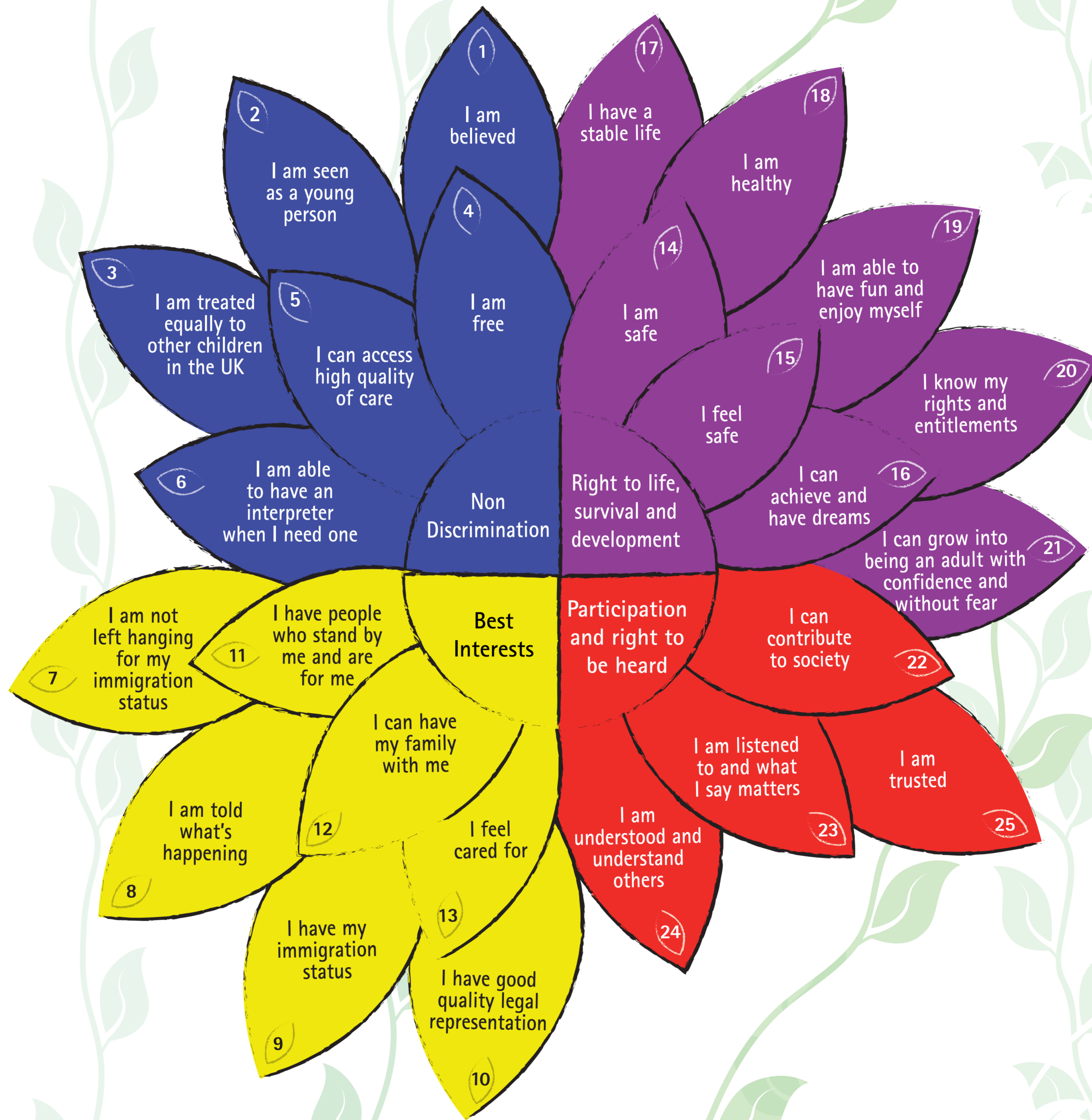


Creating Stable Futures: Positive Outcomes Framework

- Non-Discrimination**
- 1 a. Children report their age is accepted unless there is a significant reason not to
b. Children report their account of exploitation is believed
 - 2 a. Children say they are not expected to fend for themselves
b. Children report they are given appropriate independence but also support
c. Children say they are treated as children first
 - 3 a. Children say their treatment from professionals such as police and social workers is equal
b. Children report not being blamed for decisions made by adults
 - 4 a. Children report they are not afraid of being exploited again
b. Children report they can enjoy their rights without fear
 - 5 a. People working for the services around children are well trained
b. People working for the services around children understand where they are coming from
c. People working with children are friendly and respectful
d. Children say professionals work together
e. Children report their privacy is respected
f. Children know how they can complain if there is a problem
 - 6 a. Children say interpreters speak their language and dialect
b. Interpreters are well trained
c. Interpreters are child-friendly
d. Children are asked if they are comfortable with the interpreter



- Right to life, survival and development**
- 14 a. Children report not being sought by the people who trafficked them
b. Children report not being afraid about debts
c. Children and young people report feeling safe from future exploitation
d. Children and their families are protected from harm
e. Children say they live in safe communities
f. Children say they have trusting relationships that protect them
g. Children say professionals understand the risks they have or are facing
 - 15 a. Children report being able to sleep safely in their accommodation
b. Children say their accommodation is appropriate to their age
c. Children report knowing where to go when they don't feel safe and who to turn to
d. Children receive quality care
e. Children say they are informed about the communities they live in
 - 16 a. Children can attend school promptly
b. Children report having access to additional educational support if needed
c. Children say their talents are known and supported to grow
d. Young people can attend college or university
e. Young people can undertake vocational training and ESOL simultaneously
f. Young people can uptake apprenticeships or other employment opportunities
g. Young people report being able to concentrate on their studies
h. Young people say they can move on from their experiences in positive ways
i. Children report they have confidence in their future
 - 17 a. Children report they can begin to recover from their experiences
b. Children say they can plan for their future and make decisions
c. Children say they feel at peace
 - 18 a. Children are promptly registered with a GP
b. Children have access to appropriate mental health services
c. Children can access specialist medical advice
