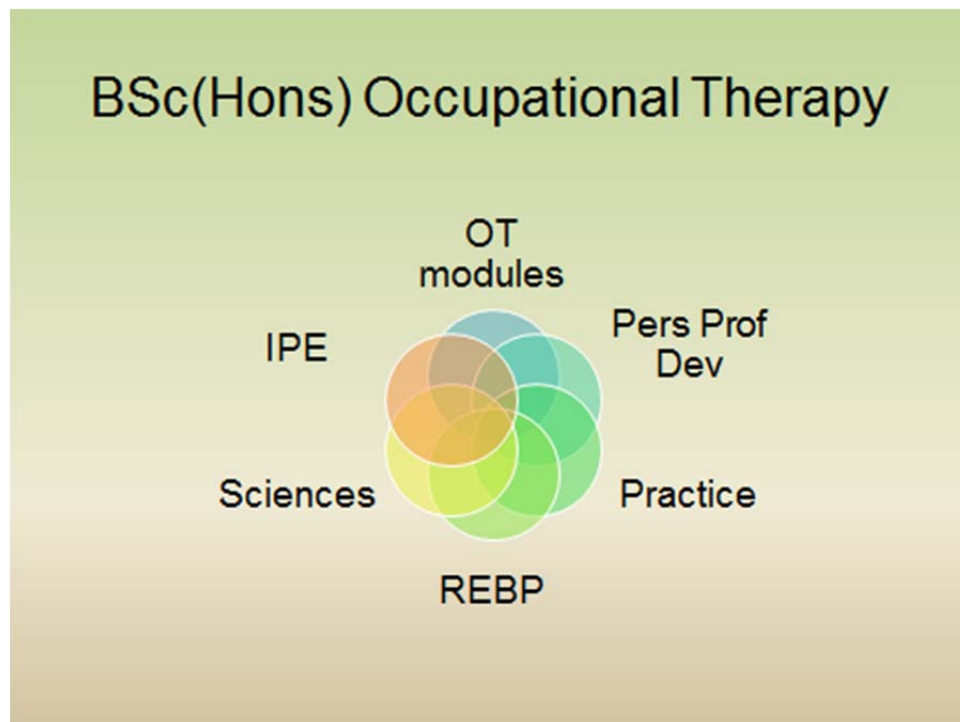


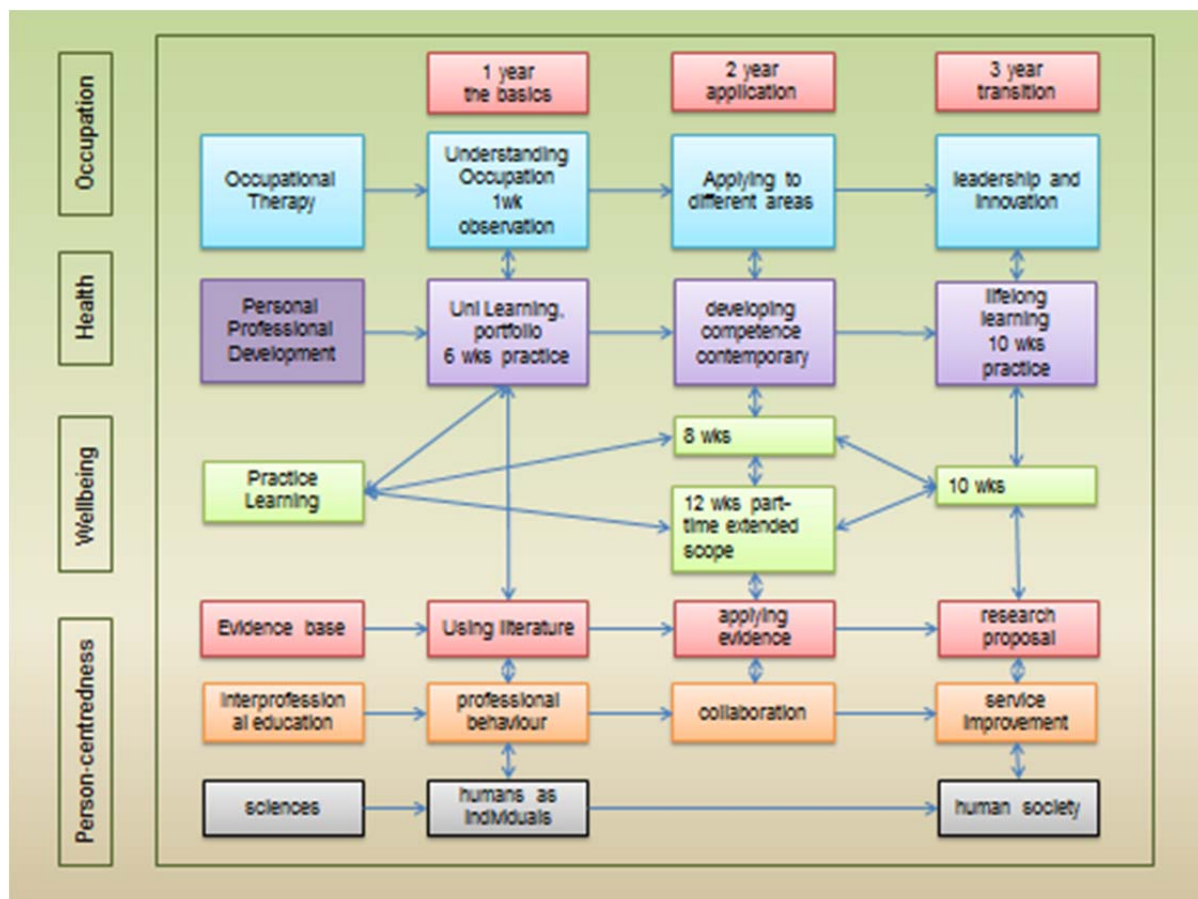
BSc(hons) Occupational Therapy Course Outline

