to respond to new invitations and opportunities in a more agile way. We cannot thank Gail Hallewell and her team enough for the huge amount of work done to manage the financial and contract risks across our entire portfolio of projects and to enable such a swift transition to remote working. We are all looking forward to the day we can collaborate again in person, but we know that our eyes have been opened to new ways of doing our work that help engage us more widely - our online CRESR seminars have been as well if not better attended than many before, for example - and in a way that helps us minimise our environmental impacts.

Throughout the year we enjoyed considerable success in securing new projects and research income. We have also worked collaboratively with a wide range of partners, including government departments, charities and local authorities, as they develop the policies and programmes that will help the country to recover in a way that not only 'builds back' but goes beyond, to repair the damage on people and places wrought by a decade of economic austerity. The work that our colleague Dr Rob Macmillan and his colleagues in our Voluntary and Community Sector team have done to support community responses to the pandemic, for example, has been exemplary.

We also completed our £1.6 million, seven year evaluation of the National Lottery's Talent Match programme - in the process assembling the biggest evidence base assembled to date on youth labour market participation. The challenges of the years to come will be particularly profound for young people and our hope is that our work here will have a lasting impact in terms of developing powerful responses to this looming crisis.

CRESR has also had a busy year preparing for the University's submission to REF2021. The Centre has led on the preparation of four Impact Case Studies and will be returning strong outputs against all of our staff with Significant Responsibility for Research.

This year saw CRESR review and reorganise a number of our organisational and functional structures, including how line management is provided, our team structures, our strategic approach to identifying new opportunities, and the composition and purpose of the CRESR Leadership Team (CLT). Thanks go to everyone for their valued contributions through the consultation process and their support in the implementation of the new structures. A special mention should go to Angela Maye-Banbury who, as part of her secondment to CRESR, led a review of our academic teams and produced a report which informed the establishment of five new research clusters. As a result of these substantive changes, we hope to ensure: that all staff have better access to line management support; that we create the space for academic discussion and supporting new initiatives; that we are more strategic in how we identify, assess and take up opportunities; and that there is a transparent and supportive approach to undertaking the broad range of leadership tasks within our growing Centre.

Finally, 2019-20 was a busy year in terms of several exciting new initiatives which CRESR is proud to play its part in. The University established its Social and Economic Research Institute (SERI) under the leadership of CRESR's Professor Sarah Pearson. This is strengthening the way that we collaborate across the University to scale up our

ambitions and reach. In particular, we are proud that CRESR plays a role as one of Hallam's Strategic Research Centres, working with partners across and within SERI and the other research institutes. The University also established Sonnet Advisory and Impact, a community interest company that helps organisations achieve social impact. Sonnet adds to our offer and we are really pleased to have seen the way that we have quickly established a collaborative working relationship on a number of projects. Finally, 2019-20 was arguably the year of 'Civic' as over 100 UK universities engaged with the new Civic University Network, led by Hallam on behalf of the sector. CRESR have been closely involved in the CUN and are leading an exciting package of work aimed at helping universities to understand and enhance the positive impacts that they have on their local communities and economies.

It's clear that 2020-21 will prove to be just as challenging in many ways, but the experience of the last academic year and the stories featured in this Annual Report show that CRESR is in a great place to thrive and grow in its impact. We look forward to sharing the next chapter of our journey with you.

