



Creating Stable Futures: Human Trafficking, Participation and Outcomes for Children Shared Learning Event resources

Training Guide

List of Available Training Materials:

- PowerPoint 1: Aims and Overview of the Training (*1.5 hours*)
- PowerPoint 2: International and National Overview of Human Trafficking (focus on children and young people in the UK) (*3 hours*)
- PDF Document: Case Studies Part 1 – Instructions and Questions (Sheet 1)
- PDF Document: Case Studies – Part 1
- PDF Document: Case Studies Part 2 – Instructions and Questions (Sheet 2)
- PDF Document: Case Studies – Part 2
- PowerPoint 3: Case Studies – Parts 1 & 2
- PowerPoint 4: Dynamics and Forms of Human Trafficking (focus on children and young people in the UK) (*3 hours*)
- PowerPoint 5: Creating Stable Futures Research (participatory research with young people in the UK) (*4 hours*)
- PDF Document: Creating Stable Futures Positive Outcomes Framework (CSF-POF)
- PDF Document: Creating Stable Futures Positive Outcomes Framework (CSF-POF) with Indicators
- PDF Document: Creating Stable Futures Practice Tool (CSF-PT) (please note this is currently not available, but we hope to make it available in due course. Refer to the CSF website for updates)
- PowerPoint 6: Responses and Challenges in Practice (focus on children and young people in the UK) (*1.5 hours*)

Training Pack jointly created by

Patricia Hynes, Sheffield Hallam University, and Imogen Spencer-Chapman, ECPAT UK

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Required pre-reading:

- Final report – Creating Stable Futures: Human Trafficking, Participation and Outcomes for Children: [Creating Stable Futures: Improving Outcomes for Children affected by Trafficking | Sheffield Hallam University](#)
- Creating Stable Futures: Positive Outcomes Framework – view under heading ‘Positive Outcomes Framework – 25 Outcomes’ at: [Creating Stable Futures: Improving Outcomes for Children affected by Trafficking | Sheffield Hallam University](#)

Suggested Pre-reading:

- ECPAT UK Reports [Child trafficking and modern slavery research | ECPAT UK](#) including [Child Trafficking in the UK 2024](#)

Session 1: Introductory Slides (1.5 hours)

Introductions	10 mins
Use PowerPoint 1 to: <ul style="list-style-type: none">- Explain the overarching aims of the day, go through training ground rules and house-keeping- Provide an outline of the Sessions you will be covering in the training	20 mins
Form groups of 5-6 people and <ul style="list-style-type: none">- Ask them to discuss four key points about what they already know about the trafficking of children into and within the UK- Give themselves a group score between 1 and 10 of their current knowledge of the human trafficking of children	20 mins
Feedback to room with the four points and group score	20 mins
Continue to use PowerPoint 1 to: <ul style="list-style-type: none">- Introduce the Training Pack co-creators – ECPAT UK and the Helena Kennedy Centre for International Justice- Highlight the child rights’, child-centred and trauma-informed approaches used by ECPAT as foundational	20 mins

Session 2: Overview of International and UK Human Trafficking (1 hour)

Use the first half of PowerPoint 2 to explore the international overview of human trafficking <ul style="list-style-type: none">- Ask each group to note one part of this presentation that they did not know previously	30 mins
Feedback to room of individual points of new knowledge	30 mins

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Use the second half of PowerPoint 2 to explore the UK overview of the human trafficking of children and young people	30 mins
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Session 3: Dynamics and Forms of the Human Trafficking of Children and Young People in the UK (2.5 – 3 hours)

Use Powerpoint 4 to introduce this topic - Provide an outline of the forms to be discussed	10 mins
Labour exploitation: - Ask group if they have encountered any children or young people who have experienced labour exploitation - Discuss responses - Present rest of slides on this topic	15 mins
Domestic servitude: - Discuss case of Mo Farah - Present rest of slides on this topic	15 mins
Child Sexual Exploitation: - Discuss Jay report on Rotherham CSE Inquiry - Present slide on CSE	15 mins
Child Criminal Exploitation: - Discuss whether practitioners consider this to be mainly male or female - Present slides on CCE - The Jay Review of Criminally Exploited Children – March 2024 – highlighting huge concerns for children at risk	15 mins
Age, nationality and exploitation: - Ask group to look at the slide on the age, nationality and exploitation type and discuss known or surprising associations	20 mins
Recruitment, control, disclosure and trauma - Present slides - Discuss how the patterns of human trafficking shift over time	30 mins
Handout the Case Studies PDF Document - Part 1 only - Ask participants to work in their groups and provide Sheet 1 and one Case Study per table - Nominate a scribe / spokesperson to feedback to the room - 15-20 minutes to discuss	40-60 mins

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<ul style="list-style-type: none"> - 5-10 minutes for each group to relay a brief description of the case study and answer the questions on Sheet 1 - Use PowerPoint 3 to provide a visual overview of each Case Study as details of the case and answers to questions are being relayed back to the room 	
Ask for any further feedback on the use and content of the case studies and, if possible, hold a group discussion	30 mins

Session 4: Creating Stable Futures – Participatory Research Overview (1 or 4 hours, dependent upon Practice Tool availability)

Use Powerpoint 5 to introduce this research <ul style="list-style-type: none"> - Present slides on aims, methodology, outcomes and findings - Introduce the Positive Outcomes Framework 	30 mins
Introduce the Creating Stable Futures Positive Outcomes Framework (CSF-POF) <ul style="list-style-type: none"> - Use printed versions of the CSF-POF PDF Documents with groups to discuss particular aspects of practice 	30 mins
Introduce the Creating Stable Futures Practice Tool (CSF-PT) (if available) <ul style="list-style-type: none"> - Provide each group with a copy of Part 2 of the Case Studies and ask them to read this and respond to the questions posed in PDF Document of Part 2 of Case Studies 	60 mins
Introduce the Creating Stable Futures Practice Tool (CSF-PT) (if available) <ul style="list-style-type: none"> - Provide each group with a copy of the CSF-PT - Ask each group to discuss the CSF-PT (Parts 1 and 2 of the case studies can be used when looking at the CSF-PT) - Each group to provide feedback to room 	90 mins
Continue to use PowerPoint 5 to: <ul style="list-style-type: none"> - Outline the concluding remarks of the study 	5 mins
Outline the 'next steps' slides and consider how this might be operationalized in your practice	25 mins

Session 5: Challenges and Best Practice Responses (1.5 hours)

Use Powerpoint 6 to introduce this topic	5 mins
Present slides on challenges in practice and shifting sands <ul style="list-style-type: none"> - Discuss challenges encountered with group 	25 mins

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Present slides on best practice and what works in practice - Discuss best practices with group	45 mins
Final reflections and evaluation	15 mins

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