By combining active learning techniques with direct work experience, students will be prepared for employment.

BSc (Hons) Occupational Therapy

Progression Through Practice Placement Learning

Learning from modules across the **Placement Placement Preparation sessions Mandatory Training includes manual Preparation** course including OT core skills and include but are not limited to note handling, basic life support, fire safety, process, understanding human and writing, assessment strategies, information governance, health and context influences on participation, communication, equipment and safety, equality and diversity and personal and professional development, adaptations - these sessions infection control - this is identified by interprofessional learning and research increase in complexity throughout commissioners and a pre-requisite of and evidence based practice the course. attendance on placement Applying the Synthesising **Placement** Modifying practice in occupational therapy **Understanding** Discussing the OT occupation in new overview preparation for process in practice professional practice process in practice areas of practice (8 weeks) independence (One week observation) (Six weeks) Twelve weeks extended (Ten weeks) scope part-time) Assessment by practice placement educator using competency frameworks which are developmental and informed by HCPC standards of **Onsite Assessment** proficiency his is how I am 'This is what 'This is how I used using everything I is is what OTs do This is how OTs University professional OT occupation in a non nave learned so far lecide what to do' in practice **Assessment** ractice looks like to enable me to be a traditional setting' good OT'

It is the synthesis of academic and placement based modules which generate creative, competent and inquiring practitioners (Polglase and Treseder 2012)