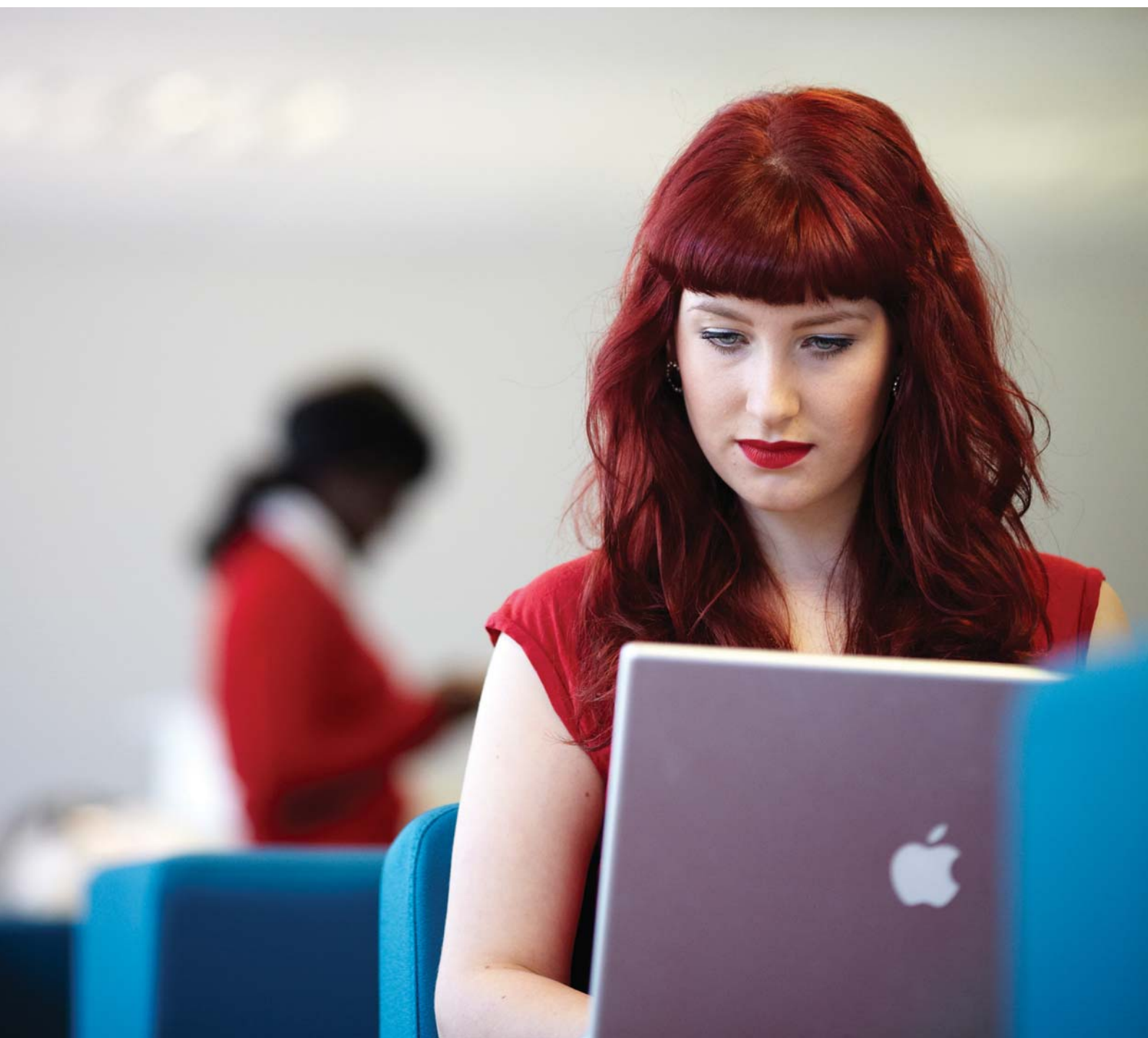


**Continuing Personal & Professional
Development (CPPD) Education and
Training for London**

Module Guide

September 2016 – August 2017



CPPD Education from Sheffield Hallam University

This booklet provides you with a themed guide to the CPPD modules offered by Sheffield Hallam University for the 2016-17 academic year and signposts you to further module, funding and application information.

The Faculty of Health and Wellbeing at Sheffield Hallam University is one of the largest providers of Health and Social Care education in the country. We have provided pre-and post-registration healthcare education for the Yorkshire & Humber and East Midlands regions for over 30 years and have a strong reputation for quality and partnership working. We started providing CPPD Education in London from September 2015.

Our Departments of Allied Health Professions, Nursing & Midwifery and Leadership and Management are offering over 70 modules for health professionals working in London. These modules are suitable for a range of professions with many modules benefitting from multi-professional learning.

This portfolio of modules has been developed over many years of partnership working with clinical colleagues, workforce and education leads from Trusts, commissioners and service users. Our aim is to ensure that our modules meet service and patient needs and result in improved patient outcomes.

Further information is available on our CPPD Education web pages at www.shu.ac.uk/healthcare-cppd

The majority of these modules are delivered via **Online Distance Learning**. Online distance learning is a rewarding and flexible way to learn. You study at the time, place and often pace of your choosing, to fit around your personal and working life. Like all types of learning, you need skills in personal organisation, time management, self-motivation, and a commitment to academic study.

As a distance learning student, there is no requirement for campus attendance. You do however need reliable internet access to allow you to participate in our online learning community either from home, work or on the move. Our distance learning modules are delivered via a range of virtual learning spaces including Blackboard, PebblePad and Google Apps, sometimes these are utilised in combination.

We prepare you for online distance learning through the online induction package. This helps you develop and practise your skills and gain confidence in expressing your digital voice in a range of contexts. It will also allow you to use our @Access All Areas resource to ensure your PC, laptop, tablet or other mobile device is set up to enable access to all the resources you will encounter. Where issues, concerns or development needs are identified during online induction, these will be addressed prior to commencing your module or course of study.

Although you are studying remotely from the University, you are fully supported by our learning centre, which is experienced in provision of library database searches, information enquiries, journal article supply, provision of eBooks and readers etc. This enables you to fully participate in the online learning community at Sheffield Hallam.

We believe that you learn best when you engage in prolonged debate. Experience with our online distance learning students shows that a key aspect of learning is the dialogue where resources, practice and ideas are shared, using content as the catalyst. Your module provides an active learning experience, with an ongoing dialogue between you, your peers and your tutors via discussion forums, blogs and in a number of instances, social media tools.

A small number of modules are delivered via **Blended Learning**, which involves a limited number of face-to-face study days (to be delivered in either London or Sheffield) supported by self-directed online distance learning activities.

Diagnostic Imaging

Abdominal Imaging

Online Distance Learning
Commences January 2017
15 Level 7 credits

This module aims to enable you to learn the theoretical knowledge required to interpret abdominal radiographic images through the study of radiographic appearances commonly seen in and relation to appearances demonstrated on alternative imaging modalities. It is relevant to all health professionals who have an interest in, or require an understanding of, the abdominal radiograph and other imaging methods. The module will help you develop and apply skills to recognise normal and abnormal appearances of abdominal radiographic images.

This module is relevant to professionals who use or interpret abdominal images in their practice. Typically diagnostic and therapeutic radiographers and nurses.

