

## Allied Health Professions Scoring Criteria - Group Activity

Score	0	1 - 2	3 - 4	5	
<b>Passion, motivation, enthusiasm</b>	Does not engage with task.	Minimal engagement with task, slow to engage and contribution fluctuates throughout task.	Candidate engages with task most of the time, contributing to most elements.	Consistent and active engagement with all elements of the task.	<b>MGW</b> - minimal input into group work
<b>Communication</b>	Does not use effective verbal and/or non-verbal communication/poor listening skills/dominates group/is disrespectful of others.	Minimal communication and active listening skills, may sometimes dominate activity or be disrespectful of others.	Uses effective communication skills, listens to and respects others most of the time.	Demonstrates excellent communication skills both verbal and non-verbal including active listening, respects others.	<b>USC</b> - unsatisfactory communication skills <b>PBE</b> - professional behaviours not evidenced <b>DW</b> - dominated group work
<b>Leadership</b>	No demonstration of leadership abilities or excessive control over others in the group.	Minimal or poor leadership abilities or takes control of the group, fails to allow others to contribute.	Demonstrates some leadership abilities and appropriate group management.	Excellent demonstration of leadership skills without causing conflict.	<b>DW</b> - dominated group work
<b>Team working</b>	Does not work with others, lacks awareness of team dynamics. Does not attempt to encourage or support other group members to contribute.	Minimal team working skills and limited awareness of group dynamics and other group members' contribution.	Mostly effective team working skills demonstrated with an awareness of team dynamics. May attempt to involve/support others to contribute.	Excellent team working skills and keen awareness of team dynamics. Considers the opinions of others and actively encourage and supports other group members to contribute.	<b>IPS</b> - interpersonal skills below standard <b>DW</b> - dominated group work

The highlighted blue text gives the reasons you may be rejected due to performance in this task.

## Allied Health Professions Scoring Criteria - 1 : 1

Score	0 - 2	3 - 5	6 - 7	8 - 10	
<b>Why Sheffield Hallam? Why this profession?</b>	No knowledge of the profession, university, or Sheffield.	Some knowledge of the university and Sheffield but no knowledge relating to the profession.	Knowledge of the university, Sheffield, and key aspects of the profession.	Knowledge of the university, Sheffield and the unique aspects of the profession,	<b>ICD</b> - little understanding of course format and demands
<b>Communication</b>	Articulates with no passion, motivation or enthusiasm for the profession or the course.	Articulates limited passion, motivation or enthusiasm for the profession or the course.	Articulates passion, motivation or enthusiasm for the profession or the course.	Articulates excellent passion, motivation or enthusiasm for the profession or the course.	<b>USC</b> - unsatisfactory communication skill <b>IUQ</b> - difficulty understanding questions, required prompts and further questioning
Score	0 - 4	5 - 10	11 - 15	16 - 20	
<b>Knowledge of the profession</b>	Misrepresentation or no knowledge of the profession.	Has limited knowledge or understanding of the profession.	Demonstrates knowledge and understanding of the fundamental aspects of the profession.	Demonstrates excellent knowledge and understanding of the breadth of the profession and career opportunities.	<b>RUP</b> - insufficient understanding of the profession <b>WPM</b> - insufficient understanding of what being a professional means
<b>Challenges and opportunities of the course</b>	No knowledge or understanding of the challenges or opportunities that could be encountered on the course.	Limited knowledge into the challenges of the course.	Knowledge and understanding of the challenges or opportunities that could be encountered on the course.	Demonstrates excellent understanding of the challenges and opportunities of the course. Insight into managing challenging situations both personally and professionally.	<b>LPI</b> - limited personal insight/self-awareness <b>ICD</b> - little understanding of course format and demands <b>RUP</b> - insufficient understanding of the profession

The highlighted blue text gives the reasons you may be rejected due to performance in this task.

## Allied Health Professions Scoring Criteria - Group Discussion

Score	0	1 - 2	3 - 4	5	
<b>Passion, motivation, enthusiasm</b>	Does not engage with task.	Minimal engagement with task, slow to engage and contribution fluctuates throughout task.	Candidate engages with task most of the time, contributing to most elements.	Consistent and active engagement with all elements of the task.	<b>MGW</b> - minimal input into group work
<b>Professionalism</b>	Does not demonstrate professional behaviours and values.	Minimal demonstration of professional behaviours and values.	Demonstrates key professional behaviours and values.	Demonstrates extensive professional behaviours and values.	<b>PBE</b> - professional behaviours not evidenced <b>DW</b> - dominated group discussions <b>IPS</b> - interpersonal skills below standard required
<b>NHS care values</b>	No knowledge or demonstration of the NHS values. Demonstrates behaviour which contradicts NHS care values.	Minimal knowledge of the NHS care values.	Limited knowledge and demonstration of NHS care values.	Excellent knowledge and demonstration of NHS care values.	<b>PBE</b> - professional behaviours not evidenced <b>UNV</b> - insufficient understanding of NHS values
<b>Awareness of contemporary health care</b>	No understanding of contemporary health and social care issues and no knowledge of the impact on health care practice.	Minimal understanding of contemporary health and social care issues but no knowledge of the impact on health care practice.	Good understanding of contemporary health and social care issues but with limited understanding of the impact on health care practice.	Excellent understanding of contemporary health and social care issues and is able to relate to the impact on health care practice.	<b>DW</b> - dominated group work <b>CHI</b> - insufficient understanding of contemporary healthcare issues

The highlighted blue text gives the reasons you may be rejected due to performance in this task.