The course structure is based around the following strands that overlap and complement each other:

- occupational therapy modules
- personal professional development modules
- evidence based practice modules
- inter-professional education
- supporting science
- practice placement learning (minimum of 1,000hrs required (COT 2008))



Further to this basic structure each year of the programme will include each of these thematic strands (with the exception of the supporting sciences), ensuring that both vertical and horizontal progression throughout the programme is clear.



The above diagram illustrates this by providing a very brief insight in the themes for each year and each module. The boxes on the outside of the main diagram represent the key themes that align to occupational therapy core values which will inform all delivery.

- Occupational Therapy Modules:** These modules will help you to understand the professional practice of occupational therapy. Over the three years you will progress from understanding the profession in the first year, to application of occupation based interventions to a range of settings. In your final and third year the emphasis will be on leadership and innovation. To support your development in these modules the following strands are delivered:
- Research and Evidence Based practice modules:** These modules will help you to understand the importance of evidence, how to find evidence and appraise this, and how to ensure that you use evidence to ensure best practice. As part of these modules you will develop an understanding of different research methodologies and the use of these in occupational therapy development of evidence to support practice.

- **Inter-professional Education modules:** In these modules you will learn alongside and in collaboration with students on other health and social care programmes. This mirrors practice where you will be working with a range of professionals. There will be emphasis on communication and collaboration between the different professions. Service users will play an important part in the second year. The final year will concentrate on service improvement.
- **Science modules:** These modules will help you to understand how the human body works and what makes it move in the first year. In the third year you will gain an understanding of human society and the influence this has on occupational engagement.
- **Practice Placement Learning:** The practice learning experience blocks are a core element of the programme allowing you to apply professional knowledge and processes acquired up to a certain point in your learning in selected real-world settings. The positioning of these blocks within the overall programme is critical to the integration of theory and practice. Academic modules inform practice learning, and practice learning provide the medium for investigating ways in which theory and practice inter-relate and for applying theory in practice and to practice. The practice learning experiences also provide the foundation for academic discussions around personal stories of people with disabilities and case management. Integration of practice and academic learning is further enhanced by the requirement for the student to evidence their practice learning within the professional development modules
- **Personal Professional Development modules:** These modules will help you to create your unique professional profile, right from the beginning of and throughout the course. This will be helpful for you in terms of employability by the time you have completed the programme. In the first year you will be provided with tools to help you start your personal and professional portfolio. In the second year you will continue to build on this and work towards HCPC standards. In the final year this module will help you make the transition to practice. Academic advisor meetings are an integral part of these modules and will be an opportunity to develop your profile in groups, but where necessary also individually. These modules are specifically designed to help you meet the continuing learning requirements the HCPC expects all its registrants to maintain.

Practice experience is linked with the PPD modules throughout the programme of study. Concurrent learning takes place to provide you with the opportunity to reflect on your practice learning experience and to reason, critically reason and evaluate the use of relevant sciences, theories, frameworks and concepts of occupational therapy. The aim and outcome of this means of learning is to facilitate the development of competent clinical reasoning skills with a strong person centred focus. To help you understand this from the beginning the practice learning element in the first year is part of the PPD module.

2.6 Opportunities for work based learning/placements and international study/exchange.

Practice Placement Learning

The practice learning experiences will allow you to complete the required 1000 hours of assessed practice across different services and client groups. There are four practice experiences, one at each of academic level but with the addition of an extended scope placement in the second year (level 5). Learning experiences in emerging areas of practice are valuable in helping you gain in-depth understanding of the nature of humans as occupational beings.

2.7 Resources

There are a number of specialist resources to support the delivery of the course.

These include:

- a dedicated living area with working kitchen, bedroom and bathroom
- a carpeted creative media room with adjustable lighting
- a well-equipped vocational rehabilitation suite with facilities for workplace assessment and fabrication of orthoses
- simulation suite
- anatomy labs
- clinical rooms for moving and handling training and movement therapies

The Learning Centre on the campus is an essential resource. You can:

- Access print and electronic library resources
- Reserve individual and group study spaces, including PCs and meeting rooms.
- Access video, audio and images online.
- Use IT facilities.
- Borrow books, DVDs and equipment.
- Get support at the helpdesk.
- Attend study skills workshops and one-to-one meetings.

The library resources include access to over

- 520,000 books
- 38,700 e-books
- 50,590 e-journal titles
- 42,300 audio and video items
- 1,200 PCs

There is also the Library Gateway which gives you easy access to all the library resources you need to support your studies.

Electronic resources: You can access an excellent range of electronic library resources wherever you're working. The Learning Centre has a wide selection of e-books. Training is provided to help you develop information literacy skills - finding, evaluating and using information in your academic work. There are also online tutorials and other self-help resources for you to use.