Appendicular Musculoskeletal Radiographic Image Interpretation

Online Distance Learning
Commences September 2016
15 Level 7 credits

This module aims to enable you to learn the theoretical knowledge required to interpret radiographic images of the appendicular skeleton through the study of radiographic appearances commonly seen in acute and emergency care. It is relevant to all health professionals who have an interest in, or require an understanding of, radiographs of trauma to the appendicular skeleton. The module will help you develop and apply skills to recognise normal and abnormal appearances of radiographic images. By the end you will be able to synthesise clinical information commonly seen in acute and emergency care to enable you to describe the radiographic appearances in a structured written format. This module is offered in line with the current drivers to improve the patient experience in the A&E department by helping to eliminate missed diagnoses. This module alone does not prove competence to provide medical reports, professionals undertaking it will be able to use their knowledge and skills to enhance the service they provide according to their employer's policies.

This module is relevant to professionals who use or interpret images in their practice. Typically diagnostic and therapeutic radiographers, nurses and physiotherapists.

Awareness of Error in Diagnostic Imaging

Online Distance Learning
Commences September 2016
15 Level 7 credits

The key aim of this module is to further enable healthcare professionals to use radiological images from all imaging modalities effectively in their practice. It begins by looking at how we perceive images and the three main types of error which may occur. The module analyses the opportunities for error to occur in image interpretation from a generic basis which can subsequently be continued within a specific anatomical or service area as part of advanced practice. It looks at how errors made in image interpretation can affect service delivery and users, and how they can be reduced in practice.

This module is relevant to professionals who use or interpret images in their practice. Typically diagnostic and therapeutic radiographers and nurses.

Axial Musculoskeletal Image Interpretation

Online Distance Learning
Commences January 2017
15 Level 7 credits

This module aims to enable you to learn the theoretical knowledge required to interpret radiographic images of the axial skeleton through the study of radiographic appearances commonly seen in acute and emergency care. It is relevant to all health professionals who have an interest in, or require an understanding of radiographs of the axial skeleton. The module will help you develop and apply skills to recognise normal and abnormal appearances of radiographic images. By the end of the module you will be able to synthesise clinical information commonly seen in acute and emergency care with radiographic appearances to enable you to describe the radiographic appearances in a written format. You should have an extensive knowledge of the anatomy of the musculoskeletal system, and have experience of viewing radiographs of the axial skeleton.

This module is relevant to professionals who use or interpret images in their practice. Typically diagnostic and therapeutic radiographers, nurses and physiotherapists.

Chest Radiographic Image Interpretation – Acute and Emergency Care

Online Distance Learning

Commences September 2016 or January 2017

15 Level 7 credits

The module will help you develop and apply skills to recognise normal and abnormal appearances of chest radiographic images. By the end you will be able to synthesise clinical information commonly seen in acute and emergency care with radiographic appearances to enable you to describe the radiographic appearances in a written format. Learning is split into sections divided to cover differing aspects of chest radiography including:

- Collapse and consolidation
- Blunt trauma
- Cardiac abnormalities

This module alone does not prove competence to provide medical reports. Professionals undertaking it will be able to use their knowledge and skills to enhance the service they provide according to their employer's policies.

This module is relevant to professionals who use or interpret images in their practice. Typically diagnostic and therapeutic radiographers and nurses. For diagnostic radiographers, this module will enhance your 'red dot' skills. Those wishing to move into formal radiographic reporting are advised to seek the advice of the module leader.

Computed Tomography Head Image Interpretation – Acute and Emergency Care

Online Distance Learning

Commences January 2017

15 Level 7 credits

This module aims to enable you to learn the theoretical knowledge required to interpret CT images of the head through the study of radiographic appearances commonly seen in acute and emergency care. It is relevant to all health professionals who have an interest in, or require an understanding of CT head images. The module will help you develop and apply skills to recognise normal and abnormal appearances of CT head images. By the end you will be able to synthesise clinical information commonly seen in acute and emergency care with CT head image appearances to enable you to describe the appearances in a written format.

This module is relevant to professionals who use or interpret images in their practice. Typically diagnostic and therapeutic radiographers.

Cross-Sectional Imaging

Online Distance Learning

Commences January 2017

15 Level 7 credits

Computed Tomography (CT) and Magnetic Resonance Imaging (MRI) are rapidly advancing imaging tools. The aim of this module is to enable students to respond to the ever increasing diagnostic capabilities of these exciting imaging modalities by focussing on the modality(ies) relevant to their practice. It offers the student a theoretical module exploring the principles behind the production of images in CT/MRI relevant to the needs of healthcare professionals practicing in clinical magnetic resonance imaging. It also aims to enable students to evaluate and analyse these principles and their relevance in the optimal use of CT and MRI scanners for patient diagnosis. It explores the principles behind the provision of CT and MRI services and safety and how it can be used to enhance service delivery and patient satisfaction. Learning will be in the form of tutor-directed study and reading online presentations and case studies and formative activities and assessments.

This module is relevant to professionals who use or interpret images in their practice. Typically diagnostic and therapeutic radiographers and nurses.

Education and Mentorship

Advancing your Healthcare Education Practice

Online Distance Learning
Commences January 2017
30 Level 7 credits

This module is of benefit to you if you are a professional healthcare practitioner with a role in education. The module will help you to develop the skills to define, evaluate and lead positive learning environments and develop your skills in your workplace which can have a direct impact on the quality of care for the public. The module helps you to gain skills to assess and support learners and deal with underperformance from an educational perspective particularly when safe care and service need to be assured. The module is designed to be highly interactive and introduces a range of teaching and assessment strategies and addresses innovations in healthcare education and other technology enhanced learning strategies to develop your educator practice.

This module is relevant to all health and social care professionals involved in supported learning.

Concepts of Learning & Teaching

Online Distance Learning
Commences January 2017
15 Level 7 credits

This module gives students the opportunity to explore the theories and practical aspects of adult learning and teaching. It is aimed at facilitating students with the skills and knowledge to plan teaching to undergraduate students, patients and other professionals. Students will learn how to plan and deliver effective, imaginative teaching which is a key aspect of healthcare delivery and working with 'students' of all types. Professional bodies and employers require the professional healthcare practitioner to teach and educate their peers, future medical staff and patients.

This module is relevant to all health and social care professionals.

Developing Simulation and Human Factors in Education

Online Distance Learning
Commences February 2017
15 Level 7 credits

In this module you are introduced to the key theories around simulation and how this can link to human factors education and awareness. Throughout the module you will work towards designing, running and debriefing your own simulated exercise. You will apply the theory to develop your critical understanding

in the use of simulation and human factors education in your workplace. You will work in online interactive groups lead by educators experienced in simulation and facilitated debriefing.

Simulation and human factors education are seen to have a direct impact on patient safety by allowing practitioners to rehearse for practise in safe and controlled environment. The module is facilitated by an inter-professional team to help broaden your perspectives outside of your professional group.

This module is relevant to all health and social care professionals supporting learning using simulation.

Interprofessional Education for Quality Enhancement

Online Distance Learning
Commences September 2016
15 Level 7 credits

This module is of benefit to you if you are a professional healthcare practitioner working in an Interprofessional service with a role in education who has an interest in the use of technology enhanced learning. In this module you are introduced to the key theories concerning Interprofessional education (IPE) and quality enhancement. You are supported to develop IPE activities that have a focus on improving services for the public. You work in online interactive groups using the technology guided by a team of staff who have first-hand experience of developing national and internationally respected IPE.

This module is relevant for all health and social care professionals supporting Interprofessional learning.

Introduction to Healthcare Education

Online Distance Learning
Commences September 2016
30 Level 7 credits

If you are a registered health professional and you want to improve patient outcomes through ensuring excellent education, training and supervision of learning in the workplace, this is the module for you.