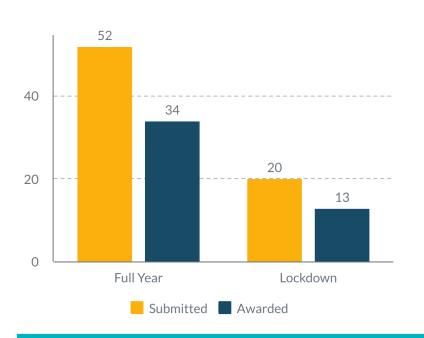


**Ed Ferrari** CRESR Director



lan Wilson CRESR Deputy Director

# Bids, Tenders & Projects



Success Rate: Full Year

66%

65%

01/03/20 - 31/07/20

Successfully Completed Projects

40



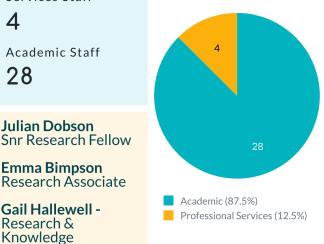
# Staff

Professional Services Staff
4
Academic Staff
28

NEW STARTERS

Julian Dobson Snr Research Fellow
Emma Bimpson Research Associate

3



# Staff Development

New Professorships

Aimee Ambrose

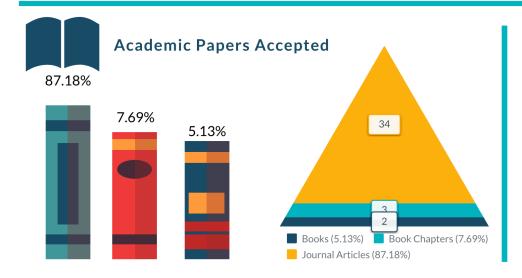
Professor of Energy Policy

Sarah Pearson

Professor of Social Research

Associate Professorship

Chris Dayson



Exchange Manager



# PhD Students

Total	22
Enrolled	5
Completed	2

# **About the Centre**

As a leading UK policy research centre, CRESR seeks to understand the impact of social and economic disadvantage on places and people, and assess critically the policies and interventions targeted at these issues. Clients include government departments and agencies, local authorities, charities and foundations, international organisations, and the private sector. We offer research expertise covering a wide range of qualitative and quantitative methods, evaluation, policy advice and guidance, and consultancy.

This year we completed a review of our team structures to enhance our academic identity, purpose and environment. Five new clusters have been established from the review which provide effective vehicles to communicate and promote our expertise. The clusters have adopted new principles, bringing colleagues together around shared interests to promote academic discussion, endeavors and development. The five clusters are featured to the right.



#### Housing and Place

Housing; homelessness; regeneration; planning; neighbourhoods and community; COVID-19



# *Inclusive Economy*

Labour market analysis; employment initiatives; skills; welfare reform; benefits analysis; spatial inequalities and inclusive growth; industrial strategy and productivity; COVID-19



## Policy Evaluation and Research

Policy devolution and implementation; systems analysis; governance; politics; evaluation and research methods; COVID-19



#### Sustainable Futures

Energy policy; fuel poverty; environmental policy; green and blue infrastructure; transport; COVID-19



# Voluntary and Community Sector

Infrastructure; funding; social finance and social investment; public services reform; social prescribing; COVID-19; health and social care

"They have been flexible and responsive to the needs of the programme, flexing plans to suit our needs. The work has been underpinned by strong communication and an open dialogue, with sound relationships having been established with managers and practitioners. The final evaluation report will be a useful tool for us to develop future work and evidence our impact. I would have no hesitation in commissioning SHU to carry out further work on behalf of Groundwork UK, and in recommending them to others." (Testimonial from Groundwork UK)

# **Our Clients**

# Here is a snapshot of our recent clients.

#### Government

- Department for Business, Energy & Industrial Strategy
- Department for Work and Pensions
- **Greater Manchester Combined Authority**
- Ministry of Housing, Communities and Local Government
- Public Health England
- Sheffield City Council
- Sheffield City Region
- Swedish Energy Agency
- The Scottish Parliament
- Welsh Government

#### **Sector Bodies**

- Core Cities
- Crisis
- **National Housing Federation**
- Northern Housing Consortium
- Red Kite Community Housing
- Shelter

- The Coalfields Regeneration Trust
- Thirteen

#### Charities and Foundations

- Age UK
- **British Red Cross**
- Joseph Rowntree Foundation
- NHS
- Oxfam
- Power to Change
- The Health Foundation
- The Trussel Trust

#### Research Funders

- **Economic and Social Research Council**
- Lloyds Bank Foundation
- Regional Studies Association
- The National Lottery Community Fund
- The National Lottery Heritage Fund
- The Nationwide Foundation
- White Rose Social Sciences Doctoral Training Partnership



























**Regional Studies** 

Association

# **Our Staff**

# Details of our new staff members and new professors.

#### **New Starters**

**Emma Bimpson** joined CRESR nearly a year ago and works as a Research Associate with particular interests in housing-based welfare and intersections with social care, and following almost ten years experience working in social and supported housing. Much of her research during her time at CRESR and in previous research roles has centered around homelessness interventions and local welfare systems. A recent project around motherhood and homelessness has really highlighted the scope for interpretation and discrimination that can take place within social policy and practice, as well as the potential for public services to work to competing aims. She is keen to develop her research skills through a range of current projects with underrepresented groups and that includes thinking about the training and methods needed to do that work.

