**Sources and references to support the SIRKE 2022 Race Equality Statement**

Below are a selection of Journals, books and specific articles that focus on aspects of racism. Before these is the publication referenced under the statement. This is a multi-authored summary paper that provides a succinct overview of research into racism relating to education in England published by Gillborn et al. (2021) in response to a UK Governmental call for evidence from the Commission on Race and Ethnic Disparities.

Gillborn, D., Bhopal, K., Crawford, C., Demack, S., Gholami, R., Kitching, K., Kiwan, D. & Warmington, P. (2021) Evidence for the Commission on Race and Ethnic Disparities. Available at <http://epapers.bham.ac.uk/3389/>

The abstract from Gillborn et al. (2021) noted the following:

“The document was submitted to the Commission on Race and Ethnic Disparities in 2020. We were not contacted by the Commission to discuss our analysis or the evidence that we summarize. Their report, published in March 2021, signals the gulf between the reality of racism in education and official fantasies of White victimhood and a world where Britain is imagined to be a ‘beacon’ of multi-ethnic harmony”

Below is a link to the report that Gillborn et al. are referring to above and below that is a link to an earlier second Government (Timpson) review on school exclusion that is drawn on in CRED (2021) and critically discussed in Gillborn et al. (2021).

CRED (2021) Commission on Race and Ethnic Disparities: The Report. Available at <https://www.gov.uk/government/publications/the-report-of-the-commission-on-race-and-ethnic-disparities>

Department for Education (2019) Timpson Review of School Exclusion. CP92. DfE-00090-2019. London: DfE.

<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/807862/Timpson_review.pdf>

**Key Journals**

**Race, Ethnicity & Education:** <https://www.tandfonline.com/journals/cree20>

The leading peer-reviewed journal on racism and race inequity in education is Race, Ethnicity & Education (REE) published by Taylor & Francis.

“The journal provides a focal point for international scholarship, research and debate by publishing original and challenging research that explores the dynamics of race, racism and ethnicity in education policy, theory and practice.” (from link above).

The main editor for REE is David Gillborn who is a Professor in Critical Race Studies at Birmingham Uni and began the journal in 1998 with two issues per year. It is now at six issues per year. REE is an international journal but also includes UK focused articles.

**Whiteness & Education:** <https://www.tandfonline.com/journals/rree20>

In 2016, a sister journal to REE was founded by Nicola Rollock (Kings College London); Whiteness & Education (W&E) is also published by Taylor & Francis. W&E focuses on publishing articles that:

“…advance critical understandings of the construction and deployment of Whiteness in educational contexts. This includes, but is not limited to, critical discussions of White racism, White identity, privilege, power and intersectionality.” (from link above).

W&E is now edited by Timothy Lensmire (University of Minnesota) and publishes two issues per year.

**Race & Class:** <https://journals.sagepub.com/home/rac>

The Race & Class journal began in 1959 and has a broader remit than the two educational focused journals above and bills itself as the foremost English language journal on racism and imperialism in the world today:

"Combines scholarship, insight and sympathy for the hopes and problems of the poor and oppressed people throughout the world. It is an achievement as significant as it is rare." Noam Chomsky (from link above)

Race & Class is published by Sage and has four issues a year.

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**Statistical Sources**

A Governmental website brings ethnicity statistics together: **Ethnicity Facts & Figures** ([www.ethnicity-facts-figures.service.gov.uk](http://www.ethnicity-facts-figures.service.gov.uk)). These statistical collections include education but also other policy areas including health, crime, housing etc. Essentially, this is a portal that helps to navigate what is available from ONS on ethnicity. Below are statistical sources specific to different aspects of education in England.

The **Office for National Statistics (ONS)** provides several sources relating to ethnicity and education – in England.

For a comprehensive overview of what is available please see here:

<https://www.gov.uk/topic/schools-colleges-childrens-services/data-collection-statistical-returns>

Amongst other things, these include SFR/publications/sources relating to numbers of pupils, types of schools, the school work force, exclusions, key stage attainment, post-16 destinations, A-level and other KS5 attainment and access to HE

**HE students & staff**

Currently, AdvanceHE is commissioned to produce annual student and staff equality reports along with accompanying spreadsheet tables and (more recently) infographics. Prior to this the Equality Challenge Unit (ECU) were commissioned to undertake this.

The student equality report focuses on student numbers, drop-outs / continuation on a degree, degree attainment, postgraduate participation and progression (to employment or further study).

The staff report focuses on HE staff by grade, income and HEI type.

[www.advance-he.ac.uk/guidance/equality-diversity-and-inclusion/using-data-and-evidence/statistics-reports](http://www.advance-he.ac.uk/guidance/equality-diversity-and-inclusion/using-data-and-evidence/statistics-reports)