The module will introduce you to the evidence based theory needed for you to develop essential skills in learning, teaching and assessment (LTA). The module will help you develop the essential knowledge base and skills required by health care professional bodies in relation to health or social care focused workplace education and meets the accreditation criteria required by a variety of professional body/accreditation schemes – for example the Practice Educator role in the Allied Health Professions – and can be used as evidence to gain accreditation as an educator.

The module covers a range of classroom skills, the preparatory work that enhances those skills and the theoretical evidence that the skills work, including:

- Theories of learning, teaching and assessment
- Self-assessment skills for learning
- Practical skills for teaching and learning
- Teamwork and its role in providing excellent education.

Mentor Preparation for the Health Professions

Online Distance Learning

Commences September 2016 or January 2017

15 Level 7 credits or unaccredited

This module will be of interest to you if you want to support pre-registration learners in practice as a mentor.

It enables you to meet the Nursing and Midwifery Standards for Mentors (including HPC requirements) to develop your knowledge, skills and competence to support and facilitate learning in the practice setting, to manage a valid and reliable assessment process and be accountable and responsible for assessment decisions about your students practice. You will be provided with the opportunity to critically review and debate your professional activities and your work environment in light of your new and developing role as a mentor.

Students can complete the module without academic credit, or submit an additional assessed assignment, the successful completion of which will lead to the award of 15 Level 7 credits.

Technology Enhanced Learning in Healthcare Education

Online Distance Learning

Commences September 2016

15 Level 7 credits

This module is of benefit to you if you are a professional healthcare practitioner with a role in education who has an interest in the use of technology enhanced learning. In this module you are introduced to the key theories in the use and development of technology enhanced learning (TEL). You are supported to develop aspects of or a whole e-enabled learning object using open source software. You work in interactive workshops using the technology guided by a team of staff who have first-hand experience of developing open educational materials using open source software.

The module is facilitated by an Interprofessional team to help broaden your perspectives outside of your professional group. Students are encouraged to develop a range of independent

study skills to locate and use best evidence to inform your learning. This module is mapped to the Framework for Technology Enhanced Learning (Department of Health 2011) to ensure that technology in healthcare patient and service outcomes are identified within six key principles;

1. Patient centred and service driven
2. Are educationally coherent
3. Are innovative and evidence based
4. Deliver high quality educational outcomes
5. Deliver value for money
6. Ensure equity of access and quality of provision

This module is relevant for all health and social care professionals supporting Interprofessional learning.

‘Distance Learning really caters for professionals. The great thing about being able to follow a course of study by distance learning is that you are able to do it in your own time and able to manage it in accordance with your professional duties.

My experience of online distance learning at Sheffield Hallam has been excellent. The great thing is that the tutors are always there to support the students and the programme is designed in such a way that it allows the students to tailor their education so that they can use it to their advantage to advance their professional career.’

*Joseph, Masters Level
Radiotherapy and Oncology Student.*

Leadership and Management Development

All our credit-bearing Leadership and Management Development Modules are aimed at both clinical and non-clinical managers and delivered by Blended Learning, which involves a limited number of face-to-face study days (to be delivered in either London or Sheffield) supported by self-directed online distance learning activities.

Bespoke AHP Leadership Programme

Classroom Based Learning (London)

Commences September, October, or November 2016
Unaccredited

This 6 day programme is delivered over 10 months and is designed to equip clinicians with the leadership and technical skills to impact significantly on their organisation's objectives through a project that has in-built return on investment measures. We educate six of the allied health professions at both pre-and post-registration levels and for leadership programmes we offer a co-design methodology that ensures high levels of clinical engagement and impact. The learning is work based and focussed around using leadership as a vehicle for both high impact service improvement, and wider systems thinking.

Please contact Sheffield Hallam University for full price information.

Developing Resilience in Context

Blended Learning

Commences September 2016 or January 2017
20 Level 5 credits

Working in the Health and Social Care sector can be very rewarding but also extremely demanding. This module aims to develop leadership skills for developing, implementing and sustaining strategies resilience on a personal, professional and organisational basis when working in climates of uncertainty and change. On this module you will:

- Develop the skills and abilities necessary to build resilience in self and others
- Examine the tools and processes required to enable an organisation to withstand discontinuous change

- Analyse Government policy relating to health and social care and begin to interpret the shaping determinants for public confidence
- Examine the role of the external environment in shaping your own services and providing a context for their development
- Explore how learning from the module will be applied in practice to benefit your organisation, service users and your own development as a leader.

Evaluating Quality and Understanding the Commissioning Process

Blended Learning

Commences September 2016 or January 2017
20 Level 6 credits

This module aims to help you as a leader to develop an understanding of the concept and purpose of quality in health and social care organisations; provide an overview of current commissioning systems and practices, and explore the role of the service leader within commissioning. On this module you will:

- Critically analyse the nature of quality in your organisation and the relationship between quality and organisational performance
- Evaluate tools and techniques for assessing and improving quality in your organisation
- Demonstrate a critical understanding of commissioning within the health and social care markets
- Critically evaluate the role and contribution of the leader to effective commissioning processes
- Critically appraise how learning from the module will be applied in practice to benefit your organisation, service users and your own development as a leader.

Introduction to Systems Thinking and Strategic Leadership

Blended Learning

Commences September 2016 or January 2017
20 Level 5 credits

This module aims to introduce key concepts of systems thinking such as interactions, loops, feedback mechanisms and will examine the application of the concepts within a learning organisation; explore the concept of strategy within organisations and to develop knowledge of the leadership role within this process. On this module you will:

- Examine the structure and operation of a system and represent this using appropriate tools and techniques

- Apply systems thinking to reveal the underlying structures in work situations
- Develop awareness of strategy and begin to differentiate this from practical and tactical implementation
- Examine the role of the strategic leader
- Explore how learning from the module will be applied in practice to benefit your organisation, service users and your own development as a leader.

Leading Across Organisational Boundaries

Blended Learning

Commences September 2016 or January 2017

20 Level 6 credits

Traditional forms of organisation in Health and Social Care are changing rapidly, with an emphasis on networks, short-term teams and partnership working becoming more prevalent. This module aims to equip you with the skills and knowledge to enhance your effectiveness when working in this environment. On this module you will:

- Critically review current models of organisations and develop ways of organising to maximise cross-boundary working
- Analyse your own transferable skills and knowledge and identify, develop and exploit opportunities to use these skills to organisational advantage
- Evaluate partnership working in your own environment and develop processes and skills for improving collaborative working
- Critically appraise how learning from the module will be applied in practice to benefit your organisation, service users and your own development as a leader.

Leading Effective Change and Developing Cultural Awareness

Blended Learning

Commences September 2016 or January 2017

20 Level 6 credits

Change in health and social care is a constant factor for leaders. The pace of change is accelerating and the task for leaders is becoming increasingly complex. This module aims to equip leaders with the essential tools and techniques to lead effective change in health and social care organisations; increase your sensitivity to culture and to evaluate tools and models for analysis of change and development of culture. On this module you will:

- Critically reflect on your approach to innovation and change, exploring this with the use of appropriate theoretical models

- Critically examine the appropriateness of your organisation's culture in achieving its goals and meeting the needs of service users
- Critically analyse how cultural awareness and appropriate models can be incorporated in your own leadership practice
- Critically appraise how learning from the module will be applied in practice to benefit your organisation, service users and your own development as a leader.