Julian Dobson joined CRESR as Senior Research Fellow in 2020 and is working on evaluations of the Future Parks Accelerator programme and Power to Change, as well as contributing to the development of the Civic University Network. With a previous career in journalism and consultancy before moving into academia, he has given evidence to parliamentary inquiries, and written for a wide range of academic and general audiences. He is author of How to Save Our Town Centres (Policy Press, 2015) and Urban Crisis, Urban Hope (Anthem, 2020) and was the founding editor of the regeneration magazine New Start. His research explores the complex systemic changes required to achieve environmentally and socially just approaches to urban life. He is interested in social and economic regeneration, urban greenspace, town and city centres and the role of the voluntary and community sector, and the role of evidence in shaping policy and practice.

**Gail Hallewell** joined Sheffield Hallam in November 2013, initially part time in PGR support within the Materials and Engineering Research Institute. In addition to the MERI role she has worked in the STA Internal Communications Team and for a time provided support to the Research and Innovation Services team as well as completing two secondment roles before moving to the Research and Knowledge Exchange Manager role in CRESR. Prior to joining SHU, her background was in IT project support and project management, working in this area for 15 years for various companies such as Hewlett Packard (HP), Electronic Data Systems (EDS) and the Post Office.

# **Professorships**

We are pleased to announce excellent news regarding the Professorships of three of our staff members.



**Chris Dayson**Associate Professor



**Aimee Ambrose**Professor of Energy Policy



**Sarah Pearson**Professor of Social Research

# **Our Research**

# Here is a selection of our projects from 2019/20.

# Rapid Response Road Space

Funder: DecaboN8 & UKRI Project Lead: Steve Parkes

Budget: £9,186

## **CRESR Team Members**

Tony Gore

# About the Project

Sheffield City Council (SCC) and Lancashire County Council (LCC) are currently implementing respective road-space reallocation agendas to facilitate physical distancing and increase levels of active travel in the post-lockdown landscape. The alterations mostly address road-space capacity issues for non-vehicle users along key routes. These form a crucial step in helping to secure longer-term sustainment of active modes and thereby support 'climate-smart' recoveries.

This project is a collaboration with the University of Central Lancashire to study several urban areas to evaluate the impacts of the road-space reallocation programmes. The areas of study – Sheffield, Lancaster, Preston, and Burnley – all exist in varying states of preparedness for a rapid uptake in active travel modes. For example, Sheffield – as part of the wider city region – has already undertaken considerable work to encourage higher levels of active travel, prior to the coronavirus pandemic.

We will utilise remote methods to collect the necessary data for evaluation purposes to ensure physical distancing. This includes online surveys to gather relevant longitudinal data on behaviour and attitudes relating to active travel between the proposed dates of September 2020 to July 2021, with specific focus on utilisation of the trial measures implemented to understand the extent to which this

can be attributed to the road-space reallocation programmes. These insights will be combined with travel count data, where available. We will also supplement this data collection with qualitative methods to aid understanding of attribution and provide further depth to the evaluation.

We have strong links with various relevant stakeholders in the study areas and will utilise these to promote the survey and encourage a good response rate. We also intend to work with key employers directly served by the trial measures to further promote the data collection. Alongside SCC and LCC, the Sheffield City Region Combined Authority and the Sheffield Climate Alliance have agreed to support this research project.

# Rough Sleeping and Health

Funder: Public Health England Project Lead: Steve Green

Budget: £99,750

#### **CRESR Team Members**

- Emma Bimpson
- David Leather
- Lindsey McCarthy
- Sadie Parr
- Kesia Reeve
- Ian Wilson

# About the Project

CRESR has been commissioned by Public Health England (PHE) to undertake an independent evaluation of the Rough Sleeping Grant: Testing Community Based Models of Access to Health Services.

The Rough Sleeping Grant, which is funded by Department of Health and Social Care (DHSC) will

provide up to £1.9 million, offered on a competitive basis, to approximately five project areas and an external evaluation. The funding is to test community-based models that will improve access to health services for people with co-occurring mental ill-health and substance misuse needs who are experiencing, or at risk of returning to, rough sleeping.

