

Increasing teachers' use of pedagogical research



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A US perspective: teachers use of research and research brokerage

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An Australian perspective: learning from the 'Quality Use of Research Evidence' project

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Looking forward: questions to address

- How can research-use best be integrated into teacher initial and continuing development policy-making?
- What can policy makers do to further support research brokerage at all levels in the education system- national, regional and in schools?



What works well now?what are the possibilities for doing things differently?



Open Forum

Aims

- To share perspectives on how to address the key issues that are currently impeding teachers' use of pedagogical research
- To develop actions that can be taken by participants individually or collaboratively to address the issues



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- What needs to happen in relation to:
 - Initial teacher education
 - CPD and curriculum resources
 - School conditions and collaboration with other schools
 - Different subject and phase approaches
 - At a system-level
 - Any other key issues to address?



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Plenary

Actions that have the potential to significantly increase teachers' use of research



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Conference close



Nan Davies
Wellcome



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