Leading People

Blended Learning

Commences September 2016 or January 2017

30 Level 7 credits

The ability to lead and develop people is a key leadership skill as people are a key resource within all health and social care organisations. This module will develop your theoretical and applied understanding of human and interpersonal dimensions of leadership and management in complex organisational contexts. On this module you will develop a greater understanding of why people come to work. You will also be able to consider and apply a range of theoretically informed approaches that motivate people to strive towards higher and greater goals. This will be of great benefit to you as the leader, it will also be beneficial to the organisation and organisational performance, and this ultimately benefits patients and service user.

Leading People and Teams for High Performance Working

Blended Learning

Commences September 2016 or January 2017

20 Level 5 credits

This module explores strategies for creating and sustaining well-motivated, high performing teams across organisations and through multi-agency care pathways. On this module you will:

- Analyse the methods, rationale and strategies for compassionate leadership in relation to high performance working
- Debate the application of theory and practice in relation to individual processes, dynamics, performance and development
- Understand the role, skills, behaviours and abilities of the leader in high performance partnership working
- Evaluate the impact of current national and local drivers and policy on partnership and collaborative working in health and social care
- Explore how learning from the module will be applied in practice to benefit your organisation, service users and your own development as a leader.

Leading Sustainable Change

Blended Learning

Commences September 2016 or January 2017

30 Level 7 credits

Research suggests that a high number of change initiatives actually fail to be successfully implemented. A common feature of this is the failure to understand the process of organisational change and organisation culture. This module will help you understand how this process works and, as a consequence, help you to successfully embed your ideas within your organisation. You will gain an understanding of change processes and have the opportunity to develop an understanding of the culture of the organisations in which you work. As a consequence, you will have a greater chance of successfully implementing ideas within your service areas. You will learn about the theory and process of change and about the concepts of organisational culture. You will apply these concepts in relation to specific situations within your own unique organisation.

Project Management for Enterprise and Entrepreneurship

Blended Learning

Commences September 2016 or January 2017

20 Level 6 credits

The aim of this module is to develop your ability to recognise and exploit opportunities for enterprise/entrepreneurship in health and social care, understand the fundamentals of project management principles and be able to apply these in an organisational setting. On this module you will:

- Critically analyse personal opportunities to develop entrepreneurial activities within your own role
- Critically analyse how an organisation develops capacity for entrepreneurial activity in response to its environment
- Critically appraise parameters of project management and key elements
- Critically evaluate the range of tools appropriate to project management
- Critically appraise how learning from the module will be applied in practice to benefit your organisation, service users and your own development as a leader.

Real World Enquiry for Leaders

Blended Learning

Commences September 2016 or January 2017

15 Level 7 credits

This module will give you an opportunity to develop a deep understanding of research methodology, methods and various approaches available for organisational enquiry and their ethical implications. This in order that you can analyse issues and problems and devise informed interventions and strategies for service development. On this module you will:

- Examine the 'nature of truth' and the philosophical underpinnings of enquiry
- Explore the context of your leadership/organisational area of enquiry
- Evaluate appropriate research methodologies for your chosen leadership/organisational area of enquiry in order to outline and position a coherent research methodology, theoretical approach and method

- Justify an appropriate systematic plan of enquiry including analysis of risk and ethical issues relating to the proposed plan methods of data analysis and making appropriate recommendations /courses of action.

Service Development and Evaluation

Blended Learning

Commences September 2016 or January 2017

15 Level 7 credits

You will develop core operation management skills that will help you to develop, implement and evaluate improvements to your service. As this module is about service improvement and quality it will be beneficial to you as a manager/leader, your organisation and therefore the patients and service users your service caters for. On this module you will:

- Develop and apply one or more operations management techniques to a work based problem
- Critically review the theoretical perspectives on quality theory and quality management and review the relevance of quality theory on current social policy in relation to a work based problem
- Critically explore appropriate external benchmarking and finance data (for example DoH workforce ratios, tariff data, sickness and absence data) to inform your analysis of a work based problem
- Critically reflect upon your own leadership style in influencing the engagement of others in understanding the focus of a work based problem through an operational management lens.

Strategy and Systems

Blended Learning

Commences September 2016 or January 2017

30 Level 7 credits

Developing an understanding of strategic and systems approaches within your organisation will help you to understand and therefore influence the direction and shape of your service. On this module you will:

- Critically explore the scope and challenge of strategic thinking in complex and ambiguous health and social care organisations
- Evaluate different systems approaches, and consider their relevance to the strategic commissioning and delivery of health and social care services
- Reflect upon the role of markets, innovation and competition in the delivery of your service.

Team Effectiveness

Blended Learning

Commences September 2016 or January 2017

15 Level 7 credits

Team working is a critical component of effective working within organisations. This module aims to critically explore strategies for continued improvement in effective teams, considering the effect on you the individual, the team, the organisation and service user. On this module you will understand:

- How to evaluate your own performance as a leader
- Performance indicators and their impact in the health and social care context

- Leadership styles and high performance working
- Understanding individual and team behaviour
- Define the role of leading and developing groups and teams
- Facilitating partnership working and engagement.

The Agile Leader

Blended Learning

Commences September 2016 or January 2017

15 Level 7 credits

This module has two core aims. Firstly, it aims to help you develop an overview of the fields of management and leadership and how this relates to your work. Secondly, the module aims to build confidence and develop academic skills. On this module you will study:

- An overview of leadership, mapping the field of leadership, overarching concepts of leadership and management
- Critical thinking and reflection to begin reflecting on the integral nature of management and leadership to your daily practice within your organisations
- Induction into postgraduate study to build academic skills and understand the requirements you face
- How to build your confidence through engagement in practical tasks.

The Critically Thinking Leader for Organisational Improvement

Blended Learning

Commences September 2016 or January 2017

40 Level 6 credits

This module provides the opportunity for you to develop your critical thinking abilities to become a more effective leader within your organisation. It uses the key principle of assessment for learning which is based on the philosophy that you will make the most improvement if you understand the aim of your learning, where you are in relation to this aim, and how you can achieve the aim. You will:

- Critically appraise your own thinking approaches to personal leadership development
- Critically analyse the role that knowledge plays within policies and practices of own organisation
- Critically evaluate organisational assumptions about the perceived role of an effective leader
- Generate and justify an appropriate evidence base to underpin the measurement of workplace impact as an effective leader
- Investigate emerging themes of own leadership development and use to construct a justified organisational improvement plan to benefit your organisation, service users and your own development as a leader, addressing all relevant Level 6 programme outcomes.

The Critically Thinking Leader for Personal Effectiveness

Blended Learning

Commences September 2016 or January 2017

40 Level 5 credits

This module provides the opportunity for you to develop your critical thinking abilities to become a more effective leader, within a framework of collaborative peer engagement. It is based on the philosophy that you will make the most improvement if you understand the aim of your learning, where you are in relation to this aim, and how you can achieve the aim. You will:

- Examine your own thinking approaches to personal leadership development
- Define the role that knowledge plays within policies and practices of own organisation
- Challenge own assumptions about the perceived role of an effective leader
- Generate appropriate evidence to underpin the measurement of workplace impact as an effective leader.

The Enquiring Leader

Blended Learning

Commences September 2016 or January 2017

20 Level 5 credits

This module aims to develop and embed your skills in critical analysis, reflection and open minded enquiry into your everyday practice. On this module you will:

- Examine a contemporary service development need in your work place using a range of physical and computerised/ IT resources
- Assess a range of approaches and techniques which underpin evidence based service development
- Justify a suitable plan to research the service development need
- Explore how learning from the module will be applied in practice to benefit your organisation, service users and your own development as a leader.

