

Paramedic Science Department of AHP

Quick Guide For Placements

2017

Welcome

The ambulance placement will not only be an enjoyable experience in which you will get to practice and refine your skills it will be your longest ever **INTERVIEW**. Please be aware everything you say or do is assessed in order to ascertain your ability to be a professional, furthermore you are representing not only the profession but also the university.

These are some of the areas your Practice Educator (PEd) will be looking at: -



- Time keeping
- Appearance
- Attitude
- Progression

You will also be expected to do the following: -

- Maintain patient confidentiality
- Maintain a professional relationship towards
 - Colleagues
 - Mentors
 - Patients

Social Media

- > Be aware anyone could be watching.
- Potential employers will look at your profiles.
- > Colleagues will report inappropriate use.
- University and the ambulance service have regulations regarding appropriate use of social media.
- HCPC also have regulations on social media.

The role of a Practice Educator (PEd)

These are Paramedics or other qualified professionals who facilitate learning on placement. PEd are employed within a range of organisations and provide placement opportunities to Learners during their programme. They form an integral part of the learning process throughout the programme.

A practice educator is viewed as a more experienced member of staff who is willing and able to pass on the benefit of that experience.

However, the role is not simply to 'tell' you what to do, the role of the practice educator is to:

- Listen and be supportive
- Provide non-judgmental support
- Provide guidance on issues raised
- Clarify goals
- Pass on knowledge and experience

Your role

- ❖ Make sure you have ground rules in place at the beginning of your placement, such as when to ask questions.
- ❖ Discuss what your practice educator's expectations are, for example at what point will you take the lead on some incidents?
- Listen to your practice educator.
- Do not take criticism as a negative; your practice educator is trying to help you with your progression.
- If you do not understand any process or procedures, please discuss this with your practice educator.
- If you have any issues, speak with your practice educator, they can't help you if they don't know.
- ❖ If you have issues with your practice educator, do not keep it to yourself, let the placement lead know. We cannot help if you do not inform the university.

It is your responsibility to make sure your cap is completed on time and correctly.

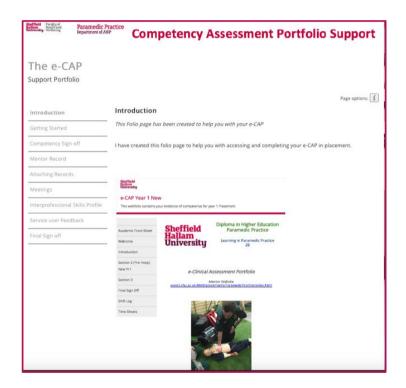
Do not wait until the last minute to get things signed off.

Electronic Clinical Assessment Portfolio

This pebble pad on-line document is where you will complete all of the placement competencies for each year.

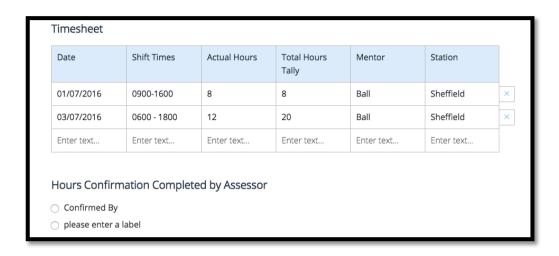
User guide follow this link:

http://www.bit.ly/e-cap



Timesheets

All timesheets are completed electronically in the e-CAP and must be completed monthly.



Contacts for placements

Name & Position	Contact Details
EMAS Placement Lead	0114 225 6523
Samantha McCabe-Hogan	07584 145828
	hwbsm1@exchange.shu.ac.uk
YAS Placement Lead	0114 2253846
Davy Bradshaw	07342 078940
	Email: <u>Davy.bradshaw@shu.ac.uk</u>
Placement Co-ordinator	07817 385717
East Midlands	laura.scott@emas.nhs.uk
Ambulance Service	
Laura Scott	
Placement Co-ordinator	07812 660664
East Midlands	Richard.tune@emas.nhs.uk
Ambulance Service	
Richard Tune	
Placement Manager	07824 540169
Sam Smithson	samantha.smithson@yas.nhs.uk
	YASplacements@yas.nhs.uk

Sickness Reporting

All practice placements are compulsory. You will be required to complete a sickness/absence report form whilst on placement which will be counter signed by your placement mentor as an accurate record.

It is your responsibility to ensure **YOU** inform the practice placement of your absence and when you expect to return to that placement.