The Evaluation will use a mixed methods approach to evaluate the efficiency and cost benefit of the models funded by the grant scheme, support local areas to develop and achieve a consistent approach to data collection and support areas in conducting local evaluations. Currently in fieldwork stage of project.

# **Talent Match**

Funder: Big Lottery Fund Project Lead: Peter Wells

Budget: £1,646,791

Project Duration: 2013-2019

#### **CRESR Team Members**

- Aimee Ambrose
- Nadia Bashir
- Elaine Batty
- Richard Crisp
- Chris Damm
- Chris Dayson
- Will Eadson

- Tony Gore
- David Leather
- Del Rov Fletcher
- Sadie Parr
- Sarah Pearson
- Elizabeth Sanderson
- lan Wilson

# About the Project

Talent Match was a Big Lottery Funding initiative of up to £100 million. It invested resources in a number of areas in England where youth unemployment was a significant issue. BIG invested for a period of up to five years to improve the lives of people aged 18-24 who have been out of education, employment or training for 12 months or more. The aims of the evaluation and learning contract were: to track the success of the programme and projects within it; to identify what works well, for whom and in what circumstances; and to share learning and improve practice. Further information as well as blogs and reports can be found on the <u>Talent Match Evaluation</u> website.

After seven years we have just published the final evaluation reports. These include an overall

assessment of the programme, an impact report, a comparative report and a technical report.

Throughout the duration of the project, we have produced around 30 reports, gave a similar number of presentations to young people, and collected data on over 25,000 young people participating in the programme. Three conferences were delivered, CRESR supported 15 young people through work placements in our centre and the results from the programme informed the establishment of the Youth Futures Foundation.









Talent Match is a £106 million investment by the Big Lottery to tackle youth unemployment that launched in 2014. It supports people young people (aged 18 to 24) who are furthest from the labour market and live in areas of high youth unemployment.

The programme is delivered through 21 voluntary sector led partnerships across England.

# Who has participated in Talent Match?

Three quarters of Talent Match participants were looking for work when they joined the programme

Have never held employment prior to participating, and all were out of full-time employment when they joined the programme 62%

Were hidden NEETs, namely those who are not in education employment or training (NEET) and not

Live in the 10% most deprived neighbourhoods in England 38%



Mental ill health Homelessness

Conviction of a

criminal offence Local authority care Drug dependency Alcohol dependency Young people who have been engaged in Talent Match by the end of June 2018

Talent Match participants who have previously experienced:

12%

#### What activities have Talent Match participants undertaken?

The most common forms of activity undertaken by participants include:

One to one

support

IAG about

careers

Personal

development

practical barriers

Travel support

Participants (longer than 6 months) undertook these activities while on Talent Match:



Attend at least one job interview

# What labour market outcomes has Talent Match achieved?

A 'job outcome' is defined as when a participant enters employment or self-employment. Employment in this case is working 16 or more per week, or working less than 16 hours if they have other commitments (e.g. childcare, caring or education) or ill health or a disability.

#### Have Talent Match participants experienced changes in well-being?

Participants were asked to score their personal well-being based on their life satisfaction, the feeling that the things they do in life are worthwhile, their happiness and their level of anxiety.

This was measured at a baseline survey, and then at subsequent follow-up surveys at 6, 12 or 18 months



with life

53%

Happiness

50%

Anxiety

Of those who achieved a job outcome, the proportion who were permanently employed Those satisfied with their current role who have been employed /self employed for at least 6 months

Out of the participants who have been on Talent Match for at least 6 months:

84%

000000

Those who achieved a sustained job outcome, i.e employed for 6 months / self-employed for 12 months 18% 0000000

Those on an apprenticeship or another formal 00000000 education

Participants whose scores improved at latest follow up

# WANT TO KNOW MORE?

Participants who achieved a job outcome



Professor Peter Wells









18%







# **Discourses of Voluntary Action**

Funder: ESRC

Project Lead: Rob Macmillan

Budget: £106,789

# About the Project

The publication of the Beveridge Report in 1942, and the subsequent establishment of comprehensive welfare services in the UK, was referred to as 'a revolutionary moment'. The same term has been used to describe the context in which welfare services have been and are still being significantly reshaped since 2010. At these two transformational moments, fundamental questions have been raised about who is responsible for the provision of welfare services. The project study will explore the debates that have taken place on the role, position and contribution of voluntary action in the provision of welfare in the 1940s and 2010s. It will compare and contrast public, political and voluntary sector discourses. The research will contribute to new understandings of voluntary action and to practical action for third sector organisations and policy makers.