The Leadership Landscape

Blended Learning

Commences September 2016 or January 2017

15 Level 7 credits

The aim of this module is for you to explore your organisational landscape and develop an understanding of how you lead within the context that you work within. You will develop a better understanding of your leadership role, within the context of your unique environment. This will be beneficial to you, your organisation and therefore the patient/service user that require the service you provide.

Long Term Conditions and End of Life Care

Advanced Communication Skills in Practice

Blended Learning
Commences January 2017
30 Level 7 credits

This module will provide you with a structured programme of study that will facilitate development of compassion and competence in the critical application of advanced communication skills in your clinical practice.

The content of the module will focus on:

- Self-awareness and personal development
- Communication skills
- Client assessment
- Psychological theories.

You will learn how to critically reflect on your own learning needs and your application of advanced communication skills in practice. You will be able to apply relevant evidence and theory to your practice and evaluate differing approaches and how these might impact on the therapeutic relationship you have with your patients/carers.

The module is aimed at all practitioners working in a health and social care setting, especially those areas where advanced communication skills are often required, for example when supporting patients/carers through complex and challenging circumstances.

Advancing Communication and Information in Supportive Care

Online Distance Learning
Commences September 2016
30 Level 7 credits

This module has been developed to enhance role development for healthcare professionals in the area of psychosocial support. Recent policy has advocated that staff working in cancer and palliative care settings should be committed to developing advanced communication skills and access specific accredited training (NHS Cancer Action Team, 2006). Although this module does not assess practical competencies it is designed to aid the reflective practitioner who can develop a specific area of their practice – this may be in advanced communication or informational developments.

This module is relevant to health or social care professionals working within a generalist or specialist area of supportive or palliative care.

Advancing Practice in Cardiorespiratory Care

Online Distance Learning
Commences January 2017
30 Level 7 credits

This module aims to develop your holistic management of patients across a spectrum of respiratory conditions and clinical settings. You will be supported to develop advanced clinical reasoning skills as well as critical reflection and evaluation of your role. You will be encouraged to synthesise and apply this learning to inform and develop your own practice, ensuring efficient and effective service provision. The patient journey and experience will be at the heart of this module, exploring in detail aspects of disease progression, management strategies and supportive interventions, as well as wider service roles in relation to cardiorespiratory care.

This module is relevant to physiotherapists, occupational therapists or nurses.

Collaborative Working in Supportive and Palliative Care

Online Distance Learning
Commences January 2017
15 Level 7 credits

The module aims to develop a culture of collaborative working in supportive and palliative care. The philosophy of this module focuses on the critique of effective team working in supportive and palliative care with the patient and carer highlighted as key members of this team. You will benefit from learning together and using a problem-based approach to assessment. This will promote sharing of expertise and good practice across professional groups and influence effective team working in practice.

This module is relevant to health or social care professionals working within a generalist or specialist area of supportive or palliative care.

Complexities of Symptom Management

Online Distance Learning
Commences September 2016
15 Level 7 credits

The module will facilitate you to further develop a holistic approach to the multi-disciplinary management of the complexities of managing symptoms when working with clients requiring palliative care. The philosophy of the module will be to focus on the patient's narrative of individual needs, the quality of their life and the management of symptoms in a way that is appropriate to them at a specific time, so enhancing clinical practice. The module reflects the End of Life Care competency of Symptom Management – maintaining comfort and wellbeing at the end of life.

This module is relevant to health or social care professionals working within a generalist or specialist area of supportive or palliative care.

Diabetes: Managing Complications, Improving Outcomes

Online Distance Learning
Commences January 2017
30 Level 7 credits

This module will address key principles of diabetic diagnosis, screening for diabetes in primary and secondary care, treatment options based on the classification of the disease, epidemiology and pathophysiology. General areas to be covered include:

- Communication involving teaching and counselling skills for health professionals
- Patient empowerment through self-management strategies based on structured education programmes
- Motivational interviewing and brief intervention skills to help overcome problems with behaviour and lifestyle
- Healthy lifestyle including diet and exercise and promotion of annual health checks.

The module is relevant to those working with patients diagnosed with diabetes.

End of Life Decision Making

Online Distance Learning
Commences January 2017
30 Level 7 credits

The module will enhance students' decision making skills in end of life care so developing intellectual potential, critical reflection and clinical reasoning skills and improve ability to evaluate and enhance practice. The focus on the decision making needs of patients and other service users in end of life care settings will work towards promoting individualised compassionate patient-centred care. It is an evolving module which will reflect philosophical, political, ethical and legal developments and where you will be encouraged to evaluate practice alongside the latest guidance and theoretical frameworks. The module will facilitate the development of an in-depth critical approach to the evaluation of contemporary issues relevant to your practice. These will include the concepts of hope and spirituality, advance care planning, issues relating to dying and support for carers.

This module is relevant to health or social care professionals working within a generalist or specialist area of supportive or palliative care.

Loss, Grief and Bereavement

Online Distance Learning
Commences September 2016
15 Level 7 credits

Students will be encouraged to routinely reflect on the work undertaken throughout the module and to apply this to practice to enhance compassion and competence when working with bereaved clients, or people who are experiencing a loss.

The content of the module is such that students will be able to be more confident and competent in working with people who are experiencing a loss or have been bereaved and the support of those experiencing loss and bereavement is a fundamental principle in palliative and end of life care.

This module is relevant to health or social care professionals working within a generalist or specialist area of supportive or palliative care.

Mental Health

Early Intervention in Child, Adolescent and Family Mental Health

Online Distance Learning
Commences September 2016
30 Level 7 credits

This module aims to enable you to gain a broad understanding of child development, a critical awareness of the determinants of emotional wellbeing in children and families, and an ability to apply these principles effectively in practice. By engaging with this module you will develop a better understanding of Safeguarding concerns with a maternal focus, but also for the infant in relationship to fabricated illness.

This module is of benefit to you if you are working with children, young people and families with mental health/emotional issues such as a teacher, mental health nurse, health visitor, school nurse or early years professional.

Enhancing Practice in Child, Adolescent and Family Mental Health

Online Distance Learning
Commences January 2017
30 Level 7 credits

By engaging with this module you will gain knowledge and skills in working with specific mental health disorders/issues with children and young people and use effective evidenced based approaches/interventions that address these needs. You will gain a better insight in to multidisciplinary working and skills required by professionals, drawing on mental health legislation including Deprivation of Liberty Safeguards (DOLS).

This module is of benefit to you if you are working with children, young people and families with mental health/emotional issues, such as a teacher, mental health nurse, health visitor, school nurse or early years professional.

Mental Health Recovery and Maternal Care

Online Distance Learning
Commences September 2016
30 Level 7 credits

In this module you develop the skills to recognise maternal mental health illnesses in pregnancy and during the first year of the postnatal period, formulate individualised pathways of care and manage potential risks and complications in order to promote positive birth outcomes. You will explore mental health conditions and their management including personality disorders, eating disorders, tokophobia, self-harming, schizophrenia, puerperal psychosis, fabricated illness, substance misuse, antenatal and post-natal depression, drawing from the evidence base to inform your practice.

This module is of benefit to you if you work with and support women in pregnancy or in the first year after birth who have mental health concerns. You might be a registered mental health nurse, midwife, health visitor or social worker.