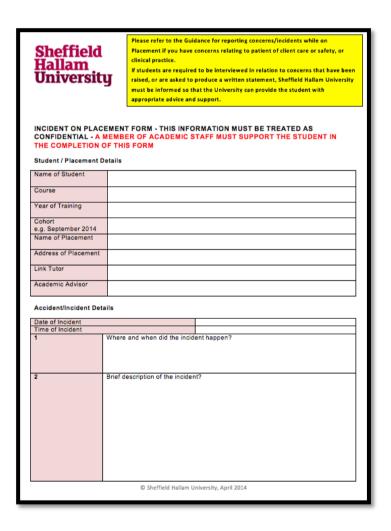
You should restrict your annual leave to the designated periods within the academic calendar. However, if owing to special circumstances you require leave outside normal leave periods please contact the course leader (Andy Kirke).

There is a request form on the Black Board site for you to submit a request.

SHU Onine Student Absence Form	Online Student Absence Form
SHU Placement Team	hwbplacementteam@shu.ac.uk
Paramedic Placement Leads	ParamedicPlacementTeam@shu.ac.uk

Incidents

- You are potentially going to see a variety of incidents from a broken toe to the death of a child.
- Any serious incident you attend such as a child death, you must inform the placement lead, and so they can make sure you receive the appropriate support.
- Having support is not a sign of <u>weakness</u>. However, it will help you to find ways to cope and manage future incidents.
- If you attend, a serious incident and need to give a police statement you must inform the
 placement lead ASAP and you must have a manager from the ambulance service to
 support you.
- There is a form that is required to be completed; this is available on the placement website.



Accidents

If you are involved in an accident whilst on placement, contact the placement lead who will provide support and help with any requirements, they will also send through a form to complete.

	Placement if you have of clinical practice. If students are required raised, or are asked to p must be informed so th appropriate advice and ENT FORM - THIS INFO BER OF ACADEMIC STHIS FORM	ance for reporting concerns/incidents while on oncerns relating to patient of client care or safety, or to be interviewed in relation to concerns that have been produce a written statement, Sheffield Hallam University at the University can provide the student with support. DRMATION MUST BE TREATED AS TAFF MUST SUPPORT THE STUDENT IN	
Name of Student			
Course			
Year of Training			
Cohort			
e.g. September 2014 Name of Placement			
Name of Placement			
Address of Placement			
Link Tutor			
Academic Advisor			
Accident/Incident Details			
Date of Accident / Incident			
Time of Accident / Incident			
1 Wh	Where and when did the accident happen?		
inci PLE	E DO NOT INCLUDE THE NAMES OF ANY MEMBER OF THE PUBLIC, INCLUDING BE USERS/CARERS OR MEMBER OF PLACEMENT PROVIDER STAFF IN THIS		
3 Wh	What injuries or ill effects, if any, were caused?		
	© Sheffield Hallam University, April 2014		

Guidance for students reporting concerns/complaints on placement

As a student on a placement area, you have a responsibility to report any concerns relating to service user/patient or client care and safety, service provision or learning support.

All concerns that relate to service user/patient or client care or safety must be reported immediately to the placement manager. In addition, you will need to inform the placement lead.

This is the link:

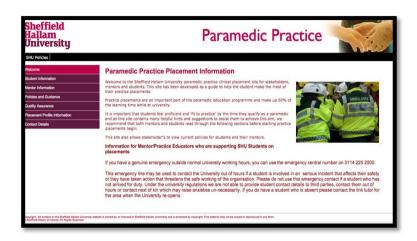
 $\frac{\text{https://www3.shu.ac.uk/HWB/placements/documents/GUIDANCE\%20FOR\%20STUDENTS\%20REPORTIN}{\text{G}\%20CONCERNS\%20ON\%20PLACEMENT.pdf}$

Website

This website provides information to support you through your time at Sheffield Hallam University.

Please use these websites as they have information on what to do is anything happens on placement to guide to each placement and contact details.

This site has all the universities policies and guidance.

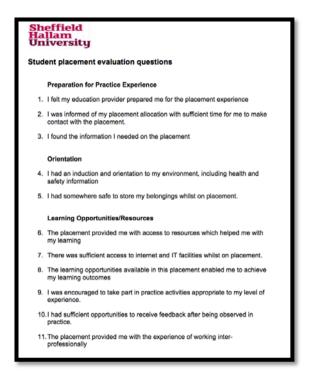


Link: https://www3.shu.ac.uk/hwb/placements/ParamedicPractice/index.html

Evaluations

Once you have completed your placements you will be required to complete a mandatory evaluation. This includes your ambulance station placement and hospital placements.

Sample of the Questions



LINK: https://www3.shu.ac.uk/hwb/placements/ParamedicPractice/quality.html

This is your learning environment



You will learn in a variety of places

Driving

Students are required by law and the trust to wear their seat belt whilst traveling in the back of the vehicle as well as the front.

This includes whilst a patient is on board.



Enjoy you time on placement, it will go very fast