



**Sheffield
Hallam
University**

Helena Kennedy
Centre for
International Justice

Creating Stable Futures: Human Trafficking, Participation and Outcomes for Children

Introductions and Aims of the Training (Powerpoint 1)

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Introductions

- Name
- Organisation
- Role

Ground Rules

- Look after yourself
- Be curious and ask questions
- Participate and challenge gently
- Mobile phones on silent and leave the room if you to make a call/email



Creating Stable Futures: Human Trafficking, Participation and Outcomes for Children

Overarching aim of the training:

- To provide an understanding of human trafficking
- To provide a comprehensive exploration of strategies and tools to support frontline practitioners and managers in developing effective services for young people affected by human trafficking, modern slavery and/or exploitation

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Individual aims are:

- Understand the landscape of human trafficking, modern slavery and exploitation, internationally and domestically
- Consider and utilise specific case studies to explore dynamics of trafficking
- To introduce the Creating Stable Futures research and Positive Outcomes Framework (CSF-POF)
- To introduce participants to the Creating Stable Futures Practice Tool (CSF-PT) and consider its use in practice
- To reflect on best practice in the face of current challenges

Overview of Available Sessions 1 – 5

Session 2:

- Overview of the international and national picture of trafficking
- Working with Case Studies – Part 1

Session 3:

- Dynamics and Forms of Human Trafficking

Session 4:

- Creating Stable Futures Research
- Working with the Positive Outcomes Framework (CSF-POF)
- Working with Case Studies – Part 1
- Working with the Practice Tool (CSF-PT)

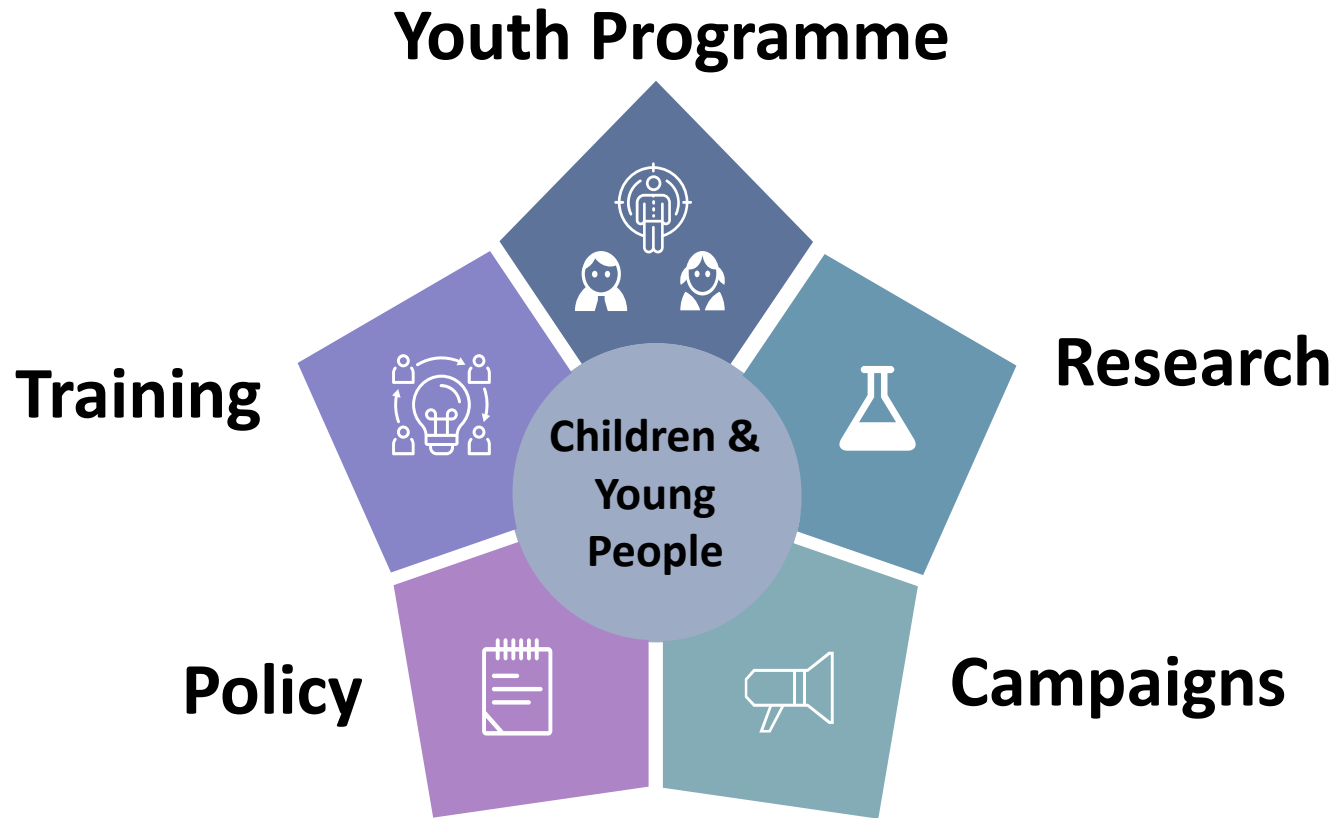
Session 5:

- Responses and Challenges in Practice with Children and Young People in the UK



Every Child Protected
Against Trafficking

Introducing ECPAT UK





Approach

+

Rights Based:

- Children fundamental human right to be protected from trafficking & exploitation
- Meaningful and ethical participation of the young people.
- Knowledge of rights and entitlements.

Trauma Informed:

- We recognise the likelihood and impact of trauma
- Safety
- Collaboration
- Empowerment
- Trust
- Choice

Child Centered:

- Acting in the Child best interest
- Recognising needs and abilities
- Children's voice being heard and acted upon

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Centre for human rights and social justice that is home to a range of applied research projects, education and scholarship including work on:

- Human trafficking and modern slavery
- Refugee rights
- Gender-based violence
- Rights, law and policing
- Community justice
- Social justice

Creating Stable Futures: Human Trafficking, Participation and Outcomes for Children

Thank you!

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