Perinatal Mental Health and the Family

Online Distance Learning
Commences January 2017
30 Level 7 credits

This module will help you to develop the skills to recognise the impact (short and long term) of maternal mental health on the development of the infant/child, formulate individualised pathways of care and manage potential risks and complications in order to promote positive birth outcomes. By engaging with this module you will develop a deeper understanding on family relationships and dynamics.

This module is of benefit to you if work with and support women in pregnancy or in the first year after birth who have mental health concerns. You might be a registered mental health nurse, midwife, social worker, support worker or teacher.

Radiotherapy and Oncology

Advanced Radiotherapy Planning

Online Distance Learning
Commences January 2017
30 Level 7 credits

This module will explore and evaluate technological innovations, new developments and future research avenues in all areas of radiotherapy planning. By the end of the module you should be able to effectively use the evidence base to critically appraise the impact of technological innovations and improved planning methods on the treatment planning process, appraise the clinical impact on patient quality of life and critically evaluate the appropriateness and applicability of innovations and advanced planning techniques to clinical practice.

This module is relevant to radiotherapists or therapy radiographers.

Advancing Practice

Online Distance Learning
Commences January 2017
15 Level 7 credits

Explore your role as an Advanced Practitioner working within radiotherapy and critically reflect on how you are contributing to the service and its development in terms of leadership/management, education of others and/or research or service development focused activities. By the end of the module you should be able to provide evidence of how you are working towards meeting the College of Radiographers criteria for becoming an Advanced Practitioner.

This module is aimed at individuals working in or working towards Advanced Practice roles. Individuals should already have undertaken the Expert Practice module or its equivalent.

Advancing Practice in Prostate Cancer Care

Online Distance Learning
Commences January 2017
30 Level 7 credits

This module has been developed for specialist/advanced practitioners working in the field of prostate cancer care. You will learn about high priority/high risk areas in this field of practice and develop an in-depth understanding of the need to improve outcomes/experiences in these areas for those affected by the disease. You will be encouraged to critically reflect on your own local practice and will be required to identify an area for service improvement. You will then be supported in the development of an evidence based business proposal for a change project/service development, specifically targeted at improving local care/provision; that you will then receive feedback on as part of the module's assessment and hopefully as a result be able to take forward/implement in practice. You will also learn about the wider professional role and responsibilities of the 'expert/advanced practitioner'.

This module is relevant to health professionals working in this area. Typically therapy radiographers, nurses, occupational therapists and physiotherapists.

Brachytherapy: Principles to Practice

Online Distance Learning
Commences January 2017
15 Level 7 credits

This module will enable you to develop a sound understanding of the fundamental principles underpinning brachytherapy. You will develop a critical understanding of the various types of brachytherapy and how they may be used for a range of cancer sites, as a monotherapy or in combination with external beam radiotherapy. You will explore and critically appraise the evidence base underpinning this practice and you will also reflect on the practical issues relating to its use and initial implementation. You will have regular opportunities to share your experiences with your peers as well as your tutors.

This module is relevant to radiotherapists or therapy radiographers.

Breast Cancer Radiotherapy

Online Distance Learning
Commences January 2017
15 Level 7 credits

The aim of this module is to provide you with specialist knowledge of the planning and delivery of adjuvant radiotherapy for early stage breast cancer. Module content includes:

- Basic introduction to breast cancer and the breast cancer care pathway
- Technical delivery of radiotherapy including current issues, challenges and trials
- Care of the patient undergoing breast cancer radiotherapy.

This module is aimed at individuals working with patients diagnosed with breast cancer. For those individuals who are working within or towards Advanced or Consultant Practice roles, this module has been designed to help you develop the skills necessary for this level of practice. In particular the module is designed to enhance intraprenurial skills which can be used by an individual to innovate within an organisation, developing and implementing novel solutions to organisational problems.

Expert Practice

Online Distance Learning
Commences September 2016
30 Level 7 credits

With the support of your workplace (confirmation of this and the allocation of a clinical supervisor is required), this module aims to formalise and validate your development as an Expert Practitioner (whether site specific, technical expert or community liaison in origin). The module will facilitate the development of practice knowledge that will reflect your scope of clinical practice, alongside developing practice autonomy. The module encourages you to take ownership of your advancing professional practice and academic learning, to support the development of your expert clinical practice. As part of this development you will be expected to critically reflect on non-standard and difficult/challenging cases and the decisions you make and demonstrate an in-depth understanding of inter-patient differences and how these influence your decisions. You will also develop a critical understanding of the legal, ethical and professional frameworks underpinning your practice and the influence these have on your role and responsibilities as an Expert Practitioner.

This module is relevant to radiotherapists and therapy radiographers.

Fundamentals of Radiotherapy and Oncology in Practice

Online Distance Learning
Commences September 2016 or January 2017
15 Level 7 credits

This module will enable you to develop an in-depth understanding of the core, fundamental principles underpinning current and future practice within the specific discipline of radiotherapy and the wider field of oncology. You will learn about cancer cell biology and how cancer treatments affect the growth and development of cancer, individually and in combination with each other, for example chemo-radiation regimes. You will develop a critical understanding of the impact and influence of radiobiological principles/issues on radiotherapy practice, and their wider role in the multi-modality management of cancer. You will also learn about future developments in the clinical and medical treatment of cancer and you will be encouraged to reflect upon contemporary issues and related policy and guidance impacting on and influencing the delivery of these cancer treatments and services. You will be encouraged to critically reflect on the impact of these principles, practices and issues covered upon working practices, patient outcomes and service delivery.

This module is relevant to radiotherapists and therapy radiographers.

Fundamentals of Radiotherapy Planning

Online Distance Learning
Commences September 2016
30 Level 7 credits

This module aims to facilitate enhancement of existing treatment planning knowledge and skills in order to evaluate the impact of 3D planning methods on the process of radiotherapy planning. It also seeks to promote critical analysis of the radiotherapy planning process in the context of professional practice. It will offer you the opportunity to enhance and deepen your knowledge and understanding of radiotherapy planning and associated technological developments, to develop a critical evidence-based approach to your practice.

This module is aimed at radiotherapists, therapy radiographers and medical physicists.

Head and Neck Cancer

Online Distance Learning
Commences September 2016 or January 2017
15 Level 7 credits

This module will allow you to explore and develop a critical understanding of current thinking and developments in the multi-modality management of common head and neck cancers. You will also develop an increased awareness and critical understanding of the physical and psychosocial impact of the disease and treatment, and critically evaluate approaches to patient care. You will be encouraged to critically reflect on your own and others practice within the multi-disciplinary team, and consider the impact of care on the patient/carer experience and how this might be improved.

This module is relevant to radiotherapists and therapy radiographers.

Image Guided Radiotherapy

Online Distance Learning

Commences January 2017

15 Level 7 credits

Imaging is now an integral part of the radiotherapy process and is essential in ensuring the radiotherapy is planned and delivered in the most accurate way possible. Imaging plays a vital role in helping us to maximise the potential of radiotherapy, implement advanced techniques safely and ensure the best clinical outcomes for cancer patients. Embracing the move towards 4D Adaptive Radiotherapy, you will explore the use of imaging throughout the whole radiotherapy pathway (localisation, planning and delivery) and explore the fundamental principles and best practice associated with a range of current and future imaging modalities. You will develop a critical understanding of the evidence base underpinning these advances and how these may impact on the patient, the service and individual practitioners.

This module is relevant to radiotherapists and therapy radiographers.

Prostate Cancer

Online Distance Learning

Commences September 2016 or January 2017

15 Level 7 credits

This module aims to provide an in-depth understanding of the current knowledge and evidence based findings on prostate cancer and its management. Content is very much patient centred, with specific reference to the patient journey and the physical and psychological impact of the disease and its management.