For further information about this project please see the <u>project website</u>.

# Communities Response to Covid-19

Funder: Local Trust

Project Lead: Rob Macmillan

Budget: £23,500

Partner: Birmingham University

# About the Project

Local Trust has commissioned in-depth research to look how communities across England respond to COVID-19 and how they recover. The research, undertaken by a team of researchers led by the Third Sector Research Centre (TSRC) at the University of Birmingham, looks at how 26 different communities fare during and after the coronavirus crisis. The findings will provide insight into the

impact of unexpected demands or crisis on local communities, and the factors that shape their resilience, response and recovery. The research is addressing the following questions:

- How do communities react to, cope with and recover from major crises?
- What have communities done in reaction to the COVID-19 outbreak and how does this compare with community reactions to other crises?
- What support do communities need to make an effective response to COVID-19?
- What support do communities need to recover effectively from the impact of COVID-19?
- How do Big Local communities differ from non-Big Local communities in their response to COVID-19, their recovery from it and their support needs?
- How do communities in 'left behind' areas differ from the other communities in the sample in their response to COVID-19, their recovery from it and their support needs?

The project has published the following outputs:

#### Monthly research briefings

- Briefing 1. How will communities respond to and recover from this crisis (literature review)
- Briefing 2: Community resilience or resourcefulness?
- Briefing 3: Grassroots action: the role of informal community activity in responding to crises (literature review)

For more information please see the <u>dedicated</u> <u>website</u>.

# Early Action Neighbourhood Fund Evaluation and Learning Contract

Funder: Big Lottery

Project Lead: Sarah Pearson

Budget: £186,763

Project Duration: 2015-2020

#### **CRESR Team Members**

Chris Damm

Chris Dayson

Peter Wells

# About the Project

The Early Action Neighbourhood Fund (EANF) is an initiative aimed at supporting pilot projects to test early and preventative action in order to develop a better case for prevention and early action among commissioners and funders. The programme is being delivered by a collaboration of funders (the Big Lottery Fund, Comic Relief, Esmee Fairbairn, Barrow Cadbury Trust, Legal Education Foundation), under the banner of the Early Action Funders Alliance.

Three pilot projects have been supported in Phase 1. The evaluation will demonstrate programme effectiveness and identify best practice which can be used by EANF grant holders. It will also evaluate the effectiveness of programme design and delivery in providing the right conditions to support transformational projects.

The evaluation is using a mixed methods approach including collation and analysis of quantitative project and outcome data, and interviews with stakeholders and beneficiaries.

#### Report for this project 2019/20

Dayson, C., Pearson, S. and Bennett, E. (2019)

<u>Evaluation of the Early Action Neighbourhood Fund:</u>

<u>Learning Summary 1 - Data, Evidence and Impact</u>

# **Evaluation of Children's Communities**

Funder: Save the Children Project Lead: Sarah Pearson

Budget: £183,575

Project Duration: 2017-2020

#### **CRESR Team Members**

Elaine Batty

- Cathy Harris
- David Leather
- Sadie Parr
- Ian Wilson

# About the Project

Save the Children has developed a Children's Communities model which reflects the need for integrated local systems, capable of working across different aspects of children and young people's lives, and with the scope to link support across different phases of childhood. These local systems will be tailored to the specific circumstances in each area. Through the Children's Communities Programme, Save the Children aims to support strategic neighbourhood systems initiatives that match the above criteria and that can be sustained locally for a generation.

Save the Children is funding an evaluation of the Children's Communities, which aim to:

- 1. Assess the implementation of Children's Communities with reference to the key principles of the model.
- Test and refine the hypotheses outlined above on how the Children's Community model drives change, and develop a clear understanding of how it works within each context.
- Assess and develop an understanding of the impact of the Children's Community initiative on children, young people and their families, communities, systems and services.
- **4.** Inform and support the work of the Communities.
- 5. Develop an understanding of the children's community model, providing recommendations for developing the model and understanding of how to replicate and scale the model on a sustainable basis.

