

Extended induction for postgraduate public health students in a large UK university: a qualitative evaluation of experiences and perspectives using the Listening Rooms method.

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Research Centre or Department: [Department of Psychology, Sociology and Politics](#)

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Project summary

Moving to higher education is a major milestone for new students as it may require them to move away from home (or comfort-zone) to a new environment within the same city or in a new city, and at times relocating to a new country with different educational system. This transition means that new students may face a range of challenges and would require support to settle in. Many universities have a formal induction week with a lot of institutional-level and course-level activities to welcome new students which could at times be overwhelming. Extending the induction beyond this initial period helps to reduce information overload and enhance student experience.

This study seeks to evaluate the experiences and perspectives of postgraduate public health students regarding extended induction. The objectives are: 1) to explore current students' experiences of participating in the extended induction sessions as new students, and 2) their views on how extended induction can be improved to better address the needs of new students. A qualitative evaluation approach will be adopted for this study using the innovative Listening Rooms method. The study findings will provide useful insights for planning induction for subsequent new intakes. By participating in this project, the Intern will work as part of a team, develop useful skills in qualitative research, and gain experience in conducting literature review and co-authoring a manuscript for publication.

Specific skills and experience required for this project

Please also refer to the advert on our jobs pages for the person specification for these internships

The Intern will be expected to have the following knowledge and skills:

Knowledge

- Knowledge of qualitative research methodology
- Some evidence of interest in research
- Knowledge and experience of data sources, literature searching and data analysis

Skills

- Ability to work as part of a team
- Good IT skills
- Good organisational skills and time management
- Good interpersonal and communication skills
- Good academic writing skills

Others

- Ability to meet deadlines
- Ability to work online (i.e. remote working)
- Flexibility and willingness to learn
- Motivated and self-driven

Project location

Traveling or campus working is not required for this project. The Intern will work online or remotely (home-working)

Project delivery

This project can be carried out either on part-time basis or full-time basis.