Contemporary issues and approaches related to patient management and care will be discussed and critical reflection and evaluation of own and others clinical practice will be encouraged. This will have a clear emphasis on identifying implications for the practitioner role and the delivery of service.

This module is relevant to a wide range of health professionals working in this area including therapy radiographers, nurses, occupational therapists and physiotherapists.

Psychology of Cancer Care

Online Distance Learning

Commences January 2017

30 Level 7 credits

This module has been designed for health professionals working in oncology and cancer care. It will enable you to extend and develop the skills you use and the care you deliver in practice by developing a deeper awareness and critical understanding of the physical, psychological and emotional needs of patients and their carers. You will be encouraged to critically reflect on your practice and that of others, including opportunities for discussion with your peers.

This module is designed for experienced professionals working within radiotherapy, oncology, palliative care and associated services who wish to further develop their knowledge of psychological problems and interventions available to those who are affected by cancer.

Technical Advances in Radiotherapy

Online Distance Learning

Commences September 2016

15 Level 7 credits

This module will provide you with an opportunity to extend and enhance your knowledge of key technical advances that are influencing and continually evolving the role of radiotherapy in the treatment of cancer. This will include both current and future advances including topics such as advanced immobilisation and breath hold techniques, proton therapy, Stereotactic Ablative Radiotherapy (SABR), Intensity Modulated Radiotherapy (IMRT), Image Guided Radiotherapy (IGRT) and functional and biological targeting. You will develop a critical understanding of the key principles and evidence based underpinning these advances and how these may impact on the patient, the service and individual practitioners.

This module is relevant to radiotherapists and therapy radiographers.

Research and Personal Development

Dissertation

Online Distance Learning
Commences September 2016 or January 2017
45 or 60 Level 7 credits

This module allows you to design and implement an in-depth, scholarly study in one topic area of your choice relevant to your own personal and professional development. You are given support to identify a suitable topic, develop a research proposal and carry out your study which might be based on primary research or a review of the literature undertaken in your own country. This module develops both your skills as a researcher and your skills in designing and managing a project. Students will learn with other professionals in an international online learning community using a variety of interactive and innovative activities which meet students' personal and professional learning needs.

This is a unique opportunity to complete an in-depth piece of evaluative research in relation to an area of your work. As such it presents a great opportunity to do something very beneficial to your organisation, yourself and therefore the patients and service users that require your service.

This module is relevant to all health and social care professionals undertaking their Masters award.

Evidencing your CPD

Online Distance Learning
Commences September 2016 or January 2017
15 Level 7 credits

This module enables you to evidence your Continued Professional Development (CPD) that has resulted from a specific learning activity/experience that you have participated in – for example attendance and learning from a conference or study day. It aims to promote a proactive approach to professional development planning which will refine and enhance the students approach to documenting, recording and evidencing CPD.

This module is appropriate to all individuals working in health and social care or even in other areas where CPD has taken place.

Informed Consent in Healthcare Practice

Online Distance Learning
Commences September 2016
15 Level 7 credits

This module aims to facilitate and support the active participation of healthcare practitioners in the informed consent process. It will enable you to work with, and respond to, current policies and legal and ethical frameworks in practice. It will also enable you to develop an increased awareness of the patient/carer

perspective regarding the process of informed consent. You will be encouraged to critically reflect on this, and the principles and practice of information consent in the context of your scope of practice, helping to improve the service you and others deliver and enhance the patient experience of informed consent as a result.

This module is relevant to all health and social care professionals.

Motivational Interviewing Online Training & Self Assessment Tool (eMIT)

Online Distance Learning
Flexible start date
Unaccredited

eMIT is an online training tool developed by members of the Motivational Interviewing Network of Trainers (MINT). It supports the learning of practitioners in MI and is designed to increase competency and to sustain skills in applied settings by adding knowledge, understanding and ability components of MI. The components of MI covered in the training package include the technical (microskills), relational (spirit) and four processes. This course is fully flexible – you have access to the online course site for 12 months from the date you commence the course. It usually takes between 6 and 10 hours to complete the course depending on the number of self-assessments you carry out.

This module is relevant to health professionals and any front line practitioner in health behaviour change settings.

Personalised Study Module

Online Distance Learning
Commences September 2016 or January 2017
15 or 30 Level 7 credits

This Personalised Study Module allows you to demonstrate autonomy in your learning by being largely responsible for the form, content, pace, place and evidence of learning. Initial guidance and information provided on the module Blackboard site including the Personalised Study Proposal Form (PSPF), informed by your personal and professional development plan will initiate the process at the outset of the module. This is followed closely by an initial and compulsory communication with your assigned module tutor to clarify the process and outline your planned study. The PSPF is a substantial and significant document which articulates your aims, learning objectives and mode of assessment for the study. In essence you are writing a Learning Agreement which cites your personal objectives. It is acknowledged these aims and objectives may evolve given the nature of the work undertaken.

This module is relevant to all health and social care professionals.

Professional Practice Portfolio

Online Distance Learning

Commences September 2016 or January 2017

15 Level 7 credits

This module is designed to support the use of a Professional Development Portfolio in demonstrating evidence of your personal learning and development as a practitioner. The module will promote the development of a safe and competent practitioner who is capable of reflective practice recognising the need for continual professional development. The portfolio allows you to provide evidence of academic and clinical learning in a wider range of clinical practice and develop your own professional profile.

This module is relevant to diagnostic radiographers, doctors, healthcare practitioners, midwives, nurses and sonographers.

Project Planning & Design

Online Distance Learning

Commences September 2016

15 Level 7 credits

This module aims to explore the contextual, methodological and personal issues impacting on the design, implementation and management of a proposed project. You learn organisational and project management skills, maximising the chances of successful completion of any project, whether personal or work-based. Projects may be work-based or be generalizable research but the focus is on projects that impact positively on patient care. You learn how to analyse the resources available to you in order to choose the best approach for a project, how to synthesise relevant literature to justify a project to various stakeholders and how to manage a project. Module content includes:

- Ethics and governance in global and UK practice
- Models to assist decision-making
- Communication skills and stakeholder engagement
- Goal setting and tracking progress
- Writing a proposal for a research or work-based project

The module is relevant to you if you are preparing a project to evaluate practice or improve your service.

Research Methods for Practice

Online Distance Learning

Commences September 2016 or January 2017

15 Level 7 credits

This module will allow you to develop a critical understanding of a range of both qualitative and quantitative research methodologies and apply their use to specific healthcare scenarios. You will be encouraged to critically appraise the appropriateness of a range of study designs and data collection and analysis methods, in relation to a specific research question(s). This knowledge will further enhance your ability to critique the value and quality of research evidence underpinning clinical practice and you will also be able to apply this knowledge in later dissertation work, or other research you plan and undertake. You will gain a basic but essential understanding of a range of research methods and how to apply them to a chosen area of research in your practice.

This module is relevant to all health and social care professionals.

Work Based Learning for Service Development

Online Distance Learning

Commences September 2016 or January 2017

15 or 30 Level 7 credits

This module is about making links between your learning and the strategic needs of the organisation by focusing on a negotiated activity or project agreed with the employer, learner and university. It has been created to enable you to work on issues which have specific relevance to you and to your organisation. The work based learning module is designed to enable you to customise the learning outcomes in order to fulfil personal learning objectives and organisational goals. This means the work and assessment in this module link directly to your professional practice, developments within your practice area and your personal professional review.