# **Publications**

# **Reports**

## 2019

Ambrose, A., Baker, W., Batty, E. and Hawkins, A. (2019) Reaching the 'Hardest to Reach' with energy advice: final report - Executive Summary. Sheffield: CRESR, Sheffield Hallam University.

Ambrose, A., Baker, W., Batty, E. and Hawkins, A. (2019) Reaching the 'Hardest to Reach' with energy advice: final report. Sheffield: CRESR, Sheffield Hallam University.

Bashir, N., Ameyaw, N., Sahota, S. Bajwa, M. and Dayson, C. (2019) <u>Culture, connection and belonging: A study of addiction and recovery in Nottingham's BAME community</u>. BAC-IN CIC.

Bashir, N., Gilbertson, J., McCarthy, L. and Tod, A. (2019) An Evaluation of Age UK's Person Centred Discharge Pathfinder Programme. Sheffield: CRESR, Sheffield Hallam University.

Beatty, C., Fothergill, S. and Gore, T. (2019) <u>The state of the coalfields 2019: Economic and social conditions in the former coalfields of England, Scotland and Wales.</u> Sheffield: CRESR, Sheffield Hallam University.

Dayson, C., Pearson, S. and Bennett, E. (2019)

<u>Evaluation of the Early Action Neighbourhood Fund:</u>

<u>Learning Summary 1 - Data, Evidence and Impact.</u>

Sheffield: CRESR, Sheffield Hallam University.

Dobson, J., Harris, C., Eadson, W. and Gore, T. (2019) <u>Space to thrive: A rapid evidence review of the benefits of parks and green spaces for people and communities</u>. National Lottery Community Fund, National Lottery Heritage Fund.

Eadson, W., Dobson, J., Shepherd, J., Bridge, E. and Hall, J. (2019) <u>Catalysing People-powered Energy in Yorkshire and the Humber</u>. Sheffield: CRESR, Sheffield Hallam University.

Harris, C. and Stiell, B. (2019) <u>Time for Change:</u> What does the available literature tell us about the representation of people from black and minority ethnic (BME) backgrounds in the UK children's <u>literature sector?</u> London: Arts Council England.

Harris, C., Stiell, B. and Leather, D. (2019) <u>Time for Change: Black and minority ethnic representation in the children's literature sector</u>. London: Arts Council England.

#### 2020

Archer, T., Parkes, S. and Speake, B (2020) <u>The English Village and Community Hall Survey 2020</u>. ACRE.

Ashby, K., Smith, J., Rotmann, S., Mundaca, L. and Ambrose, A. (2020) <u>HTR Characterisation: Hard-to-Reach Energy Users Annex</u>. Hard-to-Reach Energy Users.

Batty, E., Bennett, E., Devany, C., Harris, C., Pearson, S. and Woodward, A. (2020) <u>Friends and Purpose: Evaluation of Camerados Public Living</u> Rooms.

Batty, E., Harris, C., Leather, D., Pearson, S., Wilson, I., Carter, C., Coldwell, M., Stiell, B. and Willis, B. (2020) <u>Children's Communities final evaluation report</u>. Save the Children Uk.

Beatty, C. and Fothergill, S. (2020) <u>Productivity in Sheffield City Region</u>. Sheffield: CRESR, Sheffield Hallam University.

Beatty, C. and Fothergill, S. (2020) <u>The productivity of industries and places</u>. Sheffield: CRESR, Sheffield Hallam University.

Bimpson, E. and Reeve, K., with Parr, S. (2020) <u>Homeless mothers: Key research findings</u>. Sheffield: Sheffield Hallam University.

Bull, R. and Eadson, W. (2020) <u>Citizen engagement in local energy decision-making: literature and policy background</u>. Sheffield: CRESR, Sheffield Hallam University.

Crisp, R., Fletcher, D.R., Parr, S. and Wilson, I. (2020) West-Yorkshire Finding Independence (WY-FI): Effectiveness, outcomes and impact - Final evaluation report 2020. Sheffield: CRESR, Sheffield Hallam University.

Crisp, R. and Waite, D. (2020) <u>Inclusive growth under a COVID-19 recovery</u>. Sheffield: CRESR, Sheffield Hallam University.

Damm, C., Green, A., Pearson, S., Sanderson, E., Wells, P. and Wilson, I. (2020) <u>Talent Match Evaluation: A Final Assessment</u>. Sheffield: CRESR, Sheffield Hallam University.