d. Young people report they can access the food they enjoy
 - 19 a. Children report they can play and participate in sports
b. Children have access to leisure and entertainment activities
c. Children and young people report they are able to form healthy friendships
 - 20 a. Children report they have support to learn about their rights and entitlements
b. Children say their rights are upheld and they can access their entitlements
 - 21 a. Children report they are not afraid of approaching age 18 and have been supported for this
b. Children say they feel confident they will be supported when they turn 18
c. Children report they are able to do stage-appropriate activities
d. Children report they are able to take on stage-appropriate responsibilities

- Best Interests**
- 7 a. Children are given clear information about the immigration process in child-friendly ways
b. Children report receiving timely decisions
 - 8 a. Children report knowing where to find information and who to contact for help
b. Children report they received sufficient communication from officials regarding the status of their application
c. Children are appointed an independent legal guardian
 - 9 a. Children receive a decision which is based on their best interests as the primary consideration
 - 10 a. Children receive advice from a solicitor who can represent them appropriately in complex legal situations
b. Children can access solicitors who understand trauma
 - 11 a. Children have foster carers and support workers who understand their needs
b. Children say they have someone who takes responsibility for checking in and making sure they are OK
c. Children say they have access to independent advocates or guardians
 - 12 a. Children report feeling able to create a family in the future
b. Children state they feel protected from their family if they pose a risk of harm
c. Children can access procedures for family reunion without undue burdens
 - 13 a. Children report feeling cared for
b. Children report not feeling alone

- Participation and right to be heard**
- 22 a. Young people report feeling they are able to 'give' to society
 - 23 a. Children report feeling they are being listened to and respected
b. Children can access help to communicate if they need it
c. Children report being asked what they think, feel and want
d. Children are included in research about them
e. Children report being asked their thoughts and listened to in the development of policy that affects them
 - 24 a. Children can access appropriate materials in their own language and dialect
b. Children can get a trained interpreter when they need one
c. Children report their cultural and religious needs are provided for and respected
d. Professionals working with children understand the impact immigration procedures have on their well-being
e. Children say they are asked if they understand the processes they are involved in
f. Children say they are asked if they understand the decisions that are made about their lives
 - 25 a. Children report feeling trusted
b. Children report they can trust professionals