You identify and successfully complete a negotiated work based project which will enhance both your personal and professional skills and also benefit the organisation. You will develop your skills of critical reflection, and will explore the impact of the service development within your organisation as well as the wider social and political context.

This module is relevant to all health and social care professionals.

Therapy Services

Advancing Clinical Reasoning

Online Distance Learning
Commences September 2016
15 Level 7 credits

This module aims to develop your advanced clinical assessment and reasoning skills, focusing on clinical problem and needs identification as well as goal setting. The module explores a broad range of approaches to assessment and reasoning utilised in practice. A variety of case studies will be used exploring key assessment issues such as movement analysis and dysfunction, interaction of body systems and the bio-psychosocial approach. Identifying and framing problems/needs, and the impact on goal setting and management will also be integral to the module. Theories such as hypothetico-deductive reasoning, deductive reasoning and collaborative reasoning will all be explored and analysed encouraging you to question the different models/theories in relation to your own practice. Throughout the module you are encouraged to apply your learning to your own patients and critically reflect on your current approach to assessment and problem identification; identifying possible alternate strategies in order to optimise patient centred care, targeted goal setting and appropriate treatment selection.

This module is relevant to physiotherapists.

Advancing Practice in Neurological Therapy

Online Distance Learning
Commences January 2017
30 Level 7 credits

This module will facilitate the development of sound clinical skills that reflect the current evidence base underpinning neurological rehabilitation. Current approaches in neurological rehabilitation will be considered along with the evidence base that underpins them. Each students' organisation will gain staff with enhanced clinical reasoning skills which will enable them to develop their practice in line with current national and local policies. The students will be able to pass on their gained knowledge to others, improving overall effectiveness and patient outcome.

Contemporary Musculoskeletal Rehabilitation

Online Distance Learning
Commences January 2017
30 Level 7 credits

This module will develop your problem solving, practical and therapeutic skills. You will be encouraged to use evidence to

inform practice and critical reflection upon your own performance. The content of this module includes assessment of patient with nmsk dysfunction and disorders. You will be supported in exploring and applying contemporary management approaches for example; patient self-management, purposive exercise, general exercise for fitness, fearless movement, range of manual and movement therapeutic interventions, functional rehabilitation of the patient with nmsk pathology and engagement with relevant literature and evidence.

This module is relevant to physiotherapists.

Ergonomics and Human Factors at Work

Online Distance Learning
Commences January 2017
30 Level 7 credits

This module is suitable for anyone interested in improving worker wellbeing. Ergonomics is about getting the best fit between the individual and everything around them. This module takes this principle and applies it in the work environment. You will examine the physical aspects as well as the human factors within the workplace. You will also consider the wider organisational context and how relationships at work can impact on health and wellbeing. This can benefit people you work with as well as yourself as a worker. By completing this module you will understand how a number of different factors can affect the relationship between a person and their work. These include the physical and social environment as well as individual abilities and requirements. You will be able to recognise risk factors within the work environment and make suitable recommendations to improve these risks.

This module is relevant to occupational therapists, physiotherapists, occupational health nurses and others working in the area of vocational rehabilitation. The module may also appeal to staff who want to consider how their work environment impacts on the health and wellbeing of patients and staff.

Fundamentals of Vocational Rehabilitation

Online Distance Learning
Commences September 2016
30 Level 7 credits

This module is suitable for anyone interested in understanding the meaning of work and its relationship to health. The module content will cover the underpinning policies relating to work, it will also address assessments and intervention techniques used for return to work and job retention. The module is relevant to those both with experience in vocational rehabilitation but wishing to enhance and evidence base their practice, and for

those who have never worked in vocational rehabilitation but who are wishing to develop that as an area of expertise. The module focuses health and work in a range of settings with a range of groups and individuals.

You will explore the social and political context of work, you will have the opportunity to learn about a variety of assessments used with people who have physical, psychological and cognitive difficulties and analyse job roles and plan interventions relating to both job retention and return to work.

This module is relevant to occupational therapists, physiotherapists, occupational health nurses and others working in the area of vocational rehabilitation.

Improving Therapy Services

Online Distance Learning

Commences May 2017

15 Level 7 credits

The module aims to facilitate an in-depth understanding of your own work context and the structures and frameworks that govern this. This will include developing knowledge of methods of service evaluation and understanding theories of service change and improvement science. The module will support you to analyse your own context and identify key influences such as legal, social, political, economic, organisational, management and professional factors. You will then be required to identify a suitable change project. The scale of the change project is to be determined by you, relative to your own role and level of responsibility. The proposed change can therefore range from small-scale change projects to larger scale more complex, service-level plans.

This module is relevant to physiotherapists, occupational therapists, speech and language therapists, diagnostic radiographers and nurses.

Optimising Therapeutic Outcomes

Online Distance Learning

Commences October 2016

15 Level 7 credits

This module aims to develop a detailed understanding of personal, cultural and professional factors that influence service users' engagement with therapeutic approaches. You will explore different approaches to practice and integrate the relevant literature-base to support different viewpoints; facilitating and enabling a more holistic approach to your practice. Developing your ability to reflect on your skills in communication and behaviour change will be facilitated by the tutors within the module. Your evaluation of the literature

will support further development of a holistic approach as there will be a strong focus on adapting your approach and selection of management strategies appropriate to your patients.

This module is relevant to physiotherapists, occupational therapists, speech and language therapists.

Pain Management

Online Distance Learning

Commences January 2017

15 Level 7 credits

This module gives you the opportunity to gain a broad understanding of the dimensions of pain, a critical awareness of current pain management and an ability to apply pain management principles effectively in practice.

The student's organisation will benefit by having staff with expertise in the management of pain, with a compassionate, patient-centred approach to assessment and interventions and the ability to share best practice with colleagues. Content will include neurophysiology and nature of pain, pain theories and models of pain, factors influencing the assessment and interpretation of pain, the possible strategies in the management of pain ranging from therapeutic interventions, patient self-management, motor imagery, CBT, movement and exercise. This module is driven by the need to develop patient-centred practice in the NHS and the importance of managing both acute and long term conditions.

This module is relevant to both recently qualified and more experienced therapists and healthcare practitioners.

Understanding and Applying Cognitive and Perceptual Processing

Online Distance Learning

Commences January 2017

15 Level 7 credits

This module explores the underpinning neuroanatomy relating to cognition and perception to facilitate an understanding of why an individual might be presenting with a particular difficulty. Models and approaches to the assessment and treatment of cognition and perception are analysed and applied across the lifespan, taking into account the functional impact on work, leisure and self care.

This module is relevant to a multi-professional audience working in area of neurology, dementia, mental health and long term conditions – typically occupational therapists, physiotherapists and nurses.

Further Information

For further details of these distance learning modules visit our CPPD Education web pages at www.shu.ac.uk/healthcare-cppd

If you require further details on our offer under the London CPPD contract, including eligibility criteria and details of the application process, please contact Ian Buczynski at i.buczynski@shu.ac.uk or telephone 0114 225 5715

‘Sheffield Hallam offered a distance learning programme in the field that I was interested in. I had a friend studying here who recommended coming to Sheffield Hallam based on his positive experience.

I believe that this MSc is an essential step towards my career progression. I am hoping to be able to develop policies and practices for my department. Oncology and palliative care is a fast developing field in my country, Malta. I hope to be a net contributor towards improving patient care.’

Corinne, Masters Level Radiotherapy and Oncology Student.



Contact us

0114 225 5715

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