Damm, C., Green, A. and Wells, P. (2020) <u>Talent Match Evaluation: Comparative Report</u>. Sheffield: CRESR, Sheffield Hallam University.

Damm, C., Pearson, S., Sanderson, E., Wells, P. and Wilson, I. (2020) <u>Talent Match Evaluation:</u> <u>Technical Appendix Report.</u> Sheffield: CRESR, Sheffield Hallam University.

Damm, C., Pearson, S., Sanderson, E., Wells, P. and Wilson, I. (2020) <u>Talent Match Evaluation:</u> <u>Understanding the impact and value of Talent Match</u>. Sheffield: CRESR, Sheffield Hallam University.

Dayson, C. (2020) <u>Evaluation of Age Better in Sheffield: Co-production Learning Report 2 - Delivery Partner Perspectives on Co-production.</u>
Sheffield: CRESR, Sheffield Hallam University.

Dayson, C. (2020) <u>Real Time Evaluation of Leeds</u> <u>Neighbourhood Networks</u>. Centre for Ageing Better.

Dayson, C. and Damm, C. (2020) <u>Evaluation of the Community Investment Enterprise Facility: First Annual Report</u>. Big Sciety Capital.

Dayson, C., Gilbertson, J. and Leather, D. (2020)

<u>An Evaluation of the Impact of Weston Park Cancer Support Centre</u>. Sheffield: CRESR, Sheffield Hallam University.

Dayson, C. and Leather, D. (2020) <u>Evaluation of HALE Community Connectors Social Prescribing Service 2018-19</u>. Sheffield: CRESR, Sheffield Hallam University.

Dobson, J., Macmillan, R., and Wells, P. (2020) Food for thought: Understanding market development in the community business sector. London: Power to Change.

Speake, B. Gilbertson, J. (2020) <u>An evaluation of Prioritise Me</u>. SpeakUp Self Advocacy.

# **Academic outputs**

# Journal articles (2019)

Ambrose, A. (2019) Walking with Energy: increasing energy visibility through research participation.

Proceedings of the European Council for an Energy Efficient Economy Summer Study, 83-92.

Ambrose, A. and McCarthy, L. (2019) <u>Taming the</u> <u>masculine pioneers: changing attitudes towards</u> <u>energy efficiency amongst private landlords in New Zealand. Energy Policy</u>, 126, 165-176.

Bashir, N. (2019) <u>The qualitative researcher: the flip side of the research encounter with vulnerable people</u>. *Qualitative Research*, 20 (5), 667-683.

Damm, C. and Dayson, C. (2019) <u>'You were the future once' – third sector prospects in the 2019 election manifestos.</u> *People, Place and Policy*, 13 (2), 82-85.

Damm, C. (2019) <u>The relationship between state</u> funding and volunteer levels in voluntary sector organisations: a quantitative analysis of regulatory data. *Voluntary Sector Review*.

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Social prescribing for patients of secondary mental
health services: emotional, psychological and social
well-being outcomes. Journal of Public Mental
Health.

Dobson, J. (2020) A part and yet apart: how third sector visions of carbon reduction are both welcomed and marginalised. Voluntary Sector Review, 11 (2), 193-210.

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Goodchild, B. (2020) <u>Conceptualising the Use of</u> <u>Digital Technologies in Spatial Planning: A Progress Report on Innovation in Britain</u>. *International Journal of E-Planning Research (IJEPR)*, 9 (3), 1-23.

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case of commissioning public services. Journal of Social Policy.

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Wells, P. (2020) <u>Book Review – Why we need</u> <u>welfare: collective action for the common good.</u> *People, Place and Policy*, 14 (1), 79-81.

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#### **Books**

Dobson, J. and Atkinson, R. (2020) <u>Urban Crisis</u>, <u>Urban Hope: A Policy Agenda for UK Cities</u>. London: Anthem Press.

# **Book Chapters**

Archer, T., Catherine, H. and Hill, S. (2020) <u>Chapter 8 - Messy Is Good! Origins and Evolution of the CLT Movement in England</u>. In: J Emmeus Davis, L Algoed, M. E. Hernández-Torrales (eds) *On Common Ground International Perspectives on the Community Land Trust*. Terra Nostra Press.

Beatty, C. and Fothergill, S. (2019) Welfare reform: national policies with local impacts. In: J Evans, S Ruane and H Southall (eds) Data in Society: Challenging Statistics in an Age of Globalisation. Policy Press.

Fletcher, D. (2019) The 'fearsome frowning face of the state' and ex-prisoners: promoting employment or alienation, anger and perpetual punishment? In: Albertson, K., Corcoran, M. and Phillips, J. (eds.) *Marketisation and Privatisation in Criminal Justice*. Bristol University Press.

# **PhD Students 2019/2020**

# Completed during 19/20 academic year

Name	Supervisors	Thesis Title
Beth Speake	Kesia Reeve and Rionach Casey	Compounding Vulnerability? The Impact of Benefit Sanctions on Woman Survivors of Sexual Violence
Abigail Woodward	Richard White and Peter Wells	Exploring Informal Support Networks Across a Deprived Pakistani Muslim Community in Sheffield

# **New Starters**

Name	Supervisors	Thesis Title
Elle Butterworth	Will Eadson, Steve Parkes and Ellen Bennett	A Political Analysis of the Scalar Arrangements of UK Urban Air Quality
Alvaro Castano Garcia	Aimee Ambrose and Will Eadson	Reconnecting with energy: using innovative research methods to overcome energy invisibility
Irene Gonzalez Pijuan	Aimee Ambrose and Lucie Middlemiss	Growing up in Energy Poverty
Ben Jessop	Bob Jeffery and Richard Crisp	Precarity among migrant workers and barriers to accessing formal support.
Josie Wilson	Ed Ferrari and Steve Parkes	Active Travel and the Journey to School - Transition from Primary to Secondary School

# **Current Students**

Name	Supervisors	Thesis Title
Paul Anderson	Stephen Green and Kesia Reeve	The Importance of Geographical Place to Homeless People Subject to Relocation Processes
Elle Butterworth	Will Eadson, Stephen Parkes and Ellen Bennett	A Political Analysis of the Scalar Arrangements of UK Urban Air Quality
Alvaro Castano Garcia	Aimee Ambrose and Will Eadson	Reconnecting with energy: using innovative research methods to overcome energy invisibility
Chris Devany	Richard Crisp and Tony Gore	Youth Transitions in Sheffield: Exploring the Relationship between Space and Class
Lorna Dowrick	Chris Dayson, Rob Macmillan and Chris Damn	Understanding the Impact of Enduring Public Sector Austerity on Local Women's Organisations
Irene Gonzalez Pijuan	Aimee Ambrose and Lucie Middlemiss	Growing up in Energy Poverty
Rebecca Hamer	Del Fletcher, Kesia Reeve and Ed Ferrari	Recovery Pathways Project Focussing on Women's Recovery in Scotland
Joseph McMullan	Richard Crisp and Bob Jeffery	Exploring the Intersections of Class, Culture and Identity in post-Brexit Britain
Ben Jessop	Bob Jeffery and Richard Crisp	Precarity among migrant workers and barriers to accessing formal support
Sophia Negus	Paul Hickman, Lindsey McCarthy and Kesia Reeve	Blurring the Boundaries between the 'deserving' and 'undeserving': experiences of in-work Conditionality
Larissa Povey	Del Fletcher, Richard Crisp and Tony Gore	Diverting Women from Prison: The Gendered Nature of Conditionality, Punishment and Control
Jamie Redman	Del Fletcher, Richard White and Elaine Batty	Work-against-labour': Investigating Agency in the Context of Conditional Welfare and Behavioural Change
Elizabeth Sanderson	lan Wilson and Ryan Powell	Negotiating Transitions: Marginalised youth today and the move to adulthood
Carina Skropke	Ed Ferrari, Ian Wilson and Tom Archer	Community Ownership of Assets: Understanding Growth in Activity and its Spatial Distribution
Josie Soutar	Chris Dayson, Ellen Bennett and Peter Wells	Social Impact Bonds and the Implications for UK Charities
Kaeren Van Vliet	Aimee Ambrose, Sadie Parr and Ed Ferrari	Public and Space and Public Private Interface in Contemporary UK Residential Development
Josie Wilson	Ed Ferrari and Stephen Parkes	Active Travel and the Journey to School - Transition from Primary to Secondary School